Richardson ISD Board Presentation

@RichardsonISD    #engage2learn
2 to 3 month plan

- Summits
- Focus Groups
- Online Survey
- Engagement Report (April-May)
- Beliefs
- Call to Action
- Learner & Educator Profiles
- SWOT Analysis
- Community-Based Accountability Analysis
- Goals/Strategies (May)
- Graduate Profile (May-June)
## Completed Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Summit</td>
<td>April 4 ✓</td>
</tr>
<tr>
<td>Focus Group</td>
<td>April 21 ✓</td>
</tr>
<tr>
<td>Community Survey</td>
<td>April 4-18 ✓</td>
</tr>
<tr>
<td>Design Day</td>
<td>May 4 ✓</td>
</tr>
<tr>
<td>Create Day 1</td>
<td>May 11 ✓</td>
</tr>
<tr>
<td>Create Day 2</td>
<td>May 25 ✓</td>
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</tbody>
</table>
Engage
Community Survey Participation: 2,313 participants
Focus Group Participation: 71 participants
Summit Participation: 182 participants

2,566 Participants
Design Process
## Strategic Design Team

<table>
<thead>
<tr>
<th>Role</th>
<th>Representation on Team</th>
</tr>
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<tbody>
<tr>
<td>Community Member</td>
<td>5 members</td>
</tr>
<tr>
<td>Parent</td>
<td>4 members</td>
</tr>
<tr>
<td>Student</td>
<td>3 members</td>
</tr>
<tr>
<td>District Staff</td>
<td>2 members</td>
</tr>
<tr>
<td>Board Member</td>
<td>2 members</td>
</tr>
<tr>
<td>Teacher</td>
<td>5 members</td>
</tr>
<tr>
<td>Campus Administrator</td>
<td>3 members</td>
</tr>
<tr>
<td>Central Office Staff</td>
<td>3 members</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>27 members</strong></td>
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</table>
Survey → Community Engagement Report
Focus Groups → Community Engagement Report
Summits → Community Engagement Report

- Beliefs
- Graduate Profile
- Learner Outcomes
Design Deliverables
Core Beliefs

We believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.

- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.

- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.
Create Deliverables
Create Day 1 Photos
Our Learner Outcomes
To ensure academic success for all RISD students...

Every student will develop and apply problem-solving, critical thinking, and creativity in real-world scenarios and experiences to achieve individual goals.

Students will accumulate meaningful and effective communication skills to address audiences appropriately in a variety of ways.

Each student will have the tools to succeed in their choice of college, post-secondary training, and/or career post-graduation.
Our Graduate Profile

Financial Literacy
- Comprehends financial skills and available resources (earning, spending, saving/investing, borrowing, and protecting money).
- Applies knowledge of financial skills to real-life situations learned through simulations/ experiences.
- Demonstrates the use of critical thinking, math skills, and technology as tools to analyze financial reports/scenarios.

We believe...
- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.
- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

Critical Thinking/ Problem Solving
- Undertakes risks with thoughts and ideas and learns through mistakes in a supported environment.
- Analyzes problems, evaluates options and applies solutions.
- Exhibits curiosity, tenacity, resourcefulness, and innovation in and out of school.

Effective Communication
- Engages in multiple methods of communication including oral, written, and non-verbal, where all participants feel heard, valued, and understood.
- Understands the audience and the situation and identifies the appropriate response.
- Communicates professionally using a variety of methods and technologies.

Real World Connections
- Communicates and collaborates effectively.
- Advocates for self and others.
- Adapts and is flexible.

Emotional Intelligence
- Develops a positive self-worth and increases belief in one's self and one's capacity to thrive in different situations.
- Advocates effectively for self and forms resiliency in the face of adversity.
- Values others (cultural awareness; being open-minded).
Learner Experience

- Implementation and integration across classrooms K-12
- Align with TEKs and curriculum
- Include professional development
- Design the learner experience to lead to the graduate at the end of the tenure at RISD
- Intentional connection to upcoming Strategic Planning
Design Team Reflections

- What is something you are most excited about implementing from this process?
- Which part of the process did you find the most meaningful?
Next Steps

- **Graduate Profile**: Spring 2022
- **Strategic Planning**: Fall 2022
- **DIP**: Summer 2023
- **CIP**: Summer 2023
Questions