



End of the Year Summary

June 13, 2022

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Preliminary STAAR Results

Preliminary STAAR Results



- STAAR tests for Spring 2022 were administered in an online testing format.
- Students in grades 3 through 12 were assessed based on subject.
- 53,960 assessment events occurred during the assessment windows.
- Results include all students tested who were enrolled at time of testing.
- Results are considered preliminary until finalized later this month.
- Waiting on state comparison data; will not be released until results are final
- In several cases, results surpassed 2021 levels and were comparable to 2019.

Preliminary STAAR Data: Spring 2022

Reading

Subject Test	Spring 2022				Spring 2021				Spring 2019			
	# Tested	APPR	MEET	MAST	# Tested	APPR	MEET	MAST	# Tested	APPR	MEET	MAST
		%	%	%		%	%	%		%	%	%
3rd Grade Reading	2795	72%	49%	32%	2666	67%	42%	25%	3011	75%	46%	30%
4th Grade Reading	2680	75%	55%	32%	2544	61%	37%	21%	3124	71%	44%	24%
5th Grade Reading	2667	76%	56%	38%	2576	70%	45%	32%	2953	76%	53%	32%
6th Grade Reading	2688	71%	48%	28%	2688	64%	37%	19%	2979	71%	43%	23%
7th Grade Reading	2788	76%	55%	40%	2503	67%	45%	27%	2859	76%	52%	34%
8th Grade Reading	2682	77%	55%	38%	2612	72%	47%	25%	2732	79%	57%	35%
English I EOC	3263	61%	49%	12%	2870	66%	53%	14%	3041	70%	58%	17%
English II EOC	2925	70%	57%	9%	2598	68%	57%	10%	3031	70%	56%	10%
All Reading Tests	22488	72%	53%	28%	21057	67%	46%	22%	23730	73%	51%	25%

Preliminary STAAR Data: Spring 2022

Mathematics

Subject Test	Spring 2022				Spring 2021				Spring 2019			
	#	APPR	MEET	MAST	#	APPR	MEET	MAST	#	APPR	MEET	MAST
	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%
3rd Grade Math	2798	67%	43%	24%	2670	64%	35%	19%	3012	78%	52%	29%
4th Grade Math	2707	69%	44%	25%	2545	62%	41%	27%	3126	72%	47%	29%
5th Grade Math	2668	73%	48%	28%	2565	70%	49%	30%	2950	81%	58%	39%
6th Grade Math	2685	77%	48%	25%	2688	73%	49%	27%	2979	85%	59%	33%
7th Grade Math	663	30%	7%	2%	993	31%	7%	1%	1561	63%	23%	4%
8th Grade Math	3521	60%	30%	11%	2696	56%	33%	10%	2964	83%	59%	22%
Algebra I EOC	3114	67%	39%	25%	3208	67%	36%	21%	2930	86%	67%	46%
All Math Tests	18156	67%	40%	22%	17365	63%	38%	21%	19522	79%	54%	31%

Preliminary STAAR Data: Spring 2022

Science

Subject Test	Spring 2022				Spring 2021				Spring 2019			
	#	APPR	MEET	MAST	#	APPR	MEET	MAST	#	APPR	MEET	MAST
	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%
5th Grade Science	2666	62%	39%	20%	2572	63%	35%	15%	2951	75%	51%	29%
8th Grade Science	2688	72%	46%	25%	2603	68%	46%	27%	2729	83%	58%	33%
Biology EOC	2930	82%	61%	28%	2777	81%	58%	26%	2765	89%	67%	31%
All Science Tests	8284	73%	49%	24%	7952	71%	47%	23%	8445	82%	58%	31%

Preliminary STAAR Data: Spring 2022

Social Studies

Subject Test	Spring 2022				Spring 2021				Spring 2019			
	#	APPR	MEET	MAST	#	APPR	MEET	MAST	#	APPR	MEET	MAST
	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%	<i>Tested</i>	%	%	%
8th Grade Social Studies	2683	62%	34%	21%	2589	63%	35%	19%	2719	76%	49%	30%
US History EOC	2349	89%	74%	50%	2259	89%	74%	52%	2403	92%	77%	53%
All Social Studies Tests	5032	75%	53%	35%	4848	75%	53%	34%	5122	84%	62%	41%

How are we responding to STAAR/EOC results?



District

Program evaluations will occur over summer after STAAR to determine effectiveness of ESSER programming

- High Fidelity Tier I instruction
- Staying tight to Multi-Tiered Systems of Support (MTSS) implementation plan
- Ongoing training on how to use MAP results and Branching Minds to design intervention & enrichment
- Providing ongoing professional development, supports and resources to campuses
 - Central Support in team PLCs
 - Focused resources on priority TEKS
 - Strengthening work of Interventionists
 - STAAR 2.0

Campus

- Intervention Courses & Supports @ Secondary
- Elementary Principal PLCs
 - Evaluating planning time for teachers
 - How are we growing ALL students? (Approaches to Meets; Meets to Masters, etc)
- Continued focus on parent engagement and student goal-setting
- Every Child. Every Day.
- Monitoring and Supporting High Quality Tier 1 instruction
- Focus on Hands On Teaching (math, science)
- Early Literacy Focus