

# Ten-Year <br> Student Population Projections 

By Residence

Fall 2022-2032
(Based on Fall 2022 Data)

Prepared by

## DDAVIS <br> - MGT

May 2, 2023

## Table Contents


*Data provided on the following pages is based on geograpbically related information to the district based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district.
Davis did not research nor guarantees accuracy of the Census data.

## INTRODUCTION AND DISTRICT BACKGROUND

Richardson Independent School District (RISD) has contracted with Davis Demographics to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the districts past three years of geocoded student data files (each representative of late October's headcount), developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population Forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area boundary changes.

Davis Demographics, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, Davis Demographics produced detailed neighborhood and attendance area population Forecasts based on the residential address of students. Davis Demographics bases its Forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Sources of Data section details how the two sources of data, geographic and non-geographic, are collected and used in the ten-year student population Forecast model.

The Ten-Year Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Student Resident Forecast Summary sections offer a review of this year's student resident Forecast results. Included in these sections are the district-wide student population Forecast summary and a Forecasted resident student population summary for each of the existing attendance areas and of the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered in January 2023. Because population demographics, development plans, funding opportunities, and district priorities are all subject to change.

## EXECUTIVE SUMMARY

Davis Demographics is assisting the Richardson Independent School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development information, Davis Demographics calculated a ten-year student population Forecast. This Forecast is based on the residence of students, not school enrollment, and is designed to alert the district as to when and where student population shifts will occur. Research and data are based on geographic reference, figures reflect the calculation of study areas that make up areas within the RISD. This allows Davis Demographics to present existing attendance area and newly adopted area information without disconnecting from historical data.

## Key Items in the District-wide Analysis Section of the Report:

- Richardson Independent School District is expected to decrease annually for the next ten years.
- There are 14 projects actively under construction or currently planned within Richardson Independent School District boundaries.
- Currently, there are approximately 1,700 active or planned units expected in the district over the next ten years. Of those, only $20 \%$ are single-family detached. More than $70 \%$ of the housing units are apartments.
- Nearly $\mathbf{4 0 \%}$ of all active construction or planned building with phasing is within the Richardson Terrace attendance boundary.
- Grades K-6 are expected to decline approximately $11 \%$ by SY 2027.
- The middle schools will experience the highest percent loss over the next five years, an estimated $15 \%$. Smaller cohorts are matriculating in from the elementary levels as larger cohorts move up.
- The district's high school population will remain stable for the next few years. However, the resident student population will begin decreasing in SY 2025.
- Overall, the district could see a $12 \%$ decrease over the next five years.

The following chart summarizes the forecasted student populations from SY2022 to SY2032.
Table 1: District Summary

| Resident Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic |  |  | $\begin{array}{c\|} \hline \text { Current } \\ \hline 2022 \\ \hline \end{array}$ | Forecasted |  |  |  |  |  |  |  |  |  |
|  | 2019 | 2020 | 2021 |  | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| PK | 1,309 | 1,209 | 1,383 | 1,469 | 1,454.0 | 1,374.6 | 1,358.1 | 1,404.3 | 1,404.8 | 1,390.8 | 1,391.1 | 1,398.7 | 1,397.3 | 1,394.3 |
| K | 3,104 | 2,769 | 2,740 | 2,738 | 2,677.0 | 2,647.0 | 2,505.1 | 2,460.2 | 2,573.4 | 2,546.0 | 2,521.6 | 2,527.0 | 2,540.6 | 2,532.4 |
| 1 | 3,062 | 2,902 | 2,849 | 2,748 | 2,719.1 | 2,661.9 | 2,628.8 | 2,484.8 | 2,440.6 | 2,552.1 | 2,524.8 | 2,500.3 | 2,505.5 | 2,519.0 |
| 2 | 3,054 | 2,866 | 2,856 | 2,767 | 2,657.7 | 2,631.9 | 2,573.4 | 2,538.2 | 2,399.6 | 2,356.1 | 2,463.6 | 2,436.9 | 2,413.1 | 2,418.2 |
| 3 | 2,962 | 2,815 | 2,850 | 2,769 | 2,667.7 | 2,564.2 | 2,538.0 | 2,478.5 | 2,445.1 | 2,310.9 | 2,269.0 | 2,372.1 | 2,346.3 | 2,323.4 |
| 4 | 2,994 | 2,722 | 2,779 | 2,746 | 2,655.4 | 2,565.2 | 2,459.5 | 2,424.7 | 2,368.4 | 2,335.8 | 2,207.6 | 2,167.2 | 2,265.6 | 2,240.9 |
| 5 | 3,118 | 2,818 | 2,676 | 2,665 | 2,650.4 | 2,566.4 | 2,476.5 | 2,371.4 | 2,339.3 | 2,284.2 | 2,252.7 | 2,128.8 | 2,089.7 | 2,184.5 |
| 6 | 2,942 | 2,927 | 2,708 | 2,638 | 2,562.9 | 2,552.8 | 2,473.9 | 2,375.8 | 2,279.5 | 2,252.7 | 2,199.6 | 2,168.9 | 2,049.5 | 2,011.8 |
| 7 | 2,927 | 2,750 | 2,831 | 2,641 | 2,539.7 | 2,476.1 | 2,464.6 | 2,388.5 | 2,300.4 | 2,197.9 | 2,175.6 | 2,124.0 | 2,094.1 | 1,978.8 |
| 8 | 2,893 | 2,824 | 2,698 | 2,760 | 2,578.1 | 2,482.5 | 2,418.2 | 2,410.0 | 2,342.0 | 2,254.4 | 2,153.0 | 2,133.1 | 2,082.3 | 2,053.1 |
| 9 | 3,017 | 2,888 | 2,983 | 2,950 | 2,889.0 | 2,712.8 | 2,603.9 | 2,532.0 | 2,535.3 | 2,463.2 | 2,372.3 | 2,260.4 | 2,246.6 | 2,193.2 |
| 10 | 2,652 | 2,679 | 2,669 | 2,717 | 2,690.8 | 2,637.4 | 2,487.6 | 2,386.4 | 2,322.1 | 2,321.3 | 2,260.7 | 2,178.9 | 2,074.2 | 2,066.0 |
| 11 | 2,374 | 2,388 | 2,395 | 2,404 | 2,451.4 | 2,428.3 | 2,386.6 | 2,252.0 | 2,160.7 | 2,111.8 | 2,104.7 | 2,054.5 | 1,978.7 | 1,886.4 |
| 12 | 2,213 | 2,236 | 2,245 | 2,220 | 2,254.1 | 2,303.9 | 2,281.1 | 2,240.5 | 2,121.5 | 2,031.7 | 1,989.7 | 1,984.9 | 1,939.9 | 1,870.6 |
| Resident Student Totals by Grade Configuration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 22,545 | 21,028 | 20,841 | 20,540 | 20,044.2 | 19,564.0 | 19,013.3 | 18,537.9 | 18,250.7 | 18,028.6 | 17,830.0 | 17,699.9 | 17,607.6 | 17,624.5 |
| 7-8 | 5,820 | 5,574 | 5,529 | 5,401 | 5,117.8 | 4,958.6 | 4,882.8 | 4,798.5 | 4,642.4 | 4,452.3 | 4,328.6 | 4,257.1 | 4,176.4 | 4,031.9 |
| 9-12 | 10,256 | 10,191 | 10,292 | 10,291 | 10,285.3 | 10,082.4 | 9,759.2 | 9,410.9 | 9,139.6 | 8,928.0 | 8,727.4 | 8,478.7 | 8,239.4 | 8,016.2 |
| PK-12 | 38,621 | 36,793 | 36,662 | 36,232 | 35,447.3 | 34,605.0 | 33,655.3 | 32,747.3 | 32,032.7 | 31,408.9 | 30,886.0 | 30,435.7 | 30,023.4 | 29,672.6 |
| Non-Resident Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 412 | 470 | 502 | 475 | 463.5 | 452.4 | 439.7 | 428.7 | 422.1 | 416.9 | 412.3 | 409.3 | 407.2 | 407.6 |
| 7-8 | 94 | 98 | 96 | 88 | 83.4 | 80.8 | 79.6 | 78.2 | 75.6 | 72.5 | 70.5 | 69.4 | 68.0 | 65.7 |
| 9-12 | 218 | 225 | 218 | 214 | 213.9 | 209.7 | 202.9 | 195.7 | 190.1 | 185.7 | 181.5 | 176.3 | 171.3 | 166.7 |
| PK-12 | 724 | 793 | 816 | 777 | 760.8 | 742.9 | 722.2 | 702.6 | 687.8 | 675.1 | 664.3 | 655.0 | 646.6 | 640.0 |
| Total Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 22,957 | 21,498 | 21,343 | 21,015 | 20,507.7 | 20,016.4 | 19,453.0 | 18,966.6 | 18,672.8 | 18,445.5 | 18,242.3 | 18,109.2 | 18,014.8 | 18,032.1 |
| 7-8 | 5,914 | 5,672 | 5,625 | 5,489 | 5,201.2 | 5,039.4 | 4,962.4 | 4,876.7 | 4,718.0 | 4,524.8 | 4,399.1 | 4,326.5 | 4,244.4 | 4,097.6 |
| 9-12 | 10,474 | 10,416 | 10,510 | 10,505 | 10,499.2 | 10,292.1 | 9,962.1 | 9,606.6 | 9,329.7 | 9,113.7 | 8,908.9 | 8,655.0 | 8,410.7 | 8,182.9 |
| PK-12 | 39,345 | 37,586 | 37,478 | 37,009 | 36,208.1 | 35,347.9 | 34,377.5 | 33,449.9 | 32,720.5 | 32,084.0 | 31,550.3 | 31,090.7 | 30,670.0 | 30,312.6 |
| Annual Change |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 D | ference | -1,459 | -155 | -328 | -507.3 | -491.3 | -563.4 | -486.4 | -293.8 | -227.2 | -203.2 | -133.1 | -94.4 | 17.3 |
| $7-8 \mathrm{Di}$ | erence | -242 | -47 | -136 | -287.8 | -161.8 | -77.0 | -85.7 | -158.6 | -193.2 | -125.7 | -72.7 | -82.0 | -146.9 |
| 9-12 D | ference | -58 | 94 | -5 | -5.8 | -207.1 | -329.9 | -355.5 | -276.9 | -216.0 | -204.8 | -253.9 | -244.3 | -227.8 |
| $\begin{array}{r} \text { PF } \\ \text { Diffe } \end{array}$ |  | -1,759 | -108 | -469 | -800.9 | -860.2 | -970.4 | -927.6 | -729.4 | -636.4 | -533.7 | -459.6 | -420.7 | -357.4 |
| Notes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Forecast based on student data as of 10/28/2022.
Resident students refer to RISD students who reside within the district boundary.
Non-resident students live outside the district boundary or provided addresses that we were unable to match to a physical location.
A rolling average was used to estimate future Non-Resident student counts.

