



Community Budget Steering Committee Meeting 1

July 25, 2023

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Meeting Norms



- We will respect everyone's time by starting and ending on time
- Be present
- Ask questions for clarification and to help avoid making assumptions
- Make sure everyone's voice is heard
- All voices count. All opinions are valid, offer reasoning behind your thinking
- Use your voice to support the work and communicate responsibly

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EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

EVERY Teacher. EVERY Day.

EVERY Leader. EVERY Day.

EVERY Child. EVERY Day.

Agenda



- Welcome & Introductions
- Community Budget Steering Committee Purpose & Timeline
- District Overview
- Enrollment Trends
- School Finance Overview
- Next Meeting

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1

Welcome & Introductions

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Board of Trustees



Regina Harris
President, District 4



Debbie Rentería
Vice President, District 3



Chris Poteet
Secretary, At Large Place 7



Megan Timme
Member, District 1



Vanessa Pacheco
Member, District 2



Rachel McGowan
Member, District 5



Eric Eager
Member, At Large Place 6

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District Leadership



Tabitha Branum
Superintendent



Mike Jasso
Chief of Staff



Dr. Chris Goodson
Assistant Superintendent
of Human Resources



Dr. Kristin Leeper
Assistant Superintendent
of Teaching & Learning



Dr. Matthew Gibbins
Assistant Superintendent
of Administrative Services



Sandra Hayes
Assistant Superintendent
of District Operations



David Pate
Assistant Superintendent
of Finance and
Support Services



Henry Hall
Assistant Superintendent
of Technology



Leticia D. McGowan
General Counsel



Dr. Melissa Heller
Assistant Superintendent
of Strategy and Engagement

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Committee Member Introductions



- Name
- Profession/Role in the community
- Years in the community
- Children/grandchildren in the district
- Choose one word to describe RISD

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Community Budget Steering Committee Purpose & Timeline

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Fort Worth ISD faces \$50M budget shortfall, but depending on Legislature, that could change

by Jacob Sanchez
May 10, 2023 4:23 pm

AUSTIN / GEORGETOWN / EDUCATION

Georgetown ISD expecting \$5.8M budget shortfall



By [Grant Crawford](#) | 4:17 PM Jun 8, 2023 CDT
Updated 4:16 PM Jun 8, 2023 CDT

DALLAS-FORT WORTH / PLANO / EDUCATION

Rising costs driven by market trends, inflation, expected to impact Plano ISD budget

By [Teri Webster](#) | 1:57 PM Apr 24, 2023 CDT
Updated 1:57 PM Apr 24, 2023 CDT



McAllen ISD eyes belt-tightening with little wiggle room in the budget

By Matt Wilson - June 17, 2023

Austin ISD school board approves deficit budget as recapture payment nears \$1 billion

KUT 90.5 | By [Becky Fogel](#)

Published June 23, 2023 at 9:54 AM CDT



NEWS > EDUCATION

Parents in Allen ISD upset over possible closure of two schools

Allen ISD school officials projecting a deficit budget for 2023-24

By Winston Hervey / Star Local Media
Jun 11, 2023

'A tenuous situation:' A look into Beaumont ISD's budget challenges

[Olivia Mallick](#), Staff writer
June 10, 2023

Frisco ISD proposes a second deficit budget citing lack of increased revenue from Texas Legislature

By Audrey Hervey | Star Local Media
Jun 9, 2023

Jul 19, 2023 - Education

San Antonio ISD to close and consolidate schools by 2024



Madalyn Mendoza

Committee Overview



- Steering committee is comprised of parents, staff, community members, and business leaders
- Represents a diverse cross-section of the district
- Brings varying perspectives from our community
- Invited through nominations from Board members, community members, and district & campus administration

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Your Why?



The purpose of the Community Budget Steering Committee is to provide the Richardson ISD Administration and the Board of Trustees with financially sustainable recommendations to address the unprecedented financial challenges associated with declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

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End Goal



Recommendations to the Richardson ISD Board of Trustees will be made after analyzing enrollment projections, financial data, and other data relevant in creating a sustainable financial plan that aligns with the Board of Trustees' True North Goal that states: "Every student, teacher, and leader will meet or exceed their academic growth goals"

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Charge



- Assess and prioritize the district's current and long-term financial needs, including but not limited to:
 - District growth and capacity
 - Evolving educational programs
 - Operational efficiency and sustainability
- Consider the district's current financial position and funding methods to develop recommendations that are fiscally sound
- Develop and prioritize potential solutions that may be recommended from community input

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Charge



- Consider the educational needs of all students and align recommendations with the district's vision, beliefs and Strategic Plan 2023
- Represent the entire school district community, their values and perceptions, and seek input from a representation of all district residents
- Make a recommendation to the Board of Trustees that addresses the district's declining enrollment and resulting facility needs based on the Committee's identified priorities
- Assist the District in educating the general public concerning district financial issues and the work of the Committee

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Parameters



- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times
- The Committee may work in subgroups to allow for more efficient and effective evaluation
- The Committee will establish its own goal for consensus and agree on recommendations proceeding when such consensus is met
- The Committee should make recommendations that are based on current, relevant data and best practices, and adhere to laws and policies that govern school operations

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Parameters



- The Committee will have access to data and resources necessary to the work of the Committee that is provided by the Richardson ISD in order to develop appropriate recommendations
- The Committee recognizes that the Committee's role is to provide recommendations to the Board of Trustees. The Committee is not the decision-maker for the Richardson ISD. The Board of Trustees has the obligation and responsibility to make the decision regarding budget, personnel allocations, and revenue sources.
- The Committee process will be transparent. All presentation, materials and meeting minutes will be posted online for Committee member use and public consumption

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Meeting Schedule



Meeting Location: Arzell Ball Center, 410 S. Greenville, Richardson
Rooms 201 - 203

1. July 25
2. August 22
3. September 19
4. October 17
5. November 14
6. December 5

December 14: Presentation of recommendations at Regular monthly
Board Meeting

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Transparency



Richardson ISD Community Budget Steering Committee Website:

