



Articulated Purpose for the Text Selection Process Teacher Curated Classroom Libraries

In Richardson ISD, we aim to provide both engaging and complex texts that will help our students develop lifelong literacy skills and habits. Teacher Curated Libraries are oftentimes available to students to facilitate student choice for independent reading.

The review process outlined below applies to texts included as part of the teacher's personal classroom library for student choice reading.

Process for Determining Titles for Teacher Curated Classroom Libraries

When including a text in your teacher curated library, use the following questions to guide your decision making:

- Is the text developmentally appropriate for the grade level?
- Does this text contribute to a variety of Lexile levels within the library?
- Does the text contribute to the curation of a variety of genres? A variety of subject matters?
- Is the text relevant to students? Will this book bring readers joy and foster a love of reading?
- Are there topics included in the text to consider that may cause distressing reactions, especially in people who have previously experienced a related trauma?
- Is there gratuitous violence, sexual content, or drug use?
- Who is your audience for this classroom library? If you teach different grade levels, should you provide separate libraries?
- What is the condition of the book?