More detailed information and analysis are provided in Section Five

## SECTION ONE - METHODOLOGY

## Sources of Data

## Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population Forecasts:

1. Street Centerline Database/Parcels
2. Study Areas
3. Schools
4. Students - Historical and Current
5. Planned Residential Development

## 1) Street Centerline Data/Parcels

The main function of the street centerline/parcel data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location the student resides. Each student is geocoded to the parcels by their given residence address. This enables Davis Demographics to analyze student data geographically. Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

## 2) Study Areas

Study areas are small geographic areas, like neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, Davis Demographics and the RISD can closely monitor growth and demographic trends in regions and identify potential needs for boundary or facility adjustments. Currently, 679 study areas make up the Richardson ISD boundary.

## 3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity was provided to Davis Demographics by district staff.

## 4) Student Data

a. Historic Student Data - Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the district.
b. Current Student Data - A student data file representing student membership as of Fall 2022 was provided to Davis Demographics by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a base for student population Forecasts. The Forecasts run each of the next ten years from SY2022-23 through SY2032-33.
c. Student Accounting - The Student Verification Form (Table 2) indicates the total student enrollment as of October 28, 2022, and the number of students used in the ten-year student population forecasts. The forecast model is based on student residence and typically excludes students residing outside of the district's boundaries.

Table 2: Verified Student Data Forms

Student Data Verification Form
Current SY 2022-2023
District: Richardson ISD
To: Michelle Massey
Email: michelle.massev@risd.org
From: Cameron Arceneaux
Email: carceneaux@davisdemographics.com

| Date Received |  |
| :---: | :---: |
| $12 / 20 / 2022$ |  |
| Date Processed |  |
| $1 / 3 / 2023$ |  |
| Initial | Date of Data (Fall Snapshot) |
| MM | $10 / 28 / 2022$ |
| File Name |  |
| 2022 RISD Address Data_as of 10282022 |  |
| Student Records |  |
| 37,261 |  |
| Valid Address Fields |  |
| 37,261 |  |
| *PO Boxes |  |
| 0 |  |
| *Invalid/Empty Address Fields |  |
| 0 |  |





 | studid $\quad$ white |
| :--- |
| addnmbr ecodis |

street lep
stsuffix bil
dirprefix esl
address homeless
address2 sped

| city | spedsetting |
| :--- | :--- |
| state | trnfcode |
| zipcode | zonedcamp |


| Economically Disadvantaged | $\psi$ ofltecons |
| :---: | :---: |
| 00 | 16,059 |
| 01 | 18,069 |
| 02 | 1,924 |
| 99 | 1,209 |
| Total | 37,261 |


| Native Hawailan/Pacific Islander | *cflecents |
| :---: | :---: |
| 1 | 17 |
| (blank) | 37,244 |
| Total | $\mathbf{3 7 , 2 6 1}$ |

zipcode zonedcamp
gridcode camefrom
campus
lastname
firstname
grade
amerind
asian
black
hispanic
multiple
nathawpacisl


| Total | 37,261 | White | \%ofleceerds |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | 1 | 11,105 |
| Bilingual | *ofltecends | (blank) | 26,156 |
| 0 | 34,747 | Total | 37,261 |
| 5 | 2,514 |  |  |

## IMPORTANTIPLEASE READ CAREFULLY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its prolect work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the profect timeline may need to be extended.
Michelle Massey
We will proceed winted this file once thes form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank yout

| District: Richardson ISD | Attribute Details |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| To: Michelle Massey |  |  |  |  |
| Email: michelle.massey@risd.org | Schools | *oflecerts | Schools (Cont.) | *eflecents |
|  | Aikin Elementary | 474 | Springridge Elementary | 308 |
| From: Cameron Arceneaux | Apollo Junior High | 639 | Stults Road Elementary | 569 |
| Email: carceneaux@davisdemographics.com | Arapaho Classical Magnet | 546 | Thurgood Marshall Elementary | 514 |
|  | Audelia Creek Elementary | 553 | Wallace Elementary | 586 |
|  | Big Springs Elementary | 390 | Westwood Junior High | 651 |
| Date Received | Bowie Elementary | 650 | White Rock Elementary | 957 |
| 12/20/2022 | Brentfield Elementary | 771 | Yale Elementary | 412 |
| Date Processed | Canyon Creek Elementary | 283 | Total | 37,261 |
| 1/3/2023 | Carolyn G Bukhair Elementary | 629 |  |  |
| Initial ${ }^{\text {a }}$ Date of Data (Fall Snapshot) | Christa McAuliffe Learning Center | 141 |  |  |
| MM 10/28/2022 | Dartmouth Elementary | 371 |  |  |
| File Name | Dobie Primary | 397 |  |  |
| 2022 RISD Address Data_as of 10282022 | Dover Elementary | 518 |  |  |
| Student Records | Forest Lane Academy | 570 |  |  |
| 37,261 | Forest Meadow Junior High | 750 |  |  |
| Valid Address Fields | Forestridge Elementary | 561 |  |  |
| 37,261 | Greenwood Hills Elementary | 398 |  |  |
| *P0 Boxes | Hamilton Park Pacesetter Magnet | 675 |  |  |
| 0 | J.J. Pearce High School | 2,443 |  |  |
| *Invalid/Empty Address Fields | Jess Harben Elementary | 381 |  |  |
| 0 | JJAEP | 15 |  |  |
| *Will not be geocoded | L.V. Berkner High School | 2.291 |  |  |
| Data Fields $\ln$ File: | Lake Highlands Elementary | 727 |  |  |
| The following felks are inchided in the file. If adideonal fieks are neevesny to correatly indentify reidests in vaicus comgereies or pegerans for boendary plazing <br>  <br>  MLEASE SERD A ust op values (Das Dictionay) POR RACH helo. | Lake Highlands High School | 2.897 |  |  |
|  | Lake Highlands Junior High | 822 |  |  |
|  | Liberty Junior High | 592 |  |  |
|  | Mark Twain Elementary | 473 |  |  |
|  | Math/Science/Technology Magnet Merriman Park Elementary | 601 |  |  |
|  |  | 518 |  |  |
| studid white | Mohawk Elementary | 490 |  |  |
| addnmbr ecodis | Moss Haven Elementary | 521 |  |  |
| street lep | Northlake Elementary | 574 |  |  |
| stsuffix bil | Northrich Elementary | 373 |  |  |
| dirprefix est | Northwood Hills Elementary | 385 |  |  |
| address homeless | O Henry Elementary | 471 |  |  |
| address2 sped | Parkhill Junior High | 624 |  |  |
| city spedsetting | Prairie Creek Elementary | 300 |  |  |
| state trnfcode | Prestonwood Elementary | 446 |  |  |
| zipcode zonedcamp | Richardson Heights Elementary | 450 |  |  |
| gridcode camefrom | Richardson High School | 2.772 |  |  |
| campus | Richardson North Junior High | 592 |  |  |
| lastname | Richardson Terrace Elementary | 502 |  |  |
| firstname | Richardson West Junior High | 780 |  |  |
| grade | Richland Elementary | 644 |  |  |
| amerind | RISD Academy | 719 |  |  |
| asian | Skyview Elementary | 735 |  |  |
| black | Spring Creek Elementary | 414 |  |  |
| hispanic multiple | Spring Valley Elementary | 396 |  |  |
| multiple ${ }_{\text {nathawpacis! }}$ |  |  |  |  |

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for al anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the prolect timeline may need to be extended.
Michelle Massey
We will proceed winted Name this file once this form has been returned signed. Time is of the essence, but accuracy is more lmportant. Please contact us with any questions ASAP. Thank yout

## Student Data Verification Form

Historical Data SY 2021-2022


## IMPORTANTIPLEASE READ CAREFUUY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the prolect timeline may need to be extended.


