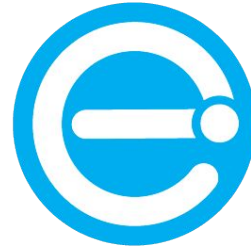


# Richardson ISD Board Presentation



@RichardsonISD #engage2learn





# Mario Layne, Ed. D

Director of Strategic Partnerships

@mariolayne

@engage\_learning



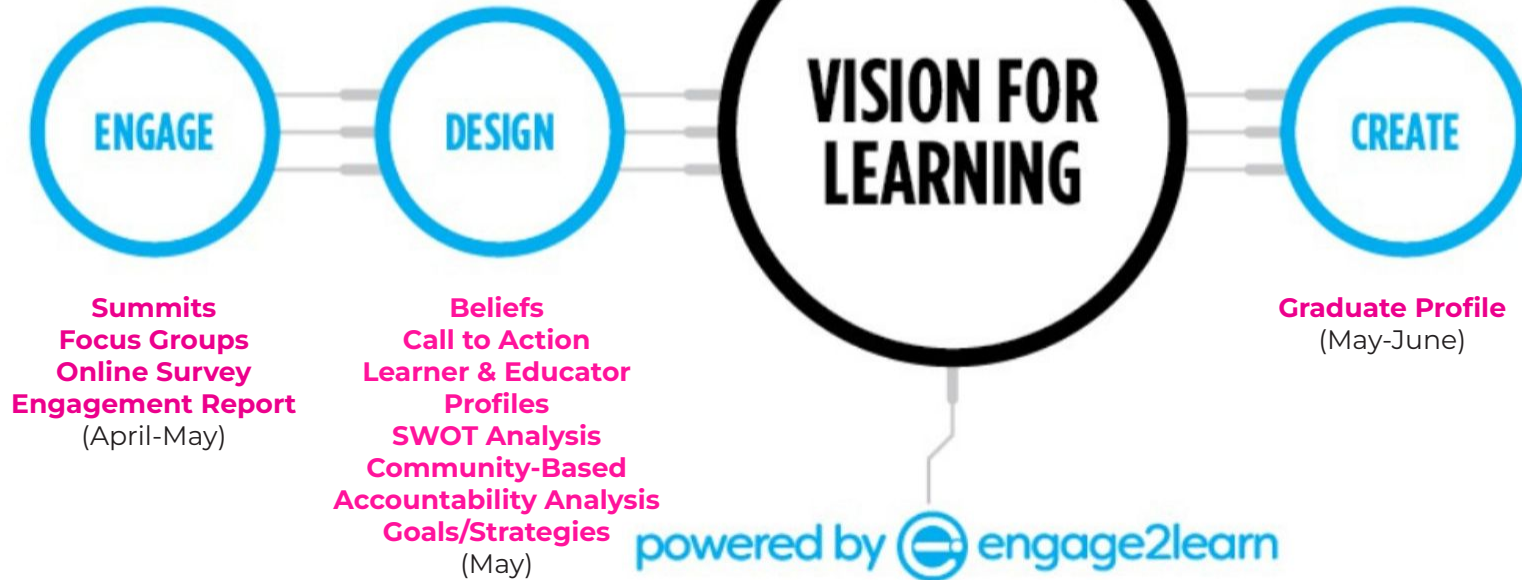
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# e2L STRATEGIC DESIGN MODEL

2 to 3 month plan





# Completed Dates

Summit	April 4 
Focus Group	April 21 
Community Survey	April 4-18 
Design Day	May 4 
Create Day 1	May 11 
Create Day 2	May 25 