<https://web.risd.org/home/community-budget-steering-committee/>

- Presentations
- Resources
- Meeting Summaries
- Let's Talk Link

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Questions

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District Overview

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About the District



- Encompasses approximately 36 square miles
- 55 campuses (41 elementary, 8 junior high, 4 high schools, 2 specialty schools)
- Including administration and support, RISD maintains 70 facilities covering more than 6 million plus square feet with 35 million square feet of grounds
 - 6 million square feet = 2 AT&T Stadiums
 - 35 million square feet = 4 Six Flags Over Texas

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Student Demographics 2022-2023



- Enrollment: 37,258
- Economically Disadvantaged: 21,244 - 57.02%
- Emergent Bilingual: 11,290 - 30.30%
- Special Education: 5,282 - 14.18%
- Gifted & Talented: 3,943 - 10.58%
- Dyslexia: 3,810 - 10.23%
- Homeless: 701 - 1.88%

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Questions

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Enrollment Trends

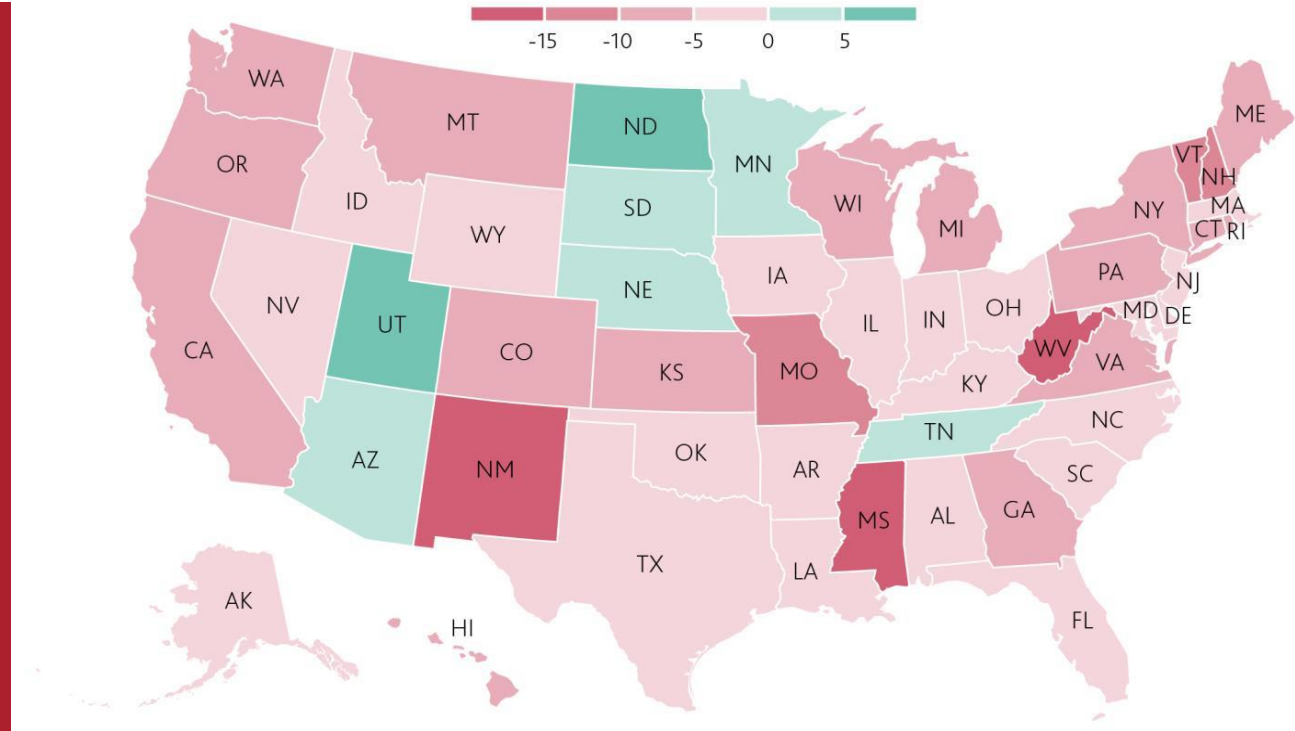
RICHARDSON ISD'S NORTH STAR GOAL

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Public K-12 Enrollment Change Between 2022 and 2030

- US enrollment change -4.4%
- Texas enrollment change -2.2%
- 7 states plus Washington DC are expected to see enrollment increases