[^0]
## Student Data Verification Form

Historical Data SY 2021-2022


| Attribute Details |  |  |  |
| :---: | :---: | :---: | :---: |
| Schools | *aflaceric | Schools (Cont.) | *of heceuts |
| Aikin Elementary | 510 | Springridge Elementary | 313 |
| Apollo Junior High | 641 | Stults Road Elementary | 635 |
| Arapaho Classical Magnet | 556 | Thurgood Marshall Elementary | 545 |
| Audelia Creek Elementary | 569 | Wallace Elementary | 590 |
| Big Springs Elementary | 373 | Westwood Junior High | 702 |
| Bowie Elementary | 672 | White Rock Elementary | 1.020 |
| Brentfield Elementary | 810 | Yale Elementary | 415 |
| Canyon Creek Elementary | 287 | Total | 37,795 |
| Carolyn G Bukhair Elementary | 624 |  |  |
| Christa McAuliffe Learning Center | 77 |  |  |
| Dartmouth Elementary | 362 |  |  |
| Dobie Primary | 346 |  |  |
| Dover Elementary | 547 |  |  |
| Forest Lane Academy | 618 |  |  |
| Forest Meadow Junior High | 763 |  |  |
| Forestridge Elementary | 557 |  |  |
| Greenwood Hills Elementary | 382 |  |  |
| Hamilton Park Pacesetter Magnet | 625 |  |  |
| J.J. Pearce High School | 2.435 |  |  |
| Jess Harben Elementary | 392 |  |  |
| JJAEP | 2 |  |  |
| L.V. Berkner High School | 2,400 |  |  |
| Lake Highlands Elementary | 725 |  |  |
| Lake Highlands High School | 2.833 |  |  |
| Lake Highlands Junior High | 831 |  |  |
| Liberty Junior High | 641 |  |  |
| Mark Twain Elementary | 489 |  |  |
| Math/Science/Technology Magnet | 586 |  |  |
| Merriman Park Elementary | 533 |  |  |
| Mohawk Elementary | 501 |  |  |
| Moss Haven Elementary | 513 |  |  |
| Northlake Elementary | 568 |  |  |
| Northrich Elementary | 334 |  |  |
| Northwood Hills Elementary | 411 |  |  |
| O Henry Elementary | 476 |  |  |
| Parkhill Junior High | 657 |  |  |
| Prairie Creek Elementary | 292 |  |  |
| Prestonwood Elementary | 471 |  |  |
| Richardson Heights Elementary | 433 |  |  |
| Richardson High School | 2,792 |  |  |
| Richardson North Junior High | 625 |  |  |
| Richardson Terrace Elementary | 520 |  |  |
| Richardson West Junior High | 746 |  |  |
| Richland Elementary | 661 |  |  |
| RISD Academy | 721 |  |  |
| Skyview Elementary | 710 |  |  |
| Spring Creek Elementary | 417 |  |  |
| Spring Valley Elementary | 407 |  |  |

## IMPORTANTIPLEASE READ CAREFULY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for al anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the project timeline may need to be extended.
Michelle Massey
We will proceed wint this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions AsAP. Thank yout

District: Richardson ISD
To: Michelle Massey
Email: michelle.massev@risd.org
From: Cameron Arceneaux
Email: carceneaux@davisdemographics.com

| Date Received |  |
| :---: | :---: |
| $12 / 20 / 2022$ |  |
| Date Processed |  |
| $1 / 3 / 2023$ |  |
| Initial | Date of Data (Fall Snapshot) |
| MM | $10 / 30 / 2020$ |
| File Name |  |
| 2020-2021 RISD Demographer data from 10302020 |  |
| Student Records |  |
| 37,795 |  |
| Valid Address Fields |  |
| 37,795 |  |
| *PO Boxes |  |
| 0 |  |
| *Invalid/Empty Address Fields |  |
| 0 |  |



| StudentD |
| :--- |
| First Name |
| Lats Name |
| Street \# |
| Street Name |
| City |
| State |
| Zipcode |
| Sampus 10 |
| School |
| Grade |
| Ethnicity |
| EcoDis |
| $\frac{\text { Lep }}{\text { Bel }}$ |
| Bil |



## IMPORTANTIPLEASE READ CAREFUUY, COMPLETEAND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the prolect timeline may need to be extended.


## Student Data Verification Form

Historical Data SY 2020-2021


| Attribute Details |  |  |  |
| :---: | :---: | :---: | :---: |
| Schools | 40 fleceerts | Schools (Cont.) | * 0 flieceerts |
| Aikin Elementary | 628 | Springridge Elementary | 328 |
| Apollo Junior High | 651 | Stults Road Elementary | 615 |
| Arapaho Classical Magnet | 561 | Thurgood Marshall Elementary | 508 |
| Audelia Creek Elementary | 580 | Wallace Elementary | 676 |
| Big Springs Elementary | 354 | Westwood Junior High | 682 |
| Bowie Elementary | 644 | White Rock Elementary | 967 |
| Brentfield Elementary | 798 | Yale Elementary | 384 |
| Canyon Creek Elementary | 303 | Total | 37,795 |
| Carolyn G Bukhair Elementary | 620 |  |  |
| Christa McAuliffe Learning Center | 19 |  |  |
| Dartmouth Elementary | 370 |  |  |
| Dobie Primary | 377 |  |  |
| Dover Elementary | 538 |  |  |
| Forest Lane Academy | 638 |  |  |
| Forest Meadow Junior High | 752 |  |  |
| Forestridge Elementary | 577 |  |  |
| Greenwood Hills Elementary | 429 |  |  |
| Hamilton Park Pacesetter Magnet | 657 |  |  |
| J.J. Pearce High School | 2,396 |  |  |
| Jess Harben Elementary | 384 |  |  |
| JJAEP | 4 |  |  |
| L.V. Berkner High School | 2.431 |  |  |
| Lake Highlands Elementary | 738 |  |  |
| Lake Highlands High School | 2,781 |  |  |
| Lake Highlands Junior High | 849 |  |  |
| Liberty Junior High | 639 |  |  |
| Mark Twain Elementary | 498 |  |  |
| Math/Science/Technology Magnet | 577 |  |  |
| Merriman Park Elementary | 520 |  |  |
| Mohawk Elementary | 444 |  |  |
| Moss Haven Elementary | 498 |  |  |
| Northlake Elementary | 549 |  |  |
| Northrich Elementary | 354 |  |  |
| Northwood Hills Elementary | 408 |  |  |
| O Henry Elementary | 499 |  |  |
| Parkhill Junior High | 667 |  |  |
| Prairie Creek Elementary | 304 |  |  |
| Prestonwood Elementary | 466 |  |  |
| Richardson Heights Elementary | 431 |  |  |
| Richardson High School | 2,795 |  |  |
| Richardson North Junior High | 664 |  |  |
| Richardson Terrace Elementary | 527 |  |  |
| Richardson West Junior High | 759 |  |  |
| Richland Elementary | 610 |  |  |
| RISD Academy | 832 |  |  |
| Skyview Elementary | 707 |  |  |
| Spring Creek Elementary | 392 |  |  |
| Spring Valley Elementary | 420 |  |  |

## IMPORTANTIPLEASE READ CAREFULY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for al anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the project timeline may need to be extended.
Michelle Massey
Printed Name
We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions AsAP. Thank yout

## Student Data Verification Form

Historical Data SY 2019-2020
District: Richardson ISD
To: Michelle Massey
Email: michelle.massey@risd.org
From: Cameron Arceneaux
Email: carceneaux@davisdemographics.com

| Date Received |  |
| :---: | :---: |
| $12 / 19 / 2022$ |  |
| Date Processed |  |
| $1 / 3 / 2023$ |  |
| Initial | Date of Data (Fall Snapshot) |
| MM | $10 / 25 / 2019$ |
| File Name |  |
| 2019-2020 RISD Demographer data from 10252019 |  |
| Student Records |  |
| 39,642 |  |
| Valid Address Fields |  |
| 39,642 |  |
| *PO Boxes |  |
| 0 |  |
| *Invalid/Empty Address Fields |  |
| 0 |  |


| Grade | *aflaceric |
| :---: | :---: |
| 01 | 3,128 |
| 02 | 3,101 |
| 03 | 3,016 |
| 04 | 3,049 |
| 05 | 3,165 |
| 06 | 2,992 |
| 07 | 2,975 |
| 08 | 2,939 |
| 09 | 3,064 |
| 10 | 2,693 |
| 11 | 2,409 |
| 12 | 2,309 |
| EE | 294 |
| KG | 3,160 |
| PK | 1,348 |
| Total | 39,642 |
| Economically Disadvantaged | *efflecente |
| 00 | 17,250 |
| 01 | 19,117 |
| 02 | 1,893 |
| 99 | 1,375 |
| (blank) | 7 |
| Total | 39,642 |


| Ethnicity | *ofliceents |
| :---: | :---: |
| A | 2,720 |
| B | 8,730 |
| H | 15,355 |
| 1 | 104 |
| M | 1,202 |
| N | 42 |
| W | 11,487 |
| (blank) | 2 |
| Total | 39,642 |
| LEP | *oflaceents |
| 0 | 24,816 |
| 1 | 11,123 |
| 3 | 801 |
| 4 | 653 |
| 5 | 2,107 |
| F | 4 |
| S | 138 |
| Total | 39,642 |
| Bilingual | *aflecents |
| 0 | 36,203 |
| 2 | 3,439 |
| Total | 39,642 |

