



End of the Year Summary

June 13, 2022

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MAP Growth

Map Growth: Spring Term



- MAP Growth was administered from April 19 to April 25
- Students in grades Kindergarten through 10 were assessed based on subject.
- Subjects assessed included Reading, Mathematics, and Science.
- 64,528 assessment events occurred during the assessment window.
- About 94% of identified students in grades K-10 were assessed in Reading, while about 90% of identified students in grades K-Algebra I were assessed in Math.

Growth: Reading (Fall to Spring)

Overall, 52% of students met their projected growth measures from Fall to Spring. Grades KG and 3-6 were well above the normed average of 50%.

Grade Level	Spring 2022							
	All Students % Met Growth	White % Met Growth	Afr Amer % Met Growth	Hispanic % Met Growth	Asian % Met Growth	EcoDis % Met Growth	Current ELL % Met Growth	Current SPED % Met Growth
All Grades	52%	57%	49%	49%	56%	50%	49%	43%
Kindergarten	56%	64%	49%	53%	53%	52%	46%	40%
Grade 1	45%	47%	43%	42%	43%	43%	45%	34%
Grade 2	53%	58%	47%	47%	60%	49%	47%	45%
Grade 3	58%	61%	57%	53%	62%	56%	55%	47%
Grade 4	56%	61%	49%	55%	60%	54%	57%	47%
Grade 5	58%	61%	58%	53%	63%	56%	52%	48%
Grade 6	57%	59%	51%	56%	63%	55%	55%	47%
Grade 7	46%	51%	40%	44%	55%	45%	41%	41%
Grade 8	51%	58%	46%	47%	55%	49%	46%	42%
Grade 9	46%	47%	46%	44%	56%	44%	39%	41%
Grade 10	49%	55%	48%	46%	52%	48%	44%	36%

Growth: Math K-12 (Fall to Spring)

Overall, 53% of students met their projected growth measures from Fall to Spring. Grades KG, 3, 4, & 6 were well above the normed average of 50%.

	Spring 2022							
Grade Level	All Students % Met Growth	White % Met Growth	Afr Amer % Met Growth	Hispanic % Met Growth	Asian % Met Growth	EcoDis % Met Growth	Current ELL % Met Growth	Current SPED % Met Growth
All Grades	53%	56%	49%	50%	58%	51%	53%	46%
Kindergarten	57%	62%	52%	56%	62%	56%	58%	48%
Grade 1	53%	57%	46%	50%	61%	52%	54%	47%
Grade 2	49%	55%	41%	46%	57%	47%	50%	39%
Grade 3	58%	59%	61%	55%	60%	58%	57%	47%
Grade 4	59%	62%	54%	59%	60%	57%	61%	50%
Grade 5	52%	55%	53%	48%	58%	50%	51%	44%
Grade 6	64%	66%	61%	64%	71%	64%	62%	60%
Grade 7	34%	36%	32%	33%	39%	34%	35%	35%
Grade 8	41%	43%	36%	42%	37%	40%	43%	46%

End of the Year Summary-MAP



Overall, we are seeing student growth from term to term in reading and math.

Celebrations

- 53% of students met their growth projections in math and 52% met in reading.
- Big Springs, Brentfield, Prestonwood, and Thurgood Marshall elementary schools had at least 50% of students meet their projected growth measures in every grade level in reading.
- Aikin, Carolyn G. Bukhair, Lake Highlands, and Thurgood Marshall elementary schools had at least 50% of students meet their projected growth measures in every grade level in math.

Concerns

- Academic gaps continue to exist across demographic groups including Economically Disadvantaged and ethnic groups.
- Maintaining a focus on enrichment and intervention
- Meeting growth targets vs percentile achievement - it is possible to meet growth and still be low-achieving