

# Central Administration Sub-Committee

## Need to Know/Want

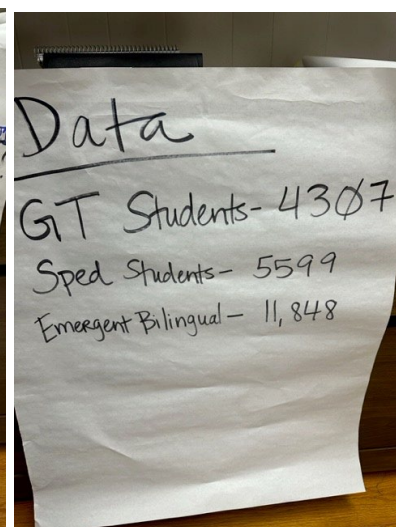
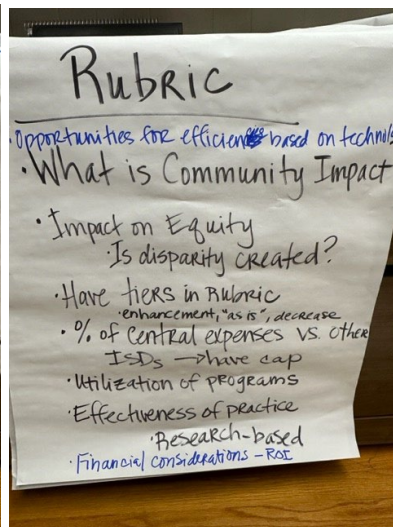
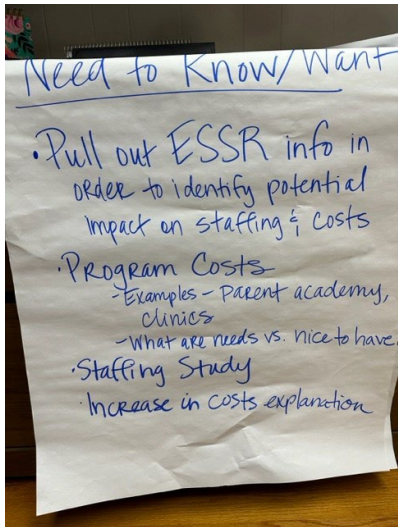
- Pull out ESSER info in order to identify potential impact on staffing & costs
- Program Cost
  - Examples: Parent Academy Clinics
  - What are the needs vs. nice to have
- Staffing Study
- Increase in costs explanation

## Rubric

- Opportunities for efficiencies based on technology
- Impact on Equity – Is disparity created?
- Have Tiers in Rubric – Enhancement, “as is”, Decrease
- % of Central expenses vs. other ISD’s – have cap
- Utilization of programs
- Effectiveness of Practice – Research based
- Financial Considerations – ROI

## Data

- GT Students – 4,307
- Sped Students – 5,599
- Emergent Bilingual – 11,848



# Facility Utilization Sub-Committee

## Proposed

- Consolidation of Elementary Schools
  - Ideas for Criteria
    - Geographic Location
    - Facility Condition Index (FCI)
    - Student Mobility??
    - Learning Communities
    - Utilization/Demographic Study & Trends
- Revitalization Plan (FMP) for Existing Schools
  - Messaging of Consolidation Plan

## Post it Notes

- Introducing Specialized (Innovative) Programs
- Actively Recruiting from Charter Schools
- Open Enrollment
- Parameters
  - ie. Not Utilization more than 105% in 10 Years
- Data Needs?
- Balance the Diversity