## IMPORTANTIPLEASE READ CAREFUUY, COMPLETEAND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. if errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the prolect timeline may need to be extended.

| Michelee | 01/10/2023 |
| :---: | :---: |
| Signature | Date |
| Michelle Massey | Student Information \& Reporting Analyst |
| Printed Name Title |  |

## Student Data Verification Form

Historical Data SY 2019-2020

District: Richardson ISD
To: Michelle Massey
Email: michelle.massey@risd.org
From: Cameron Arceneaux
Email: carceneaux@davisdemographics.com

|  | Date Received |
| :---: | :---: |
| $12 / 19 / 2022$ |  |
| Date Processed |  |
| $1 / 3 / 2023$ |  |
| Initial | Date of Data (Fall Snapshot) |
| MM | $10 / 25 / 2019$ |
| File Name |  |
| 2019-2020 RISD Demographer data from 10252019 |  |
| Student Records |  |
| 39,642 |  |
| Valid Address Fields |  |
| 39,642 |  |
| *PO Boxes |  |
| 0 |  |
| 0 Invalid/Empty Address Fields |  |
| 0 |  |


| "Will not be geocoded |
| :---: |
| Data Fields In File: |
| The following falds are iactuded in the file If sadutional fieks are monessary to |


 Demogsphics and sund a new complete stuhnt dots file wid the
RLRASE SEND A UST OPVALUES (Das Dictionsy) FOR EACH MELD.

|  |
| :--- |
| StudentID |
| First Name |
| Last Name |
| Street \# |
| Street Name |
| City |
| State |
| Zipcode |
| Campus ID |
| School |
| Grade |
| Ethnicity |
| EcoDis |
| Lep |
| Bil |
|  |
|  |
|  |
|  |
|  |
|  |


| Attribute Details |  |  |  |
| :---: | :---: | :---: | :---: |
| Schools | *oflecorcts | Schools (Cont.) | 4 offlecerds |
| Aikin Elementary | 705 | Springridge Elementary | 333 |
| Apollo Junior High | 660 | Stults Road Elementary | 709 |
| Arapaho Classical Magnet | 584 | Thurgood Marshall Elementary | 595 |
| Audelia Creek Elementary | 663 | Wallace Elementary | 767 |
| Big Springs Elementary | 336 | Westwood Junior High | 669 |
| Bowie Elementary | 652 | White Rock Elementary | 921 |
| Brentfield Elementary | 829 | Yale Elementary | 434 |
| Canyon Creek Elementary | 293 | Total | 39,642 |
| Carolyn G Bukhair Elementary | 756 |  |  |
| Christa McAuliffe Learning Center | 71 |  |  |
| Dartmouth Elementary | 384 |  |  |
| Dobie Primary | 457 |  |  |
| Dover Elementary | 600 |  |  |
| Forest Lane Academy | 727 |  |  |
| Forest Meadow Junior High | 835 |  |  |
| Forestridge Elementary | 597 |  |  |
| Greenwood Hills Elementary | 447 |  |  |
| Hamilton Park Pacesetter Magnet | 692 |  |  |
| J.J. Pearce High School | 2,375 |  |  |
| Jess Harben Elementary | 428 |  |  |
| JJAEP | 6 |  |  |
| L.V. Berkner High School | 2.534 |  |  |
| Lake Highlands Elementary | 699 |  |  |
| Lake Highlands High School | 2.751 |  |  |
| Lake Highlands Junior High | 869 |  |  |
| Liberty Junior High | 643 |  |  |
| Mark Twain Elementary | 521 |  |  |
| Math/Science/Technology Magnet | 591 |  |  |
| Merriman Park Elementary | 575 |  |  |
| Mohawk Elementary | 496 |  |  |
| Moss Haven Elementary | 513 |  |  |
| Northlake Elementary | 579 |  |  |
| Northrich Elementary | 413 |  |  |
| Northwood Hills Elementary | 473 |  |  |
| O Henry Elementary | 487 |  |  |
| Parkhill Junior High | 703 |  |  |
| Prairie Creek Elementary | 328 |  |  |
| Prestonwood Elementary | 480 |  |  |
| Richardson Heights Elementary | 471 |  |  |
| Richardson High School | 2,765 |  |  |
| Richardson North Junior High | 718 |  |  |
| Richardson Terrace Elementary | 539 |  |  |
| Richardson West Junior High | 800 |  |  |
| Richland Elementary | 622 |  |  |
| RISD Academy | 915 |  |  |
| Skyview Elementary | 812 |  |  |
| Spring Creek Elementary | 412 |  |  |
| Spring Valley Elementary | 408 |  |  |

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for al anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the prolect timeline may need to be extended.


[^1]Map 1: Resident Student Density SY 2022/23


## 5) Planned Residential Development

Data was obtained through discussions with the local municipalities. Davis Demographics researched possible new developments that could affect future student counts and reviewed information with RISD staff. This data includes development name, location, housing type, and total number of units of development. The planned residential development information is subject to changes in the marketplace, this data should be reevaluated annually. Davis Demographics and RISD are monitoring projects closely during this study. A dashboard was created to share information.

## Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten-year student population forecasts by residence:

1. Births by ZIP Code
2. Mobility Factors
3. Student Yield Factors

## 1) Births by ZIP Code

Birth data by ZIP code (correlated to the boundaries) was obtained from the Texas Department of State Health Services, Center for Health Statistics. Past changes in historical birth rates are used to estimate the future incoming kindergarten student population from existing housing. Birth rates could not be analyzed at regional levels within the district due to the limited reported information.
2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the district boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the Forecasts.
3) Student Yield Factors (SYFs)

Student Yield Factors (sometimes referred to as "Student Generation Rates") are used to determine the possible impact to enrollment from forecasted residential construction. Davis conducted an extensive review of existing housing types for use in the student generation.

## Ten-Year Forecast Methodology

The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study area level. district-wide forecasts are summarized from the individual study area forecasts. These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, Davis Demographics uses the location of where the students reside as opposed to their school of enrollment. The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population forecasts by residence.

## Ten-Year Forecasts

Projections are calculated ten years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

## Why Forecasts are Calculated by Residence

Typically, district-generated forecasts are based on school enrollments and are forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort forecast with demographic factors and student residential location. Davis Demographics bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population forecasts.

## Forecast Variables

For each year of the forecasts, $12^{\text {th }}$-grade students graduate, and continuing students' progress through to the next grade level. This normal progression of students is modified by the factors below.

## Incoming Kindergarten

Davis Demographics uses the birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2022 kindergarten class in RISD was born five years previous in 2017. Any subsequent changes in births in 2017 compared to 2018 and 2017 to 2019, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes for existing homes are estimated by comparing changes in past births in the area. Davis Demographics assumes the current kindergarten class was born five years prior in 2017. Future incoming kindergarten classes are estimated by comparing the number of births in 2017 to the number of births in 2018 through 2019. Davis Demographics compared the total births in 2017 to the total births in 2018 to determine a factor for next year's kindergarten class (SY2023-24). The 2017 births were compared to 2019 (SY2024-25 K class), 2017 to 2020 (SY2025-26 K class), and on.