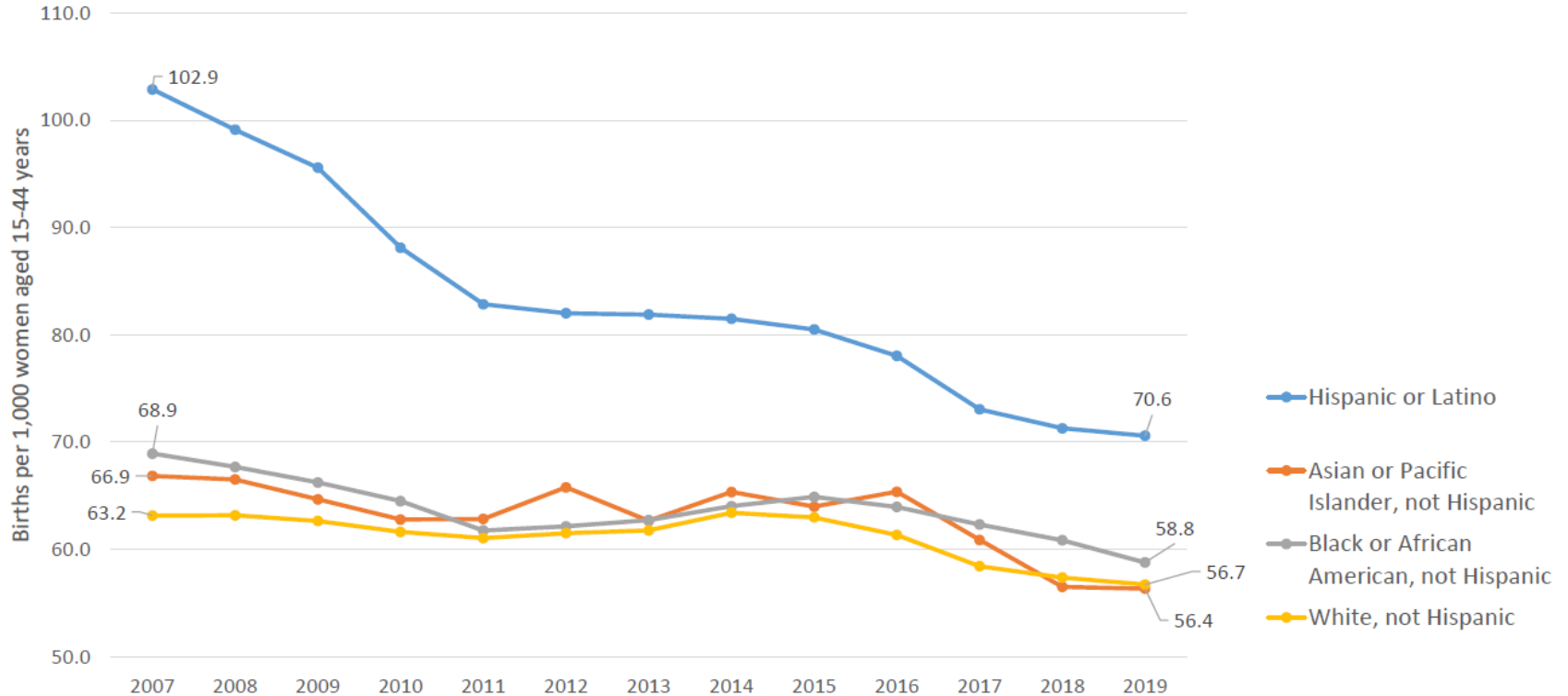


Source: National Center for Education Statistics, US Department of Education, and Moody's



Texas Birth Rates, 2007-2019

From Texas Demographic Center Presentation 5/23/2023



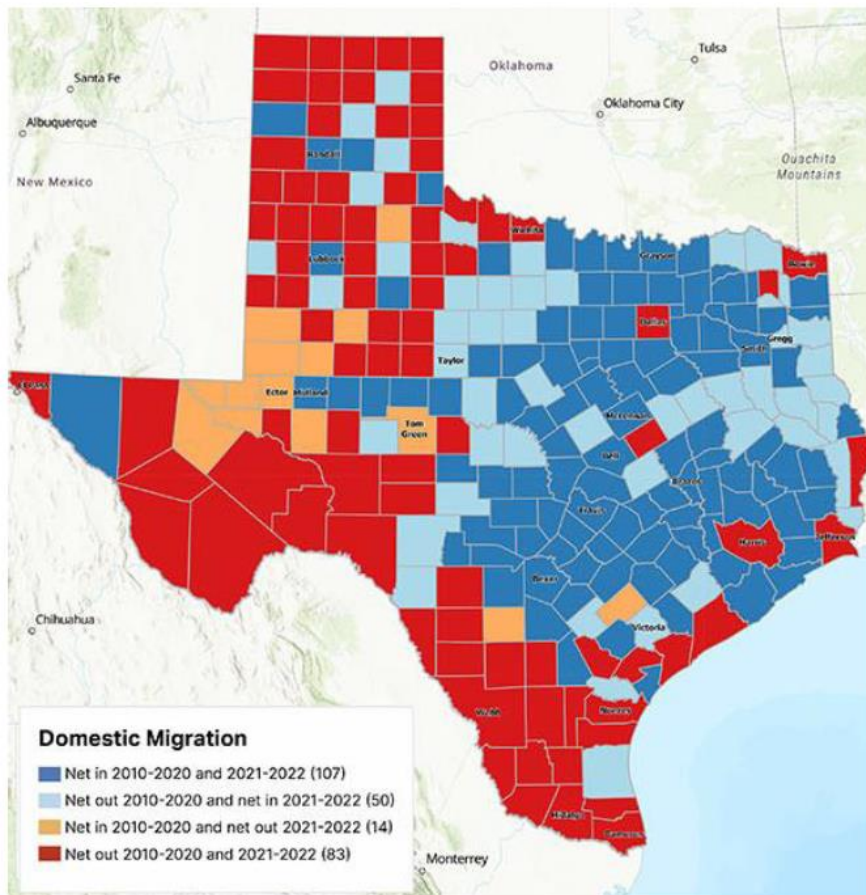


Top Counties for Numeric Growth in Texas, 2021-2022

County	US Rank	2022 Population Estimate	Population Change 2021-2022	Percent of Change from Natural Increase	Percent of Change from International Migration	Percent of Change from Domestic Migration
Harris	2	4,780,913	45,626	63.6%	78.7%	-42.2%
Collin	3	1,158,696	44,246	13.9%	17.8%	68.3%
Denton	4	977,281	33,424	16.7%	10.8%	72.5%
Fort Bend	7	889,146	29,022	15.3%	23.1%	61.6%
Bexar	9	2,059,530	28,635	27.7%	18.3%	54.1%
Montgomery	10	678,490	28,229	10.3%	7.2%	82.5%
Williamson	12	671,418	26,967	13.6%	8.0%	78.4%
Tarrant	13	2,154,595	25,193	39.6%	32.0%	28.3%
Travis	20	1,326,436	17,892	47.4%	39.8%	12.9%
Kaufman	29	172,366	14,150	6.0%	1.1%	92.9%
Hays	36	269,225	13,160	11.1%	3.7%	85.3%
Dallas	38	2,600,840	12,886	115.7%	128.5%	-144.2%
Comal	48	184,642	9,751	0.5%	0.2%	99.3%
Brazoria	50	388,181	9,323	16.2%	9.2%	74.6%
Ellis	52	212,182	9,075	8.8%	1.8%	89.3%
Parker	53	165,834	8,868	2.7%	1.3%	96.0%



