

RICHARDSON INDEPENDENT SCHOOL DISTRICT

2022 Texas Academic Performance Report (TAPR)

Executive Summary

The Texas Academic Performance Report (TAPR) is produced by the Texas Education Agency (TEA) for each district and campus in the state. The TAPR is comprised of several sections of data types: performance, participation, attendance and graduation, postsecondary readiness, and profile information. When available, each section includes two years of data reported by student group and/or subtest. Financial reports from TEA are referenced by links in the TAPR.

The performance and participation reports address STAAR performance, school progress, progress of prior year non-proficient students and the Student Success Initiative (SSI), and Bilingual Education/English as a Second Language (BE/ESL) student performance, and overall STAAR participation. The attendance and graduation reports address attendance, graduation, and dropout rates, as well as providing a graduation profile for the campus. The postsecondary readiness reports address college, career, and military readiness (CCMR) and a compilation of other postsecondary indicators. The profile reports include student information, staff information, and program information.

The 2022 accountability system includes A-F letter ratings for school districts based on performance in three key areas or domains: student achievement, school progress, and closing the gaps. For campuses, the system also includes five basic rating labels in the form of letter grades A-F and campus distinctions that are available to campuses rated “C” and above. Campus distinctions were awarded based on campus performance compared to a set of 40 campuses in Texas most like the campus being rated. Distinction Designations are available for Academic Achievement in Reading/ELA, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, being in the Top 25% on Student Progress, being in the Top 25% on Closing Performance Gaps, and Postsecondary Readiness. Elementary schools are not eligible to earn a Distinction for Academic Achievement in Social Studies, as it is first assessed in 8th grade. One Distinction Designation for Postsecondary Readiness is available at the district level. Additionally, TEA rates districts under the “Special Education Determination Status” and RISD received a “Meets Requirements” rating.

Under the 2022 state accountability rating system, the RISD received a “B” rating (84/100) in overall performance. Districts earn a “B” for recognized performance when they serve many students well, encouraging high academic achievement and/or appropriate academic growth for most students. Within RISD, 48 of the 52 campuses rated received a rating of “C” or higher. Additionally, 29 of the 52 (55.7%) rated campuses in RISD earned at least one eligible Distinction Designation, with one campus earning all eligible distinctions. In RISD, 14 campuses earned the Reading/ELA Distinction, 8 campuses earned the Distinction in Mathematics, 19 earned the Distinction in Science, 6 of 12 eligible campuses earned the Distinction in Social Studies, 3 campuses were awarded Top 25% on Student Progress, 6 were awarded Top 25% on Closing Performance Gaps, and 14 earned the Distinction for Postsecondary Readiness.

STAAR 3-8 and STAAR *End-of-Course* (EOC) (referred to as STAAR assessments collectively) assessment scores show the RISD districtwide performance rates at the Meets Grade Level and the Masters Grade Level standards are above state levels for all content areas, while fewer RISD students perform at the Approaches Grade Level when compared to the state. The rate of all

RISD students who met the Approaches Grade Level standard was 73% for all subjects combined, 74% in reading, 71% in mathematics, 75% in science, and 76% in social studies. Statewide, the passing rate for each subject was 74% for all subjects combined, 75% in reading, 72% in math, 76% in science, and 75% in social studies.

Student growth in performance on the STAAR assessments was determined by an academic growth score by grade and subject. The percent of students who received an academic growth score in reading was 79% and in mathematics was 65%, while 73% of students received a growth score for both subjects. Student growth for RISD was above the statewide growth scores for reading (78%) but was 4% off the statewide growth score of 69% in mathematics and just shy of the statewide growth score of 74% for students meeting both subjects.

The Bilingual Education/English as a Second Language report for current English Language Learners, Bilingual Education Students, and students learning English as a second language (collectively referred to as EB/EL) indicates RISD EB/EL student performance is below the state in all subject areas. Social Studies performance is not considered for EB/EL students because the district does not offer EB/EL as an option to secondary EB/EL students. In terms of EB/EL student growth performance, RISD EB/EL student growth performance is at or above the state’s overall growth performance percentage in each subject individually and both subjects combined.