Table 3：Birth Factors

| Births by ZIP Code |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Birth Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 雷 齐 | 蘦 | $\begin{aligned} & \text { N } \\ & \text { 는 } \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \text { 능 } \end{aligned}$ |  | $\begin{aligned} & \text { - } \\ & \text { in } \\ & \text { 늣 } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { 응 } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \infty \\ & \text { N్N } \\ & \text { N} \end{aligned}$ | $\begin{aligned} & \text { Oㅇ } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \underset{N}{N} \end{aligned}$ | $\begin{aligned} & \text { © } \\ & \underset{N}{N} \end{aligned}$ | $\begin{aligned} & \text { ry } \\ & \text { N } \\ & \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { ٓت } \\ & \text { O } \end{aligned}$ | \％Change＊ | Birthrate Used in Forecast | School Year |
| 2007 | 2012 | 777 | 495 | 591 | 468 | 260 | 366 | 1，088 | 597 | 623 | 1，283 | 389 | 27 | 411 | 7，375 | 108．1\％ |  | 2012／13 |
| 2008 | 2013 | 706 | 465 | 622 | 455 | 250 | 359 | 1，033 | 610 | 585 | 1，194 | 357 | 16 | 428 | 7，080 | 103．8\％ |  | 2013／14 |
| 2009 | 2014 | 692 | 506 | 629 | 450 | 250 | 349 | 994 | 627 | 614 | 1，208 | 408 | 22 | 410 | 7，159 | 104．9\％ |  | 2014／15 |
| 2010 | 2015 | 600 | 466 | 578 | 439 | 223 | 350 | 850 | 611 | 522 | 1，146 | 356 | 35 | 414 | 6，590 | 96．6\％ |  | 2015／16 |
| 2011 | 2016 | 602 | 449 | 638 | 470 | 224 | 328 | 846 | 639 | 525 | 1，121 | 396 | 52 | 422 | 6，712 | 98．4\％ |  | 2016／17 |
| 2012 | 2017 | 599 | 464 | 565 | 458 | 215 | 353 | 844 | 618 | 537 | 1，247 | 384 | 28 | 419 | 6，731 | 98．7\％ |  | 2017／18 |
| 2013 | 2018 | 615 | 467 | 632 | 489 | 189 | 321 | 811 | 679 | 507 | 1，247 | 421 | 38 | 439 | 6，855 | 100．5\％ |  | 2018／19 |
| 2014 | 2019 | 622 | 496 | 647 | 512 | 237 | 324 | 781 | 666 | 499 | 1，178 | 430 | 36 | 468 | 6，896 | 101．1\％ |  | 2019／20 |
| 2015 | 2020 | 631 | 511 | 657 | 555 | 220 | 314 | 832 | 663 | 490 | 1，287 | 484 | 37 | 444 | 7，125 | 104．4\％ |  | 2020／21 |
| 2016 | 2021 | 613 | 498 | 645 | 564 | 221 | 304 | 845 | 685 | 442 | 1，316 | 488 | 49 | 424 | 7，094 | 104．0\％ |  | 2021／22 |
| 2017 | 2022 | 607 | 460 | 610 | 506 | 240 | 292 | 796 | 627 | 487 | 1，307 | 433 | 48 | 410 | 6，823 | Base Year |  | 2022／23 |
| 2018 | 2023 | 618 | 436 | 624 | 504 | 244 | 265 | 733 | 605 | 467 | 1，286 | 433 | 54 | 388 | 6，657 | 97．6\％ | 0.976 | 2023／24 |
| 2019 | 2024 | 548 | 524 | 649 | 538 | 239 | 246 | 727 | 571 | 421 | 1，209 | 438 | 55 | 403 | 6，568 | 96．3\％ | 0.963 | 2024／25 |
| 2020 | 2025 | 548 | 506 | 594 | 480 | 276 | 234 | 701 | 592 | 388 | 1，083 | 405 | 52 | 354 | 6，213 | 91．1\％ | 0.911 | 2025／26 |
| 2021 | 2026 | 521 | 504 | 637 | 494 | 286 | 263 | 690 | 551 | 408 | 989 | 399 | 53 | 312 | 6，107 | 89．5\％ | 0.895 | 2026／27 |
| 2022 | 2027 | Birth Data was not available at the time of the study． |  |  |  |  |  |  |  |  |  |  |  |  |  | 93．6\％ | 0.936 | 2027／28 |
| 2023 | 2028 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92．6\％ | 0.926 | 2028／29 |
| 2024 | 2029 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91．7\％ | 0.917 | 2029／30 |
| 2025 | 2030 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91．9\％ | 0.919 | 2030／31 |
| 2026 | 2031 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92．4\％ | 0.924 | 2031／32 |
| 2027 | 2032 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92．1\％ | 0.921 | 2032／33 |

Davis Demographics collected birth data for the district and listed the live birth counts from 2011 through 2020.

1．To calculate the birth rates that would be used to determine the incoming kindergarten class for SY2023－24， Davis Demographics compared the BY2018 live birth counts（representing the future SY2023－24 K class） and compared it to the BY2017 counts．
2．Since the future students representing SY2026－27 through SY2032－33（BY2021 to BY2027 births）are not yet born，Davis Demographics had to take certain steps to determine the birth factors used for SY2026 through SY2031．Davis Demographics used a linear trend model of the previous four years of birth rates to create the last seven years birth rates．This was done to avoid over or under projecting the number of new kindergarteners in the final years of the forecast and is a very common practice．

## Student Mobility Factors

Student mobility factors further refine the ten-year student population Forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary (move-in/move-out of students from existing housing). Mobility Factors consider apartment movement within the district, housing resales, foreclosures, movement out of the district, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the Forecasts.

A net increase or decrease of zero students over time is represented by a factor of 1.000 or a $100 \%$ pass through rate. A net student loss is represented by a factor less than 1.000 (such as .97 or a $-3 \%$ net loss) and a net gain by a factor greater than 1.000 (such as 1.02 or a $2 \%$ net increase).

## How is Mobility applied?

|  |  | 100 | Kindergarten students in SY2021-22 |
| :--- | :--- | :--- | :--- |
| Example: | $\underline{\underline{\mathbf{X}}}$ | 1.05 | (1st grade mobility) |
|  | 102 | 1 st grade students in SY2022-23 |  |

Table 4: Mobility

| Attendance Area | $\begin{gathered} \mathrm{K} \text { to } \\ 1 \end{gathered}$ | $\begin{gathered} 1 \text { to } \\ 2 \end{gathered}$ | $\begin{gathered} \hline 2 \text { to } \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 3 \text { to } \\ 4 \end{gathered}$ | $\begin{gathered} 4 \text { to } \\ 5 \end{gathered}$ | $\begin{gathered} 5 \text { to } \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} 6 \text { to } \\ 7 \end{gathered}$ | $\begin{gathered} 7 \text { to } \\ 8 \end{gathered}$ | $\begin{gathered} 8 \text { to } \\ 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9 \text { to } \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} 10 \text { to } \\ 11 \end{gathered}$ | $\begin{gathered} 11 \text { to } \\ 12 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aikin ES | 1.12 | 1.04 | 0.91 | 0.88 | 1.00 | 0.97 | 0.94 | 1.01 | 1.16 | 0.89 | 0.91 | 0.98 |
| Arapaho Classical Magnet | 0.95 | 0.99 | 0.94 | 0.99 | 0.96 | 0.94 | 1.19 | 0.98 | 1.14 | 1.12 | 0.91 | 0.95 |
| Audelia Creek ES | 0.94 | 0.93 | 0.90 | 0.85 | 0.85 | 0.98 | 0.93 | 0.99 | 0.94 | 0.92 | 0.75 | 0.94 |
| Big Springs ES | 0.99 | 0.99 | 0.97 | 0.97 | 0.93 | 1.07 | 0.92 | 1.06 | 0.98 | 0.87 | 0.96 | 0.99 |
| Bowie ES | 1.00 | 0.99 | 0.99 | 0.95 | 1.00 | 0.97 | 0.98 | 0.94 | 1.08 | 0.95 | 0.95 | 0.93 |
| Brentfield ES | 1.00 | 0.98 | 0.95 | 0.96 | 1.01 | 0.99 | 1.01 | 0.98 | 0.93 | 0.95 | 0.99 | 0.92 |
| Canyon Creek ES | 1.00 | 0.94 | 0.94 | 1.01 | 0.99 | 0.90 | 0.89 | 0.98 | 0.90 | 1.02 | 1.00 | 0.89 |
| Carolyn G Bukhair ES | 1.08 | 0.92 | 0.93 | 0.94 | 0.91 | 1.03 | 0.88 | 0.90 | 1.04 | 0.81 | 0.82 | 0.87 |
| Dartmouth ES | 0.98 | 0.96 | 1.07 | 0.95 | 0.92 | 0.93 | 1.05 | 1.01 | 0.99 | 0.97 | 0.94 | 1.11 |
| Dover ES | 0.95 | 0.95 | 0.92 | 0.99 | 0.93 | 0.99 | 0.98 | 1.00 | 1.13 | 0.94 | 0.93 | 0.95 |
| Forest Lane Academy | 0.79 | 0.95 | 0.89 | 0.93 | 0.88 | 0.88 | 0.79 | 0.83 | 0.94 | 0.74 | 0.73 | 0.78 |
| Forestridge ES | 0.94 | 1.03 | 1.00 | 1.00 | 1.01 | 0.99 | 1.03 | 1.00 | 1.03 | 0.89 | 0.95 | 0.94 |
| Greenwood Hills ES | 1.15 | 1.05 | 1.01 | 0.89 | 1.07 | 0.95 | 0.92 | 1.14 | 1.09 | 0.97 | 0.89 | 0.93 |
| Hamilton Park Pacesetter Magnet | 1.10 | 0.88 | 0.94 | 1.07 | 0.98 | 1.03 | 1.02 | 0.97 | 0.99 | 0.80 | 0.80 | 0.93 |
| Jess Harben ES | 1.04 | 1.01 | 0.95 | 1.04 | 0.99 | 1.00 | 0.82 | 1.01 | 1.18 | 0.92 | 0.94 | 1.10 |
| Lake Highlands ES | 0.99 | 0.99 | 0.99 | 0.96 | 1.00 | 0.96 | 0.94 | 0.94 | 1.08 | 0.87 | 0.93 | 0.95 |
| Mark Twain ES | 1.02 | 0.98 | 1.03 | 0.91 | 0.94 | 1.02 | 1.05 | 0.93 | 1.01 | 1.01 | 1.02 | 0.91 |
| Merriman Park ES | 1.02 | 0.91 | 0.90 | 0.90 | 0.95 | 0.94 | 0.92 | 0.89 | 0.91 | 0.92 | 0.86 | 1.01 |
| Mohawk ES | 0.93 | 0.96 | 0.96 | 0.96 | 1.08 | 0.96 | 1.02 | 1.00 | 1.14 | 1.01 | 0.94 | 1.01 |
| Moss Haven ES | 1.00 | 0.95 | 0.92 | 0.97 | 0.95 | 1.05 | 1.05 | 1.04 | 0.84 | 0.97 | 0.96 | 0.99 |
| MST Magnet | 1.21 | 0.95 | 0.98 | 0.85 | 1.02 | 1.07 | 0.86 | 0.90 | 1.01 | 0.98 | 0.83 | 0.98 |
| Northlake ES | 0.99 | 0.95 | 1.02 | 1.01 | 1.00 | 0.89 | 0.99 | 1.00 | 1.25 | 0.93 | 0.87 | 1.05 |
| Northrich ES | 0.95 | 0.95 | 0.94 | 0.98 | 1.02 | 0.91 | 1.04 | 0.97 | 1.03 | 0.94 | 0.82 | 0.96 |
| Northwood Hills ES | 1.03 | 0.95 | 0.99 | 0.93 | 0.98 | 0.97 | 0.97 | 0.98 | 1.01 | 1.03 | 0.87 | 0.91 |
| O Henry ES | 1.04 | 1.07 | 0.99 | 1.08 | 0.99 | 0.98 | 0.91 | 1.02 | 1.08 | 0.90 | 0.88 | 0.95 |
| Prairie Creek ES | 1.00 | 0.99 | 0.95 | 0.98 | 0.95 | 0.96 | 0.92 | 0.98 | 0.99 | 0.97 | 0.99 | 0.95 |
| Prestonwood ES | 1.06 | 0.99 | 0.96 | 1.00 | 0.96 | 1.02 | 1.06 | 1.02 | 1.09 | 0.97 | 0.91 | 0.84 |
| Richardson Heights ES | 0.92 | 0.99 | 0.98 | 0.98 | 0.95 | 0.95 | 0.99 | 0.98 | 1.07 | 0.87 | 0.96 | 0.96 |
| Richardson Terrace ES | 1.00 | 0.99 | 0.99 | 1.00 | 0.95 | 0.96 | 0.97 | 0.98 | 1.03 | 0.91 | 0.90 | 1.02 |
| Richland ES | 0.97 | 0.92 | 1.05 | 0.93 | 0.96 | 0.94 | 0.93 | 1.02 | 1.11 | 0.89 | 0.89 | 0.96 |
| RISD Academy | 1.01 | 0.98 | 0.98 | 0.92 | 0.97 | 0.94 | 0.90 | 0.96 | 1.05 | 0.82 | 0.83 | 0.76 |
| Skyview ES | 0.86 | 0.99 | 0.83 | 1.02 | 1.00 | 0.90 | 0.91 | 0.94 | 1.15 | 0.83 | 0.91 | 0.81 |
| Spring Creek ES | 1.02 | 0.98 | 1.03 | 0.91 | 1.00 | 0.89 | 1.01 | 1.16 | 1.00 | 0.98 | 0.90 | 1.02 |
| Spring Valley ES | 1.00 | 0.96 | 0.94 | 0.99 | 0.95 | 1.01 | 1.00 | 1.02 | 1.16 | 0.89 | 0.90 | 0.87 |
| Springridge ES | 0.96 | 1.04 | 1.05 | 0.88 | 0.99 | 0.99 | 0.93 | 0.97 | 1.22 | 1.03 | 1.00 | 1.02 |
| Stults Road ES | 0.96 | 0.84 | 1.03 | 0.88 | 0.88 | 0.84 | 0.95 | 0.92 | 1.03 | 0.82 | 0.86 | 0.93 |
| Thurgood Marshall ES | 0.97 | 0.95 | 0.92 | 0.97 | 0.85 | 0.88 | 0.88 | 0.85 | 1.01 | 0.78 | 0.89 | 0.77 |
| Wallace ES | 1.00 | 0.93 | 0.88 | 0.98 | 0.95 | 1.03 | 1.08 | 0.96 | 1.08 | 0.88 | 0.95 | 0.90 |
| White Rock ES | 1.04 | 0.95 | 1.01 | 0.98 | 0.96 | 0.93 | 0.95 | 0.94 | 1.00 | 0.94 | 0.89 | 0.95 |
| Yale ES | 0.95 | 0.95 | 0.90 | 0.88 | 0.96 | 0.97 | 0.96 | 1.01 | 0.99 | 0.99 | 0.94 | 1.02 |