Estimated Change from Domestic Migration Comparing 2010-2020 and 2021-2022, Texas Counties



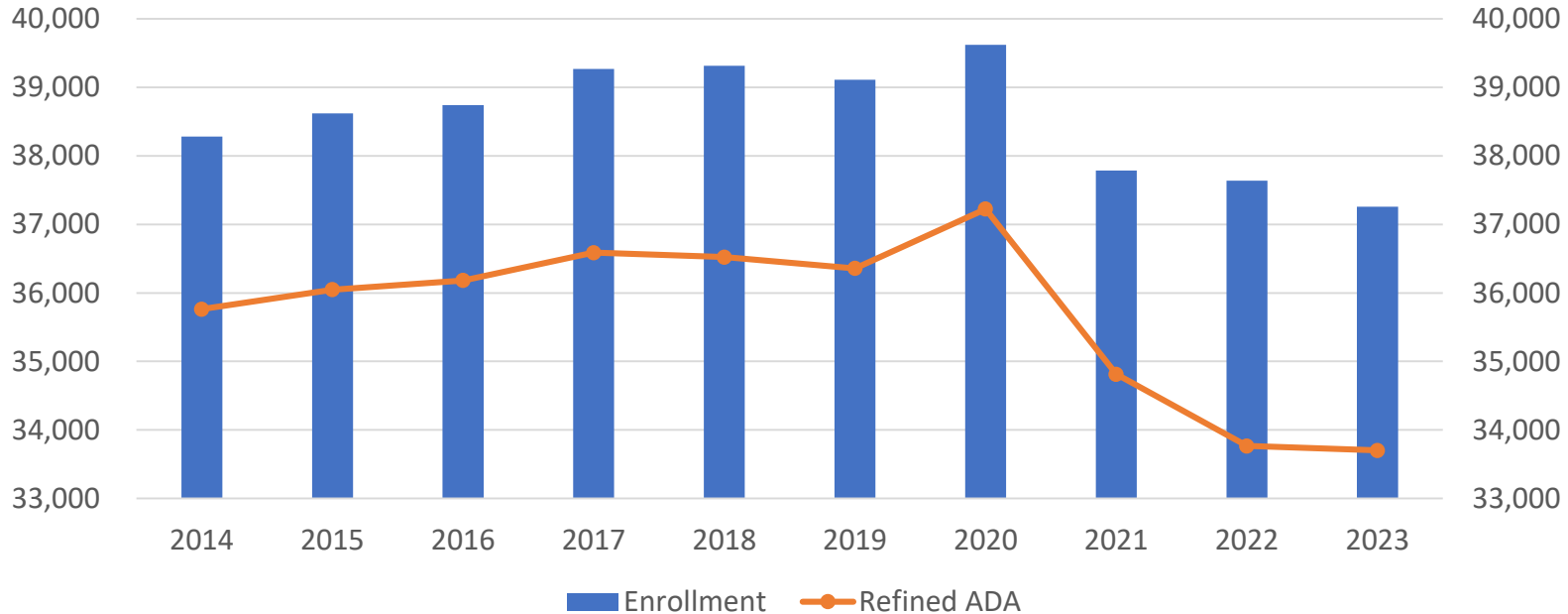
From Texas Demographic
Center Presentation
5/23/2023

Source: Dallas Morning News, International newcomers boost Dallas County growth, by José Adirano

To Potter, the population numbers say people are moving out of Dallas County to suburban counties that are also growing from people moving in from Texas and other states. Those trends are most visible in rapidly growing communities like Frisco, Allen and Fort Worth.

Without international migration, Dallas and Harris were the only counties in Texas to lose over 20,000 residents each, even as surrounding counties grew. Harris posted the biggest gain from international residents, with over 37,000 people moving in from 2021 to 2022.

