



Targeted Improvement Plan for RISD Academy, Richardson ISD

Strategy

RISD Academy has focused on ESF essential actions: professional development for effective classroom instruction and data driven instruction as the result of the ESF diagnostic findings. By focusing on these combined priority areas, they can provide teachers with more job-embedded professional learning opportunities to support implementation of the new curriculum resources (Eureka and Amplify) and improve student outcomes.

The focus will include support for lesson internalization, as well as a focus on content-specific and research-based best practices for classroom instruction. More specifically, we are heavily focused on language rich strategies to support our emergent bilingual populations. The impact of this focus will also provide teachers opportunities for campus instructional leaders to review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers that will then impact instructional decisions. PLC focus will result in strengthened academic routines, specifically academic monitoring as teachers receive Instructional Coaching support, Academic Facilitator support and Teaching and Learning Department support, as needed.

What reallocation of resources

*(time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

RISD Academy will allocate ESF Focused Support Grant funds to strengthen professional development for effective classroom instruction and DDI capacity including: aggressive monitoring of student work, comparing student work to exemplars and a coding system to mark up student work to provide feedback to students. If the campus does not receive the grant, local funds and Title 1 funds will be allocated to continue the DDI and observation feedback work in order to meet the needs of the campus. Additionally, the campus will continue to receive support from central administration: Area Superintendent/Academic Facilitators, Accountability and Continuous Improvement Department and the Teaching and Learning Department.

Curriculum Programs Used

Grade Level and Content	Instructional Materials Implemented
Math K-5	Eureka
Reading K-5	Amplify

Stakeholder Engagement

*How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

January 15, 2025

Board Approval

Date of Board approval on the school improvement strategy and curriculum selected

January 16, 2025