## Student Yield Factors (SYF)

The Student Yield Factors are used to forecast growth from new residential development. Student Yield Factors (Student Generation Rates) were calculated by Davis Demographics. Student counts were based on the SY2022-23 study. The student data is compared spatially to existing housing types (single-family detached, multifamily, single-family attached, apartments, etc.) by overlaying the students points by grade configurations to the parcel polygons.

Table 5: Student Yield Factors

| Grade | Single Family Detached |  | Single Family Attached |  | Apartments |  | Multi-Family Attached |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 46,639 | Units | 3,812 |  | Units | 44,525 | Units | 6,130 |  | Units |
|  | Students | Factor | Students | Factor | Students | Factor | Students | Factor |  |  |
| PK | 540 | 0.012 | 66 | 0.001 | 878 | 0.019 | 88 | 0.002 |  |  |
| K-6 | 9,457 | 0.203 | 557 | 0.146 | 7,070 | 0.159 | 750 | 0.122 |  |  |
| $7-8$ | 2,635 | 0.056 | 192 | 0.050 | 1,994 | 0.045 | 226 | 0.037 |  |  |
| $9-12$ | 5,116 | 0.110 | 437 | 0.115 | 3,594 | 0.081 | 467 | 0.076 |  |  |
| PK-12 | 17,748 | 0.381 | 1,252 | 0.313 | 13,536 | 0.303 | 1,531 | 0.237 |  |  |

## Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population Forecasts. Davis Demographics provided information from city planning departments as well as contacting developers regarding planned or active construction. Currently, there are over 1,700 active or planned units expected in the district over the next ten years. $73 \%$ of those units are apartments.

To further understand how Student Yield Factors are applied, for every 100 apartment units constructed, approximately 31 students can be anticipated. Therefore, an estimated 370 students can be expected from apartments built over the next ten
 years, across all 14 grades.

Table 6: Resident Development (Active Construction or Planned Phasing) Listing

| Map ID\# | Project | Developer | Total <br> Units | Units Applied in Forecast | Type | Status | Student Yields |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aikin ES |  |  |  |  |  |  |  |
| 14 | Urban Commons | Diane Cheatham | 82 | 75 | SFD | Active | 43.88 |
| Greenwood Hills ES |  |  |  |  |  |  |  |
| 8 | Greenwood Square | Shaddock Caldwell | 31 | 31 | SFD | Future | 18.14 |
| Mark Twain ES |  |  |  |  |  |  |  |
| 7 | Ovation Galatyn Park | Bridge Investment Group | 351 | 326 | APT | Active | 32.27 |
| Northlake ES |  |  |  |  |  |  |  |
| 15 | Lake Highlands Village | JAH Realty LP | 85 | 85 | SFA | Future | 13.09 |
| Prairie Creek ES |  |  |  |  |  |  |  |
| 9 | Trellis Richardson | Blue Ocean | 131 | 131 | APT | Planned | 12.97 |
| Richardson Terrace ES |  |  |  |  |  |  |  |
| 1 | Mixed Use Development | Lang Partners | 297 | 297 | APT | Future | 29.40 |
| 6 | Belt + Main | Catalyst Urban Development | 350 | 350 | APT | Active | 34.65 |
| Richland ES |  |  |  |  |  |  |  |
| 2 | Village of Abrams | Serene Global | 34 | 34 | SFD | Active | 19.89 |
| 11 | The Crossings at Greenville | Serene Global | 79 | 79 | SFA | Inactive | 12.17 |
| Spring Valley ES |  |  |  |  |  |  |  |
| 10 | Avia Apartments on Alpha | PEG Companies | 114 | 114 | APT | Future | 11.29 |
| Stults Road ES |  |  |  |  |  |  |  |
| 12 | Greenville Heights | David Weekley Homes | 29 | 29 | SFD | Planned | 16.96 |
| 13 | 9835 Vantage Dallas TX Hotel | Three Wall Capital | 136 | 136 | APT | Future | 13.46 |
| White Rock ES |  |  |  |  |  |  |  |
| 4 | Goose. | Storybuilt | 36 | 36 | SFD | Planned | 21.06 |
| *Date as of the fall snapshot day 10/01/2022 <br> Source: Davis \& RISD <br> Note: Future development has been added to forecast starting in 2027, and based on similar develop projects. $\begin{aligned} & \text { SFD=Single Family Detached } \\ & \text { SFA= Single Family Attached (Condos/Townhomes) } \\ & \text { MFA=Multi Family Attached (Duplex/Triplex) } \\ & \text { APT=Apartments } \end{aligned}$ |  |  |  |  |  |  |  |

## Map 2: Resident Development SY2022/23 - Active or Planned



## Chart 1: Forecasts by Residence Flowchart



## SECTION TWO - ATTENDANCE MATRIX

An attendance matrix has been included to provide a better understanding of where students reside and where they attend school. Remember, Davis Demographics forecasts are based on where the students reside, not where the student is enrolled. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located. Because Davis Demographics forecasts are based on where the students reside, the figures we use as a base for each school's resident Forecast may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check-and-balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon district provided student data. It is essential to show how the students used in the Forecasts match up to the district's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in the matrix represent RISD's enrollment as of Fall 2022.