Historic Enrollment and Attendance

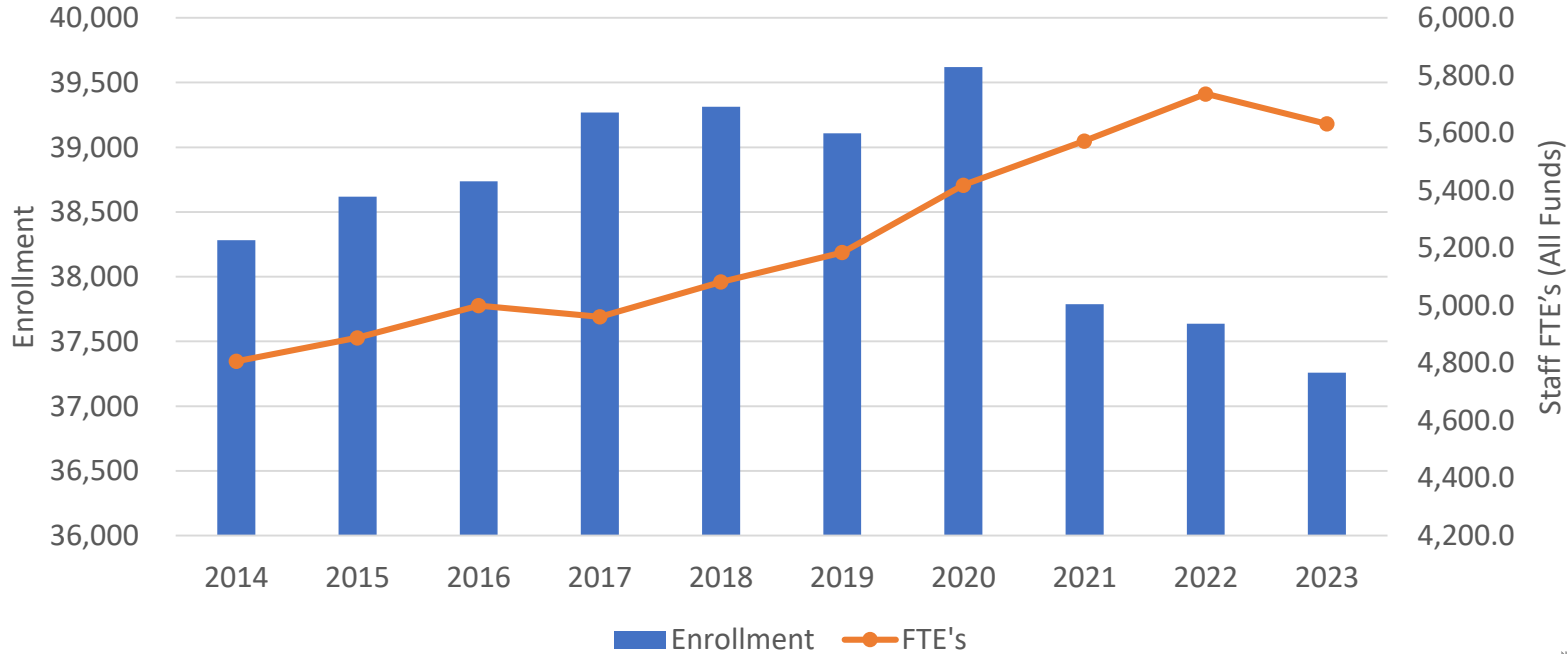


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Enrollment and Staff FTE's (all funds)



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Historic Live Birth Counts in RISD by Zip Code

Births by ZIP Code																Birth Rate		
Birth Year	Kinder Year	75042	75044	75080	75081	75082	75230	75231	75238	75240	75243	75248	75251	75254	Total	% Change*	Birthrate Used in Forecast	School Year
2007	2012	777	495	591	468	260	366	1,088	597	623	1,283	389	27	411	7,375	108.1%		
2008	2013	706	465	622	455	250	359	1,033	610	585	1,194	357	16	428	7,080	103.8%		2013/14
2009	2014	692	506	629	450	250	349	994	627	614	1,208	408	22	410	7,159	104.9%		2014/15
2010	2015	600	466	578	439	223	350	850	611	522	1,146	356	35	414	6,590	96.6%		2015/16
2011	2016	602	449	638	470	224	328	846	639	525	1,121	396	52	422	6,712	98.4%		2016/17
2012	2017	599	464	565	458	215	353	844	618	537	1,247	384	28	419	6,731	98.7%		2017/18
2013	2018	615	467	632	489	189	321	811	679	507	1,247	421	38	439	6,855	100.5%		2018/19
2014	2019	622	496	647	512	237	324	781	666	499	1,178	430	36	468	6,896	101.1%		2019/20
2015	2020	631	511	657	555	220	314	832	663	490	1,287	484	37	444	7,125	104.4%		2020/21
2016	2021	613	498	645	564	221	304	845	685	442	1,316	488	49	424	7,094	104.0%		2021/22
2017	2022	607	460	610	506	240	292	796	627	487	1,307	433	48	410	6,823	Base Year		2022/23
2018	2023	618	436	624	504	244	265	733	605	467	1,286	433	54	388	6,657	97.6%	0.976	2023/24
2019	2024	548	524	649	538	239	246	727	571	421	1,209	438	55	403	6,568	96.3%	0.963	2024/25
2020	2025	548	506	594	480	276	234	701	592	388	1,083	405	52	354	6,213	91.1%	0.911	2025/26
2021	2026	521	504	637	494	286	263	690	551	408	989	399	53	312	6,107	89.5%	0.895	2026/27
2022	2027	Birth Data was not available at the time of study.														93.6%	0.936	2027/28
2023	2028	Birth Data was not available at the time of study.														92.6%	0.926	2028/29
2024	2029	Birth Data was not available at the time of study.														91.7%	0.917	2029/30
2025	2030	Birth Data was not available at the time of study.														91.9%	0.919	2030/31
2026	2031	Birth Data was not available at the time of study.														92.4%	0.924	2031/32
2027	2032	Birth Data was not available at the time of study.														92.1%	0.921	2032/33

Current and
Forecasted
Resident
Student
Enrollment

	BASE YEAR SY2022-23	FORECAST FIVE YEARS OUT SY2027-28	FORECAST TEN YEARS OUT SY2032-33
PK-6	20,540	18,250.7	17,624.5
7-8	5,401	4,642.4	4,031.9
9-12	10,291	9,139.6	8,016.2
PK-12	36,232	32,032.7	29,672.6

- These figures represent **Resident Enrollment**
- “Out of District” enrolled students and “unmatched” students are not included.

Resident Students

Grade	Historic			Current	Forecasted									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
PK	1,309	1,209	1,383	1,469	1,454.0	1,374.6	1,358.1	1,404.3	1,404.8	1,390.8	1,391.1	1,398.7	1,397.3	1,394.3
K	3,104	2,769	2,740	2,738	2,677.0	2,647.0	2,505.1	2,460.2	2,573.4	2,546.0	2,521.6	2,527.0	2,540.6	2,532.4
1	3,062	2,902	2,849	2,748	2,719.1	2,661.9	2,628.8	2,484.8	2,440.6	2,552.1	2,524.8	2,500.3	2,505.5	2,519.0
2	3,054	2,866	2,856	2,767	2,657.7	2,631.9	2,573.4	2,538.2	2,399.6	2,356.1	2,463.6	2,436.9	2,413.1	2,418.2
3	2,962	2,815	2,850	2,769	2,667.7	2,564.2	2,538.0	2,478.5	2,445.1	2,310.9	2,269.0	2,372.1	2,346.3	2,323.4
4	2,994	2,722	2,779	2,746	2,655.4	2,565.2	2,459.5	2,424.7	2,368.4	2,335.8	2,207.6	2,167.2	2,265.6	2,240.9
5	3,118	2,818	2,676	2,665	2,650.4	2,566.4	2,476.5	2,371.4	2,339.3	2,284.2	2,252.7	2,128.8	2,089.7	2,184.5
6	2,942	2,927	2,708	2,638	2,562.9	2,552.8	2,473.9	2,375.8	2,279.5	2,252.7	2,199.6	2,168.9	2,049.5	2,011.8
7	2,927	2,750	2,831	2,641	2,539.7	2,476.1	2,464.6	2,388.5	2,300.4	2,197.9	2,175.6	2,124.0	2,094.1	1,978.8
8	2,893	2,824	2,698	2,760	2,578.1	2,482.5	2,418.2	2,410.0	2,342.0	2,254.4	2,153.0	2,133.1	2,082.3	2,053.1
9	3,017	2,888	2,983	2,950	2,889.0	2,712.8	2,603.9	2,532.0	2,535.3	2,463.2	2,372.3	2,260.4	2,246.6	2,193.2
10	2,652	2,679	2,669	2,717	2,690.8	2,637.4	2,487.6	2,386.4	2,322.1	2,321.3	2,260.7	2,178.9	2,074.2	2,066.0
11	2,374	2,388	2,395	2,404	2,451.4	2,428.3	2,386.6	2,252.0	2,160.7	2,111.8	2,104.7	2,054.5	1,978.7	1,886.4
12	2,213	2,236	2,245	2,220	2,254.1	2,303.9	2,281.1	2,240.5	2,121.5	2,031.7	1,989.7	1,984.9	1,939.9	1,870.6