# Engage

### Community Survey Participation



### Focus Group Participation



### Summit Participation



# 2,566 Participants



# Summit Photos





@engage\_learning

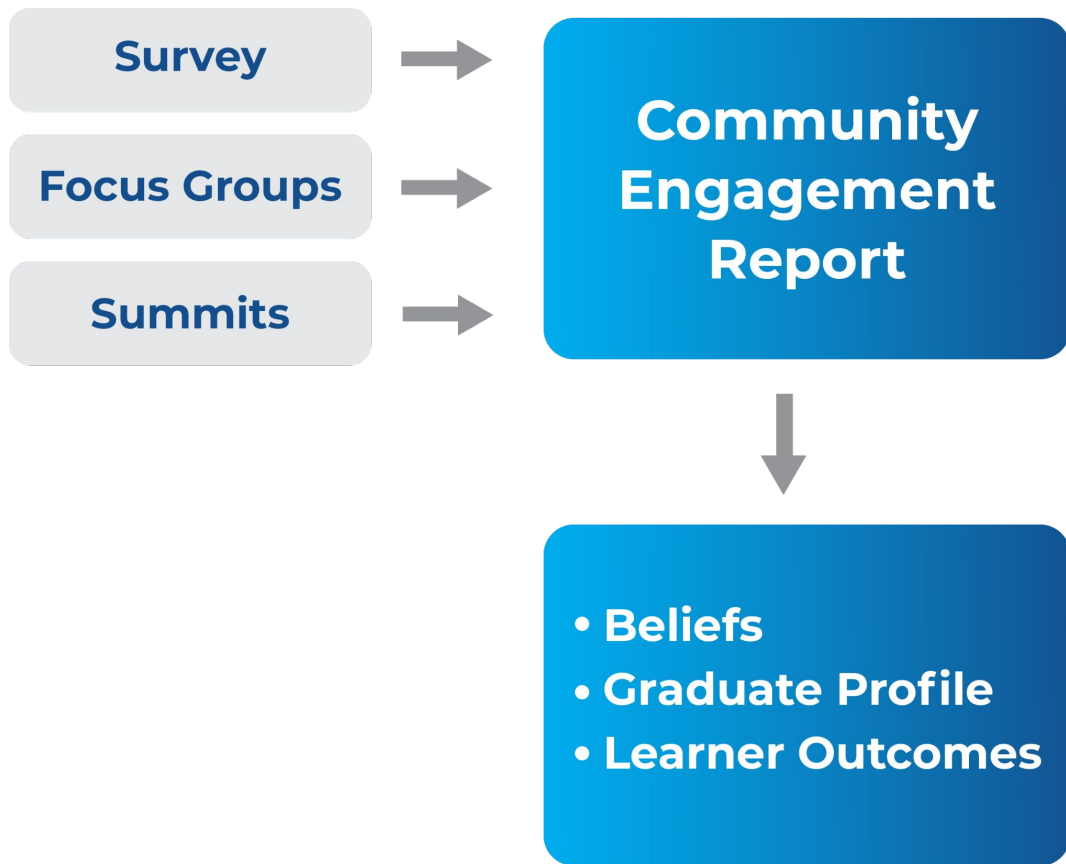
# Design Process





# Strategic Design Team

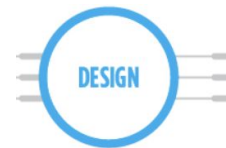
Role	Representation on Team
Community Member	5 members
Parent	4 members
Student	3 members
District Staff	2 members
Board Member	2 members
Teacher	5 members
Campus Administrator	3 members
Central Office Staff	3 members
<b>Total</b>	<b>27 members</b>



# Design Deliverables



# Core Beliefs



## We believe...

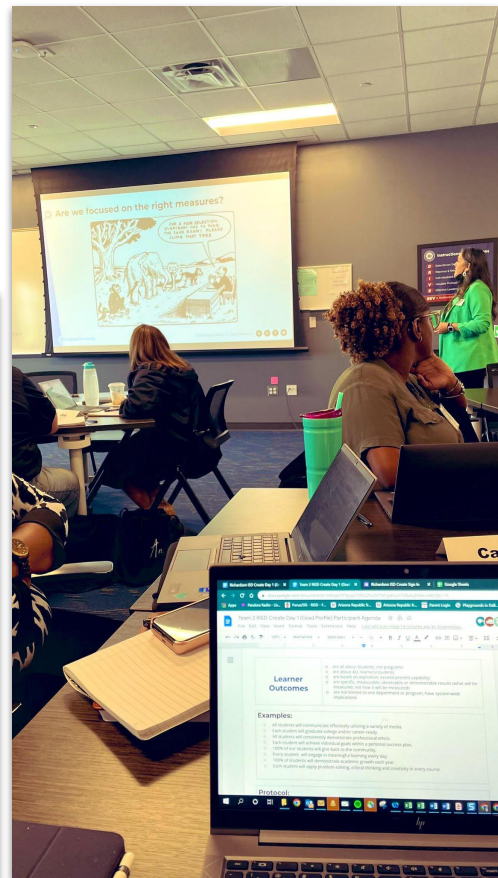
- 🎓 In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- 🎓 That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.
- 🎓 Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.



# Create Deliverables



# Create Day 1 Photos





## Our Learner Outcomes

*To ensure academic success for all RISD students...*



Every student will develop and apply problem-solving, critical thinking, and creativity in real-world scenarios and experiences to achieve individual goals.



Students will accumulate meaningful and effective communication skills to address audiences appropriately in a variety of ways.



Each student will have the tools to succeed in their choice of college, post-secondary training, and/or career post graduation.

R



## Our Graduate Profile

DESIGN

### Financial Literacy



- Comprehends financial skills and available resources (earning, spending, saving/investing, borrowing, and protecting money).
- Applies knowledge of financial skills to real life situations learned through simulations/ experiences.
- Demonstrates the use of critical thinking, math skills and technology as tools to analyze financial reports/scenarios.

### Critical Thinking/ Problem Solving



- Undertakes risks with thoughts and ideas and learns through mistakes in a supported environment.
- Analyzes problems, evaluates options and applies solutions.
- Exhibits curiosity, tenacity, resourcefulness, and innovation in and out of school.

### Real World Connections



- Communicates and collaborates effectively.
- Advocates for self and others.
- Adapts and is flexible.

### We believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.
- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

### Effective Communication



- Engages in multiple methods of communication including oral, written, and non-verbal, where all participants feel heard, valued, and understood.
- Understands the audience and the situation and identifies the appropriate response.
- Communicates professionally using a variety of methods and technologies.

### Emotional Intelligence



- Develops a positive self-worth and increases belief in one's self and one's capacity to thrive in different situations.
- Advocates effectively for self and forms resiliency in the face of adversity.
- Values others (cultural awareness, being open-minded).



# Learner Experience

- Implementation and integration across classrooms K-12
- Align with TEKs and curriculum
- Include professional development
- Design the learner experience to lead to the graduate at the end of the tenure at RISD
- Intentional connection to upcoming Strategic Planning

## Design Team Reflections

- What is something you are most excited about implementing from this process?
- Which part of the process did you find the most meaningful?



# Next Steps

**Graduate  
Profile**

Spring 2022

**Strategic  
Planning**

Fall 2022

**DIP**

Summer 2023

**CIP**

Summer 2023

# Questions