The four-year graduation rate in 2021 was 92.6% and the five-year extended graduation rate was 92.5%, both of which were above the state graduation rates. In 2021, 2.7% of high school students dropped out. In 2021, RISD graduated 80.1% of students under an advanced diploma plan, * which was below the state percentage (84.1%) of students graduating with this type of diploma.

In Texas, 65.2% of students met the overall CCMR indicator, which includes “college, career, *or* military ready”, which was higher than that in RISD (55.2%). RISD outperformed the state in “only college ready” (43.6% and 41.0% respectively). In terms of “only career/military ready”, the state percentage was 12.5%, while RISD had 5.9%. Furthermore, RISD had 5.8% of its graduates rated as college, career, *and* military ready, while the state had 11.7%. The following table includes the various CCMR indicators for annual graduates included within the CCMR calculation with the percentages for both the state and RISD.

| Indicator | RISD % | State % |
|--|--------|---------|
| College Ready | 49.3% | 52.7% |
| TSI Criteria Graduates in English Language Arts | 52.6% | 56.1% |
| TSI Criteria Graduates in Mathematics | 40.4% | 45.7% |
| TSI Criteria Graduates in Both Subjects | 37.2% | 40.4% |
| AP / IB Met Criteria in Any Subject** | 29.1% | 21.3% |
| Associate Degree | 0.1% | 2.6% |
| Associate Degree but not Career / Military Ready | 0.1% | 2.6% |
| Associate Degree and Career / Military Ready | 0.0% | 0.5% |
| Dual Course Credits in Any Subject | 22.0% | 25.9% |
| Onramps Course Credits** | 19.1% | 4.4% |
| Dual Course Credits or Onramps Course Credits | 21.9% | 26.9% |
| Career or Military Ready | 11.6% | 24.2% |
| Approved Industry-Based Certification | 6.1% | 18.4% |
| Graduates with Level I or Level II Certificate | 0.0% | 0.7% |
| Graduates with Industry-Based Certification or Level I or Level II | 6.1% | 18.8% |
| Graduates with Completed IEP and Workforce Readiness* | 2.4% | 2.4% |
| Graduates Under an Advanced Diploma Plan & Identified as a Current Special Education | 3.6% | 4.4% |

** Indicates RISD performed better than the state

*Advanced diploma plans include the Recommended High School Plan (RHSP)/Distinguished Achievement Plan (DAP), Foundation HSP with Endorsements (FHSP-E), or FHSP-Distinguished Level of Achievement (FHSP-DLA).

The annual report also includes other college readiness indicators. These indicators include college readiness based on the Texas Success Initiative (TSI) performance (in English Language Arts, Mathematics, and both) and Advanced Placement and International Baccalaureate exam performance (ELA, Math, Science, Social Studies, and all subjects). RISD outperformed the state in the percent of students meeting the TSIA criteria and in AP/IB examination passing scores, except for AP/IB mathematics. While the state average ACT score was higher, RISD students had higher average scores on the SAT. The district also outperformed the state in the percentage of graduates enrolled in a Texas Institution of Higher Education (IHE).

| Indicator | RISD % | State % |
|---|--------|---------|
| TSIA Reading | 47.7% | 25.9% |
| TSIA Mathematics | 32.6% | 19.4% |
| TSIA Both Subjects | 28.3% | 14.4% |
| AP/IB All Subjects | 58.4% | 48.6% |
| AP/IB English Language Arts | 51.8% | 42.7% |
| AP/IB Mathematics | 40.5% | 49.4% |
| AP/IB Science | 53.6% | 41.4% |
| AP/IB Social Studies | 55.2% | 42.2% |
| SAT All Subjects (Average Score) | 1167 | 1002 |
| SAT English Language Arts and Writing (Average Score) | 583 | 504 |
| SAT Mathematics (Average Score) | 584 | 498 |
| ACT All Subjects (Average Score) | 19.8 | 20.0 |
| ACT English Language Arts (Average Score) | 19.4 | 19.6 |
| ACT Mathematics (Average Score) | 19.9 | 19.9 |
| ACT Science (Average Score) | 20.2 | 20.3 |
| Percentage of graduates enrolled in a Texas Institution of Higher Education | 48.4% | 46.1% |