## READING THE MATRIX

The column headers display the names of each school and where the students are enrolled. For example, in the first row of the Elementary School (K-6) Attendance Matrix, it displays that Aikin ES has a current Count of Students Living in Attendance Area of 639 elementary students and of those students, there are 422 elementary students residing in the Aikin ES attendance zone and are enrolled in Aikin ES. The cells with bold numbers indicate the number of In-Zone Students. The matrix further displays a total of 217 elementary students who reside in the Aikin ES attendance zone who have transferred out of Aikin ES and are enrolled at another RISD elementary school ( 13 students have transferred to Arapaho Classical Magnet, 17 students have transferred to Audelia Creek ES, 1 student has transferred to Big Springs ES, etc.).

At the bottom of each matrix are additional categories for student counts of Resident student enrollment, Out-of-District student enrollment, Early Education student enrollment, and Total Enrollment. As an example, at Aikin ES, there are 473 resident students enrolled, 1 out-of-district student enrolled, and 0 early education students, for a total enrollment of 474 students.

## Reading the Attendance Matrix Summary

Each row correlates to every school with an attendance area. Each summarizes total student counts of enrollment and capacity utilization from the corresponding attendance matrix. For example, the first row of the Elementary School (K-6) Attendance Matrix Summary, it displays the campus capacity for Aikin ES (as provided by the district) is 806 students. There are currently $639 \mathrm{~K}-6$ students that live in Aikin ES's attendance zone, and there are currently 474 students enrolled at the school. Should every student that lives in the Aikin ES attendance zone attend their designated school, Aikin ES's campus utilization would be at $79.3 \%$. However, based on current enrollment, Aikin ES's campus utilization is $58.8 \%$. The "Resident Student Transfers" columns account for the number of students residing within the RISD boundaries that have transferred to another school within the district. Using the example of Aikin ES, there are 217 students who live within the Aikin ES school attendance area that have transferred out of the school, while 51 students are currently enrolled at the school who live in another school attendance zone. Additionally, there is 1 student enrolled at Aikin ES who lives outside of the RISD boundary, bringing the total number of students who have transferred to Aikin ES to 52 students.

## Table 7：Elementary School Attendance Matrix

| $\underset{\substack{\text { Attendance } \\ \text { Area }}}{\text { a }}$ | Count of Students Living in <br> Attendance Are | $\begin{aligned} & \text { 药 } \\ & \text { 亲 } \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 花 } \\ & \text { 亳 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{4}{3} \\ & \frac{3}{2} \\ & \stackrel{5}{5} \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{y}{x} \end{aligned}$ |  | $\begin{aligned} & \text { そ̆ } \\ & \stackrel{y}{\circ} \\ & \stackrel{0}{\circ} \\ & \stackrel{\circ}{\circ} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aikin ES | 639 | 422 | 13 | 17 | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 24 | 1 | 0 | 18 | 6 | 2 | 3 | 1 | 0 | 19 | 32 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 0 | 13 | 0 | 2 | 3 | 42 | 1 | 0 | 1 | 0 | 0 | 2 | 1 |
| Arapaho Classical Magnet | 318 | 0 | 230 | 0 | 0 | 1 | 2 | 3 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 53 | 0 | 5 | 0 | 1 | 0 | 2 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 |
| Audelia Creek Es | 577 | 15 | 8 | 454 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 10 | 6 | 2 | 24 | 2 | 6 | 5 | 3 | 0 | 4 | 7 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 7 | 1 | 1 | 1 | 0 | ${ }_{6}$ | 0 | 0 | 1 | 0 | 6 | 0 |
| Big Springs Es | 390 | 0 | 6 | 0 | 318 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 2 | 6 | 1 | 0 | 17 | 0 | 0 | 0 | 9 | 0 | 1 | 0 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 3 | 0 |
| Bowie ES | 624 | 0 | 10 | 0 | 0 | 572 | 4 | 2 | 0 | 1 | 4 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 16 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Brentifield ES | 794 | 0 | 0 | 0 | 0 | 13 | 755 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 9 | 0 | 2 | 2 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Canyon Creek Es | 195 | 0 | 8 | 0 | 0 | 3 | 0 | 172 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Carolyn G Bukhair Es | 658 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 564 | 0 | 14 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 1 | 2 | 0 | 7 | 0 | 3 | 0 | 0 | 12 | 1 | 3 | 10 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 0 |
| Dartmouth Es | 353 | 0 | 10 | 2 | 1 | 0 | 0 | 0 | 0 | 284 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 15 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 0 |
| Dover ES | 527 | 1 | ${ }^{26}$ | 0 | 2 | 1 | 1 | 3 | 3 | 0 | 410 | 0 | 0 | 8 | ${ }^{13}$ | 0 | 0 | 2 | 0 | 0 | 0 | 15 | 0 | 9 | 7 | 0 | 0 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 18 | 0 |
| Forest Lane Academy | 635 | 11 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 530 | 2 | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 9 | 0 | 4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 49 | 0 | 0 | 1 | 4 | 2 | 0 | 2 | 0 | 3 | 5 | 0 |
| Forestridge ES | 593 | 2 | 4 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 485 | 0 | 15 | 4 | 0 | 1 | 0 | 0 | 1 | 20 | 0 | 1 | 0 | 29 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 1 | 6 | 0 | 5 | 0 |
| Greenwood Hills Es | 287 | 0 | 18 | 0 | 0 | 6 | 0 | 7 | 2 | 0 | ${ }^{13}$ | 0 | 0 | 194 | 4 | 2 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 8 | 2 | 0 | 0 | 3 | 3 | 2 | 1 | 4 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 |
| $\begin{gathered} \text { Hamilton Park } \\ \text { Pacesetter Magnet } \end{gathered}$ | 439 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 370 | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 7 | 0 | 22 | 0 | 0 | 1 | 0 | 3 | 5 | 0 |
| Jess Harben ES | 346 | 0 | 6 | 2 | 4 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 2 | 1 | 8 | 242 | 0 | 21 | 0 | 1 | 0 | 35 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 |
| Lake Highlands ES | 497 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 475 | 0 | 1 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 0 | 0 | 0 | 0 |
| Mark Twain ES | 357 | 0 | 6 | 2 | 4 | 1 | 0 | 1 | 0 | 6 | 1 | 0 | 0 | 0 | 6 | 22 | 0 | 270 | 0 | 0 | 0 | 17 | 0 | 1 | 0 | 2 | 2 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 0 | 2 | 0 |
| Merriman Park ES | 567 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 463 | 0 | 8 | 12 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 3 | 1 | 37 | 3 | 0 | 9 | 0 | 0 | 1 | 0 |
| Mohawk ES | 460 | 0 | 9 | 0 | 1 | 8 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 422 | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 |
| Moss Haven ES | 459 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 1 | 0 | 422 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 11 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| MST Magnet | 120 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 8 | 0 | 0 | 23 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 59 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 7 | 0 |