Resident Student Totals by Grade Configuration

PK-6	22,545	21,028	20,841	20,540	20,044.2	19,564.0	19,013.3	18,537.9	18,250.7	18,028.6	17,830.0	17,699.9	17,607.6	17,624.5
7-8	5,820	5,574	5,529	5,401	5,117.8	4,958.6	4,882.8	4,798.5	4,642.4	4,452.3	4,328.6	4,257.1	4,176.4	4,031.9
9-12	10,256	10,191	10,292	10,291	10,285.3	10,082.4	9,759.2	9,410.9	9,139.6	8,928.0	8,727.4	8,478.7	8,239.4	8,016.2
PK-12	38,621	36,793	36,662	36,232	35,447.3	34,605.0	33,655.3	32,747.3	32,032.7	31,408.9	30,886.0	30,435.7	30,023.4	29,672.6

Forecasted Resident Students

Resident forecasts are based on where the student's home address is within the district.

Forecasts were generated using the Fall 2022 census student data as a base.





Questions

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School Finance Overview

RICHARDSON ISD'S NORTH STAR GOAL

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School Finance: The Big Picture



- School districts are required to utilize fund accounting
- Fund – self balancing set of accounts which are segregated for the purpose of carrying out specific activities
- Funds are similar to the multiple subsidiaries of a large corporation
- RISD utilizes several types of funds
 - General or Operating Fund (M&O taxes)
 - Debt Service Fund (I&S taxes)
 - Capital Projects Fund (Bond proceeds)
 - Special Revenue Funds (Federal and State grant revenues)
 - Internal Service Funds (Print Shop and Workers Compensation)

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Where Do Bonds Fit In



- Capital Projects Fund (Spend Bond Proceeds)
 - Acquiring, constructing, renovating, improving and equipping school buildings of the District, for the purchase of necessary sites for school buildings, for the purchase of new school buses
 - acquiring, improving and equipping technology and technology infrastructure, including computers, [instructional technology] and tablets and other devices
- Debt Service Fund (Repay Bonds)
 - Funds the principal and interest payments on bonds authorized by the voters and issued by the District
 - Cannot be used for salaries utilities or other day to day expenses of the District

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Federal Funding



- Appropriated for special programs or to provide services to a specific group of students
 - National School and Breakfast Lunch Program
 - IDEA B
 - Title I
 - School Health and Related Services
 - Indirect Cost (Overhead charge to Federal grants)
- Cannot be used to replace state or local dollars to fund a program (supplanting)
- Restrictive spending requirements

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General Fund Revenue

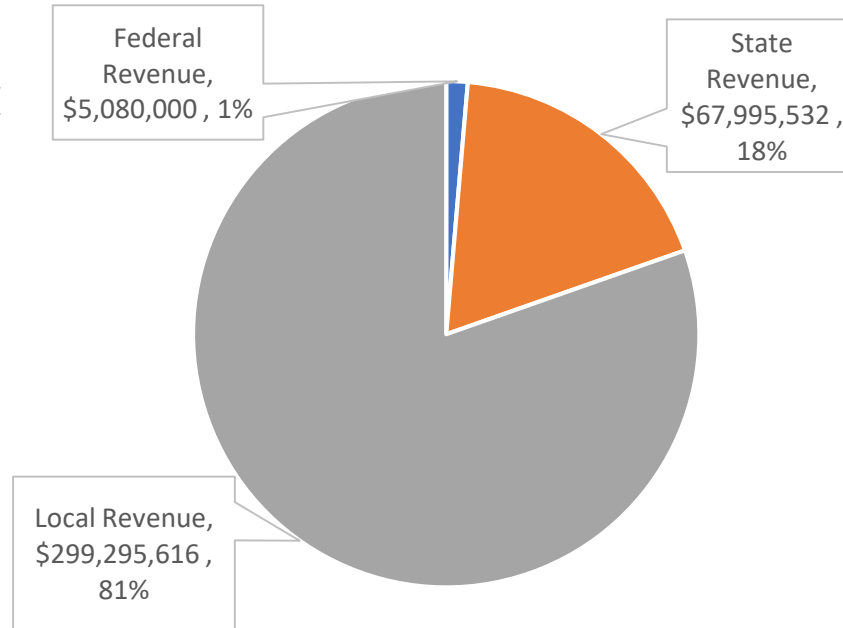


School districts have 3 sources of revenue:

- Federal
- State
- Local

Adopted Revenue Budget does not reflect impact of SB2, 88th 2nd called session

2023-24 Adopted Revenue Budget



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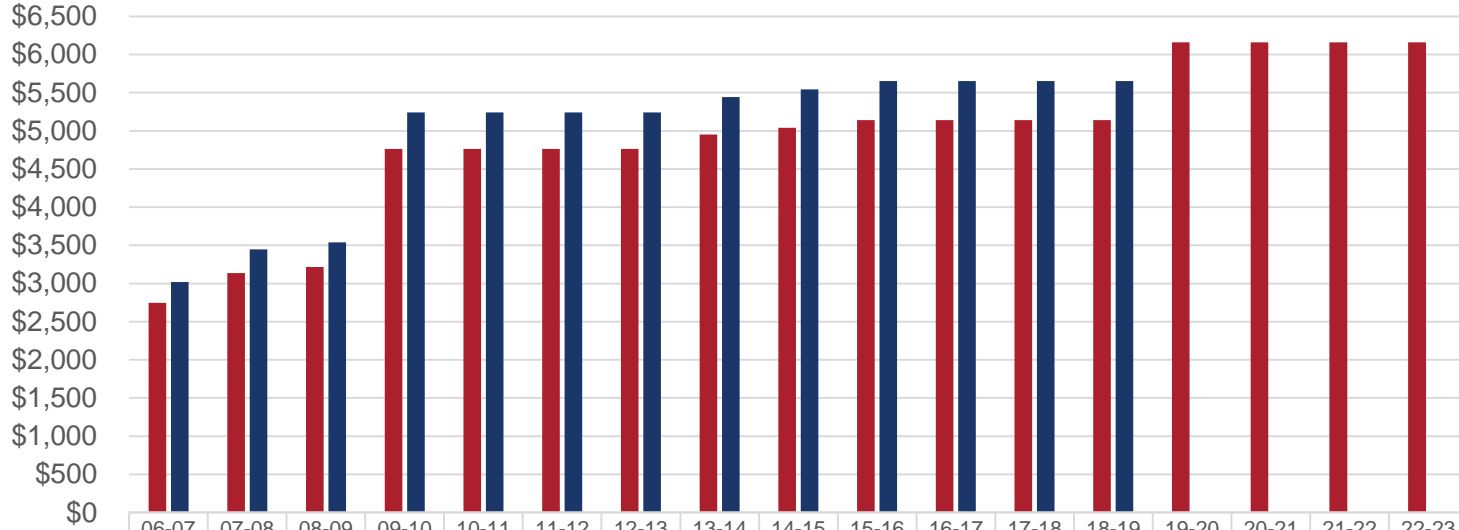


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Basic Allotment



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



■ Basic Allotment	\$2,748	\$3,135	\$3,218	\$4,765	\$4,765	\$4,765	\$4,765	\$4,950	\$5,040	\$5,140	\$5,140	\$5,140	\$5,140	\$6,160	\$6,160	\$6,160	\$6,160
■ Adjusted Allotment	\$3,021	\$3,447	\$3,538	\$5,239	\$5,239	\$5,239	\$5,239	\$5,442	\$5,541	\$5,651	\$5,651	\$5,651	\$5,651				

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



State Funding



Foundation School Program

- Primary source of state funding to school districts
- Administered by TEA
- Meant to ensure that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort”

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State Funding



Funding is based on:

- Average number of students in attendance each day all year
- Student attributes
 - Special Education instructional arrangement
 - Career & Technology program participation
 - Dyslexia program participation
 - Bilingual program participation
 - Kindergarten thru 3rd grade attendance
 - Economically disadvantaged status
- Property wealth per student – Tax base divided by number of students
 - Lower “wealth per student” = more state funding
 - Higher “wealth per student” = less state funding
- **All other factors being equal, as local property values increase, the district receives less funding from the state.**

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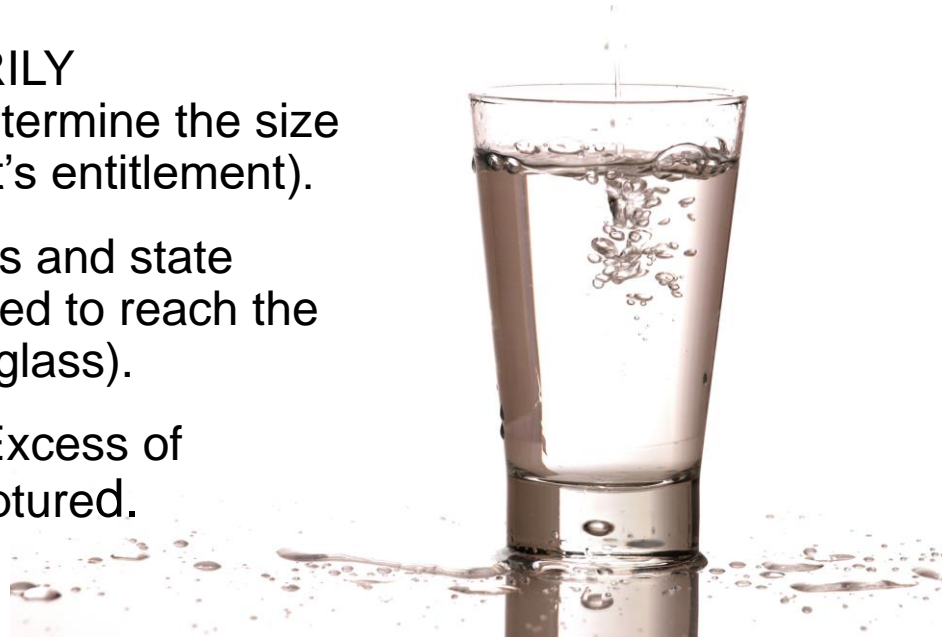


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State Funding



- Formulas (PRIMARILY ENROLLMENT) determine the size of the glass (district's entitlement).
- Local property taxes and state funding are combined to reach the entitlement (fill the glass).
- Local Revenue in Excess of Entitlement is recaptured.

