



Targeted Improvement Plan for Skyview Elementary, Richardson ISD

Strategy

Skyview Elementary has focused on ESF essential actions: develop and maintain systematic, campus-wide classroom management expectations, professional development for effective classroom instruction and data driven instruction .as the result of the ESF campus diagnostic findings. The campus partnered with district-level behavior specialists, Emergent Tree PBIS trainers, and CHAMPS consultants to provide targeted training, guidance, and feedback and campus Instructional Coaches continue to offer teacher support, as needed. Skyview also supported teachers strengthening their capacity with internalization and delivery of district curriculum materials (Eureka and Amplify) by committing PLC time for collaboration, instructional coaching, and structured lesson plan feedback to promote rigorous, standards-aligned instruction. Finally, the campus established a systematic process for collecting, analyzing, and using student performance data to inform instructional practices and intervention strategies that involves dedicated PLC time for regular data reviews, collaborative discussions among staff, and the use of data to drive decision-making at both the classroom and school levels. The various processes are supported by the campus instructional leadership team, administration, Academic Facilitators, Area Superintendent and the Teaching and Learning Department.

What reallocation of resources

*(time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

Skyview has applied for the Instructional Leadership Grant and PLC Grant to strengthen professional learning for effective classroom instruction, positive school culture and DDI capacity. If the campus does not receive the grant, local funds and Title 1 funds will continue to be allocated to continue this work. Additionally, the campus will continue to receive support from central administration: Area Superintendent/Academic Facilitators, Accountability and Continuous Improvement Department and the Teaching and Learning Department.

Curriculum Programs Used

Grade Level and Content	Instructional Materials Implemented
Math K-5	Eureka
Reading K-5	Amplify

Stakeholder Engagement

*How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

January 10, 2025

Board Approval

Date of Board approval on the school improvement strategy and curriculum selected

January 16, 2025