** Indicates RISD performed better than the state

RICHARDSON INDEPENDENT SCHOOL DISTRICT
2022 Accountability Rating and Distinctions Summary

RISD DISTRICT RATING – B (84/100)
SPECIAL EDUCATION DETERMINATION STATUS – Meets Requirements

CAMPUS RATINGS

Schools earning an “A” rating – Earned One or More Eligible Distinction Designations (7)

| | |
|--|---|
| Bowie Elementary ^{SC} | Brentfield Elementary ^{R, M, SC, PG, PR} |
| Math/Science/Technology Magnet ^{R, M, SC, PR} | Mohawk Elementary ^{PG} |
| Prairie Creek Elementary ^{PG, PR} | Springridge Elementary ^{PG} |
| White Rock Elementary ^{M, SC, PR} | |

Schools earning an “A” rating (2)

Arapaho Classical Magnet Canyon Creek Elementary

Schools earning a “B” rating – Earned All Eligible Distinction Designations (1)

Forest Meadow Junior High^{R, M, SC, SS, SP, PG, PR}

Schools earning a “B” rating – Earned One or More Eligible Distinction Designations (14)

| | |
|---|---|
| Hamilton Park Elementary ^{SC} | Jess Harben Elementary ^{R, M, PR} |
| Mark Twain Elementary ^{SC} | Moss Haven Elementary ^R |
| O Henry Elementary ^{R, SC, PR} | Parkhill Junior High ^{R, M, SC, SS, PR} |
| Pearce High School ^M | Prestonwood Elementary ^{SC, PR} |
| Richardson High School ^{R, SC, SS, PR} | Richardson North Junior High ^{R, SC, SS, PR} |
| Richardson Terrace Elementary ^{SP} | Richardson West Junior High ^{R, SC, SS, PR} |
| Thurgood Marshall Elementary ^{R, SC, SP, PG, PR} | Westwood Junior High ^{R, SC, SS, PR} |

Schools earning a “B” rating (9)

| | | |
|---------------------------|------------------------------|----------------------|
| Big Spring Elementary | Carolyn G Bukhair Elementary | Dartmouth Elementary |
| Lake Highlands Elementary | Merriman Park Elementary | Northrich Elementary |
| Spring Creek Elementary | Wallace Elementary | Yale Elementary |

Schools earning a “C” rating – Earned One or More Eligible Distinction Designations (6)

| | |
|--|---|
| Aikin Elementary ^{SC} | Forestridge Elementary ^{SC} |
| Lake Highlands High School ^{R, M} | Lake Highlands Junior High ^R |
| Northwood Hills Elementary ^{SC} | Richardson Heights Elementary ^{SC} |

Schools earning a “C” rating (9)

| | | |
|----------------------------|--------------------------|------------------------|
| Apollo Junior High | Berkner High School | Dover Elementary |
| Greenwood Hills Elementary | Northlake Elementary | Richland Elementary |
| Skyview Elementary | Spring Valley Elementary | Stults Road Elementary |

Schools earning a “Not Rated: Senate Bill 1365” rating (4)

| | | |
|--------------------------|---------------------|---------------------|
| Audelia Creek Elementary | Forest Lane Academy | Liberty Junior High |
| RISD Academy | | |

Other – Not Rated (3):

| | | |
|-----------------------------------|---------------|-------|
| Christa McAuliffe Learning Center | Dobie Primary | JJAEP |
|-----------------------------------|---------------|-------|

Distinction Designations

R = Academic Achievement in Reading/ELA
M = Academic Achievement in Mathematics
SC = Academic Achievement in Science
SS = Academic Achievement in Social Studies

SP = Top 25% of comparable campuses for Student Progress
PG = Top 25% of comparable campuses for Closing Performance Gaps
PR = Postsecondary Readiness