



Targeted Improvement Plan for Audelia Creek Elementary, Richardson ISD

Strategy

Audelia Creek Elementary has focused on ESF essential actions: professional development for effective instruction, building teacher capacity through observation and feedback cycles, and data-driven instruction as the result of the ESF diagnostic findings. By focusing on these combined focus priority areas, they will create a school-wide observation and feedback tracking tool that encompasses instruction and behavior management with ratings, actionable feedback, and clear teacher goals for the next steps, which will increase teacher efficacy and in turn improve student achievement. Additionally, they will create a weekly process in which teachers, instructional coaches, and administrators review student data and set a plan for reteach including the following steps: weekly TEKS checks to progress monitor student achievement, prepare teacher exemplars to compare to student work and engage in creating reteach plans. The campus instructional leadership team, administrators, Academic Facilitators, Area Superintendent, and the Teaching and Learning Department will offer support.

What reallocation of resources

*(time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

Audelia Creek has applied for the Instructional Leadership Grant and PLC Grant to strengthen professional learning for effective classroom instruction and DDI capacity including: a school-wide framework for professional development around research-based instructional practices that will increase teacher efficacy, observation and feedback with actionable teacher steps and further weekly data meeting training. If the campus does not receive the grant, local funds and Title 1 funds will be allocated to continue the observation/feedback and DDI work in order to meet the needs of the campus. If the campus does not receive the grant, local funds and Title 1 funds will continue to be allocated to continue this work. Additionally, the campus will continue to receive support from central administration: Area Superintendent/Academic Facilitators, Accountability and Continuous Improvement Department, and the Teaching and Learning Department.

Curriculum Programs Used

Grade Level and Content	Instructional Materials Implemented
Math K-5	Eureka
Reading K-5	Amplify

Stakeholder Engagement

*How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

January 9, 2025



Board Approval

Date of Board approval on the school improvement strategy and curriculum selected
January 16, 2025