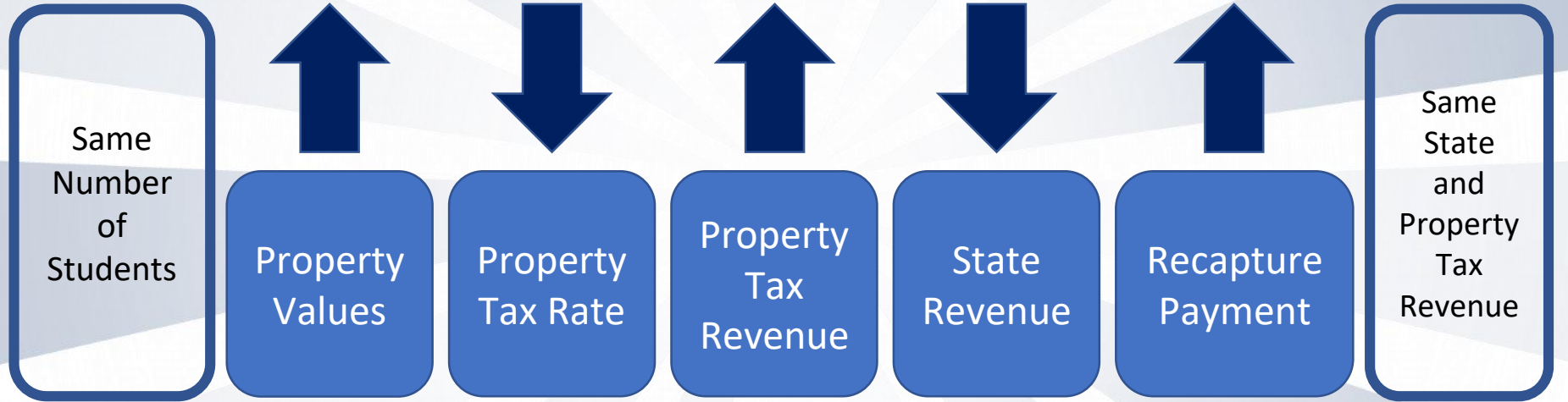


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School District Funding



General Fund Multi-Year Forecast

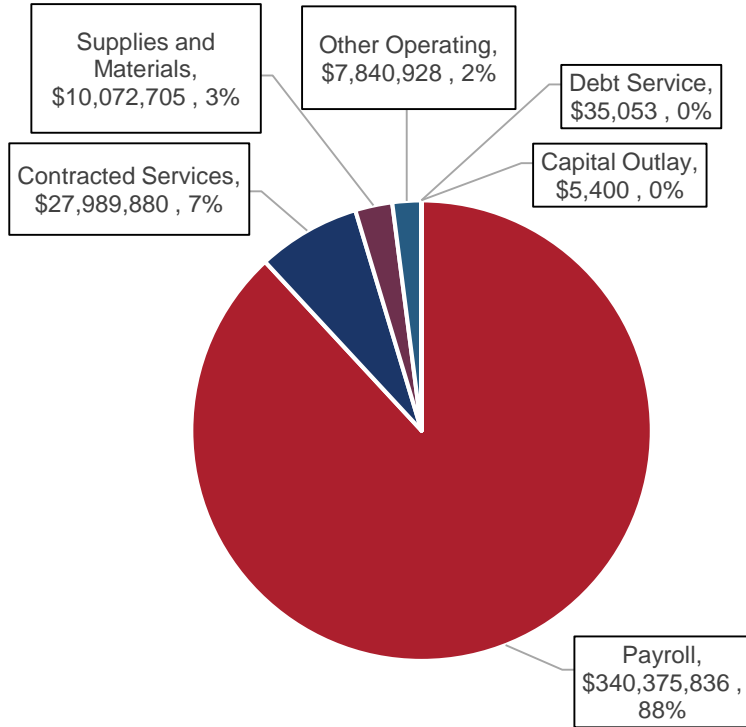
	FY 21 - 22	FY 22 - 23	FY 23 - 24	FY 24 - 25	FY 25 - 26	FY 26 - 27
Total Revenue	\$386,362,832	\$380,031,388	\$372,471,148	\$378,817,309	\$362,133,606	\$360,397,837
Total Expenditures	\$381,159,514	\$387,178,201	\$387,319,802	\$426,371,654	\$439,894,352	\$459,851,295
Change in Fund Balance	\$3,203,318	(\$7,146,813)	(\$14,848,654)	(\$47,554,345)	(\$77,760,746)	(\$99,453,458)
Ending Total Fund Balance	\$170,696,165	\$163,549,352	\$148,700,698	\$101,146,353	\$23,385,607	(\$76,067,851)
% Total FB to Total Expenditures	45%	41%	38%	24%	5%	(17%)
90 Days of Expenditures	\$95,539,879	\$96,544,550	\$96,579,950	\$106,342,913	\$109,723,588	\$114,712,824

FY 22-23 expenditures include reduction of \$7,600,000 for ESSER supplanting.
 FY 23-24 expenditures include reduction of \$26,000,000 for ESSER supplanting.

RISD does not benefit from property value growth to fund day to day operations.

Funding increases when the number of students increase.

2023-24 General Fund Adopted Budget by Object



Payroll Costs

- Salaries and Benefits

Professional and Contracted Services

- Utilities
- Recapture
- Dallas Central Appraisal District Fee

Supplies and Materials

- Classroom Supplies
- Office Supplies
- Custodial Supplies
- Fuel

Other Operating Expenses

- Property & Liability Insurance
- Election Costs
- Student & Employee Travel

Debt Service

- Equipment Lease

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Steps Already Taken



Budget efficiencies of \$14.4 million

- ESL program redesign, departmental reductions, and position absorptions of \$3.5 million
- Payroll vacancy \$10.7 million

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Questions

6

Next Meeting

RICHARDSON ISD'S NORTH STAR GOAL

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August 22nd Meeting

Helpful information includes:

- Location – Arzell Ball Center, Rooms 201 - 203
- Time – 6:00 p.m.
- Topics
 - Enrollment
 - Staffing

HOMEWORK:

- Review demographer reports posted on the Community Budget Steering Committee website under August 22nd meeting
- Be prepared to share three "Aha's" at the next meeting

THANK YOU!



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