In-Person Learning - Follow IEP/504 Plan

- Includes direct instruction - full dyslexia lessons, full special education services, speech and related services, etc.
- Provides additional PPE where students struggle with social distancing.
- Uses portable plexiglass screens (provided to self-contained classrooms) to add additional safe spaces.
- ARD/504 Committees will consider recommendations below for health and safety:
  » adjusting settings to support use of PPE.
  » adding goals to teach use of PPE.

Hybrid Learning - Follow IEP/504 Plan

- Includes direct instruction - full dyslexia lessons, full special education services, speech and related services, etc.
- See recommendations above for In-Person Learning
- ARD/504 Committees will consider recommendations below to make virtual classroom more effective:
  » Different accommodations in virtual classroom
  » Different schedule in virtual classroom
  » More/Less services in virtual classroom
  » Adjustments to asynchronous or synchronous expectations
- Amend the IEP and indicate which changes only apply to virtual learning.

Virtual Learning - Follow IEP/504 Plan

- Includes direct instruction - full dyslexia lessons, full special education services, speech and related services, etc.
- ARD/504 Committees will consider recommendations below to meet the needs of students in the virtual classroom.
  » Different accommodations in virtual classroom
  » Different schedule in virtual classroom
  » More/Less services in virtual classroom
  » Adjustments to asynchronous or synchronous expectations
- Make changes in the IEP through amendment or ARD meeting or 504 meeting.