| $\underset{\substack{\text { Attendance } \\ \text { Area }}}{\text { a }}$ | $\begin{gathered} \text { Count of } \\ \text { Students } \begin{array}{c} \text { iniving } \\ \text { Attendance } \\ \text { Area a } \end{array} \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 眙 } \\ & \text { 要 } \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{\sim}{0} \\ & \stackrel{0}{3} \\ & \stackrel{3}{a} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \ddot{4} \\ & \frac{3}{3} \\ & \frac{2}{2} \\ & \frac{0}{2} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{4}{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northlake ES | 578 | 5 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 6 | 0 | 18 | 0 | 13 | 0 | 8 | 10 | 459 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 2 | 0 | 0 | 1 | 0 | 17 | 22 | 0 | 0 | 2 | 0 |
| Northrich Es | 448 | 0 | 18 | 0 | 1 | 1 | 0 | ${ }^{8}$ | 7 | 0 | ${ }^{13}$ | 0 | 0 | 77 | 6 | 2 | 0 | 0 | 0 | 2 | 0 | 11 | 0 | 271 | 5 | 0 | 1 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 |
| Northwood Hills Es | 401 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | ${ }^{13}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 1 | 286 | 0 | 1 | 2 | 42 | 0 | 0 | 3 | 2 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 18 |  |
| O Henry Es | 468 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 11 | 0 | 11 | 5 | 1 | ${ }_{5}$ | 0 | 0 | 1 | 9 | 0 | 0 | 1 | ${ }^{396}$ | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 9 | 0 | 1 | 0 | 0 | 2 | 0 | 0 |  |
| Prairie Creek ES | 259 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 256 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Prestonwood Es | 582 | 0 | 5 | 0 | 0 | 3 | 2 | 6 | 1 | 0 | 4 | 0 | 0 | 59 | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 7 | 0 | 5 | 6 | 0 | 0 | ${ }^{426}$ | 22 | 0 | 0 | 0 | 0 | 8 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |  |
| $\underset{\text { ES }}{\text { Richardson Heights }}$ | 444 | 0 | 51 | 0 | 2 | 3 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 3 | 8 | 0 | 0 | 1 | 0 | 1 | 0 | 15 | 0 | 12 | 3 | 0 | 4 | 0 | 315 | 1 | 1 | 0 | 0 | 5 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |  |
| $\underset{\text { Richardson Terrace }}{\text { ES }}$ | 718 | 0 | 18 | 4 | 7 | 0 | 0 | 6 | 1 | 4 | 2 | 0 | 0 | 7 | 15 | ${ }^{13}$ | 1 | 52 | 0 | 0 | 0 | ${ }_{58}$ | 3 | ${ }^{8}$ | 2 | 2 | 1 | 0 | 5 | 470 | 7 | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 13 | 0 | 15 |  |
| Richland ES | 925 | 5 | 17 | 35 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 19 | 2 | ${ }^{23}$ | 32 | 3 | 52 | 1 | 0 | 0 | 71 | 1 | 3 | 0 | 1 | 1 | 0 | 4 | 6 | 600 | 0 | 4 | 1 | 0 | 7 | 6 | 1 | 1 | 4 | 2 | 1 | 17 |  |
| RISD Academy | ${ }^{882}$ | 1 | 1 | 1 | 1 | 0 | 0 | 1 | ${ }^{24}$ | 0 | 9 | 0 | 0 | 1 | 9 | 1 | 0 | 0 | 0 | 1 | 1 | 5 | 1 | 4 | 7 | 0 | 0 | 0 | 1 | 0 | 0 | ${ }^{688}$ | 0 | 3 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 105 |  |
| Skyview ES | 687 | 1 | 3 | ${ }^{12}$ | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 5 | 0 | 19 | 6 | ${ }^{8}$ | 0 | 11 | 0 | ${ }^{14}$ | ${ }^{10}$ | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 558 | 2 | 4 | 0 | 9 | 5 | 1 | 5 | 0 | 1 | 1 |  |
| Spring Creek ES | 400 | 0 | 11 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 5 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | ${ }^{348}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |  |
| Spring Valley ES | 370 | 0 | 7 | 0 | 0 | 2 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 1 | 10 | 0 | 0 | ${ }^{0}$ | 0 | 0 | 0 | 7 | 0 | 0 | ${ }^{31}$ | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 3 | 286 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 |  |
| Springridge ES | 384 | 0 | 16 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 1 | 2 | 10 | 0 | 15 | 0 | 0 | 0 | 41 | 1 | 2 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266 | 0 | 0 | 0 | 0 | 6 | 0 | 2 |  |
| Stults Road Es | 565 | 5 | 5 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | ${ }^{40}$ | 1 | 3 | 0 | 4 | 0 | 14 | ${ }^{24}$ | 2 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 7 | 0 | 1 | 0 | ${ }^{433}$ | 2 | 1 | 4 | 1 | 0 | 8 |  |
| $\underset{\text { ES }}{\text { Thurgood Marshall }}$ | 679 | 0 | 0 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 0 | 7 | 1 | 86 | 0 | 4 | 0 | 8 | 1 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 45 | 0 | 2 | 0 | 2 | 484 | 16 | 3 | 0 | 0 | 0 |  |
| Wallace Es | 631 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 40 | 0 | 1 | 0 | 1 | 6 | ${ }^{44}$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 2 | 0 | 0 | 3 | 516 | 7 | 0 | 0 | 1 |  |
| White Rock Es | ${ }^{895}$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 7 | 0 | 2 | 3 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | ${ }^{845}$ | 0 | 1 | 1 |  |
| Yale ES | 389 | 0 | 18 | 0 | 2 | 0 | 0 | 3 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 7 | 0 | 0 | 0 | 17 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | ${ }^{326}$ | 0 | 2 |  |
| Resident Students | 20,540 | 473 | 530 | 551 | 366 | 622 | 766 | 233 | 615 | 315 | 512 | 569 | 541 | 395 | 645 | 359 | 673 | 471 | 511 | 485 | 513 | 582 | 551 | 348 | 369 | 456 | 287 | 442 | 437 | 492 | 620 | 715 | 729 | 398 | 391 | 303 | 568 | 508 | 555 | 924 | 383 | 14 | 322 |  |
| Out of District Students | 475 | 1 | 16 | 2 | ${ }^{24}$ | 17 | 5 | ${ }^{48}$ | 7 | ${ }^{13}$ | 6 | 1 | 12 | 3 | 19 | 10 | ${ }^{42}$ | 2 | ${ }^{6}$ | 3 | 6 | 19 | 14 | 15 | 16 | 6 | 12 | 3 | 11 | 9 | 6 | 4 | 6 | 10 | 5 | 5 | 1 | 6 | 29 | 11 | 22 | 0 | 22 |  |
| Early Education | 252 | 0 | 0 | 0 | 0 | 11 | 0 | 2 | 7 | ${ }^{43}$ | 0 | 0 | 8 | 0 | 11 | 12 | 12 | 0 | 1 | 2 | 2 | 0 | 9 | 10 | 0 | 9 | 1 | 1 | 2 | 1 | 18 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 2 | 22 | 7 | 0 | ${ }_{5} 3$ |  |
| Total Enrollment | 21,267 | 474 | 546 | 553 | 390 | 650 | 771 | 283 | 629 | 371 | 518 | 570 | 561 | 398 | 675 | 381 | 727 | 473 | 518 | 490 | 521 | 601 | 574 | ${ }^{373}$ | ${ }^{385}$ | 471 | 300 | 446 | 450 | 502 | ${ }^{644}$ | 719 | 735 | 414 | 396 | 308 | 569 | 514 | 586 | 957 | 412 | 14 | 397 |  |

Table 8: Elementary School Attendance Matrix Summary

| Attendance Area | Campus <br> Capacity | Resident <br> Students | Enrolled Students | Utilization* |  | Resident Student Transfers |  | NonResident Students In | Total Transfers In |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Resident Students | Enrolled <br> Students | Students In | Students Out |  |  |
| Aikin ES | 806 | 639 | 474 | 79.3\% | 58.8\% | 51 | 217 | 1 | 52 |
| Arapaho Classical Magnet | 718 | 318 | 546 | 44.3\% | 76.0\% | 300 | 88 | 16 | 316 |
| Audelia Creek ES | 872 | 577 | 553 | 66.2\% | 63.4\% | 97 | 123 | 2 | 99 |
| Big Springs ES | 662 | 390 | 390 | 58.9\% | 58.9\% | 48 | 72 | 24 | 72 |
| Bowie ES | 850 | 624 | 650 | 73.4\% | 76.5\% | 50 | 52 | 17 | 67 |
| Brentfield ES | 884 | 794 | 771 | 89.8\% | 87.2\% | 11 | 39 | 5 | 16 |
| Canyon Creek ES | 420 | 195 | 283 | 46.4\% | 67.4\% | 61 | 23 | 48 | 109 |
| Carolyn G Bukhair ES | 890 | 658 | 629 | 73.9\% | 70.7\% | 51 | 94 | 7 | 58 |
| Dartmouth ES | 552 | 353 | 371 | 63.9\% | 67.2\% | 31 | 69 | 13 | 44 |
| Dover ES | 856 | 527 | 518 | 61.6\% | 60.5\% | 102 | 117 | 6 | 108 |
| Forest Lane Academy | 878 | 635 | 570 | 72.3\% | 64.9\% | 39 | 105 | 1 | 40 |
| Forestridge ES | 740 | 593 | 561 | 80.1\% | 75.8\% | 56 | 108 | 12 | 68 |
| Greenwood Hills ES | 712 | 287 | 398 | 40.3\% | 55.9\% | 201 | 93 | 3 | 204 |
| Hamilton Park Pacesetter Magnet | 1,050 | 439 | 675 | 41.8\% | 64.3\% | 275 | 69 | 19 | 294 |
| Jess Harben ES | 496 | 346 | 381 | 69.8\% | 76.8\% | 117 | 104 | 10 | 127 |
| Lake Highlands ES | 920 | 497 | 727 | 54.0\% | 79.0\% | 198 | 22 | 42 | 240 |
| Mark Twain ES | 744 | 357 | 473 | 48.0\% | 63.6\% | 201 | 87 | 2 | 203 |
| Merriman Park ES | 696 | 567 | 518 | 81.5\% | 74.4\% | 48 | 104 | 6 | 54 |
| Mohawk ES | 690 | 460 | 490 | 66.7\% | 71.0\% | 63 | 38 | 3 | 66 |
| Moss Haven ES | 690 | 459 | 521 | 66.5\% | 75.5\% | 91 | 37 | 6 | 97 |
| MST Magnet | 950 | 120 | 601 | 12.6\% | 63.3\% | 523 | 61 | 19 | 542 |
| Northlake ES | 672 | 578 | 574 | 86.0\% | 85.4\% | 92 | 119 | 14 | 106 |
| Northrich ES | 706 | 448 | 373 | 63.5\% | 52.8\% | 77 | 177 | 15 | 92 |
| Northwood Hills ES | 674 | 401 | 385 | 59.5\% | 57.1\% | 83 | 115 | 16 | 99 |
| 0 Henry ES | 602 | 468 | 471 | 77.7\% | 78.2\% | 60 | 72 | 6 | 66 |
| Prairie Creek ES | 464 | 259 | 300 | 55.8\% | 64.7\% | 31 | 3 | 12 | 43 |
| Prestonwood ES | 542 | 582 | 446 | 107.4\% | 82.3\% | 16 | 156 | 3 | 19 |
| Richardson Heights ES | 734 | 444 | 450 | 60.5\% | 61.3\% | 122 | 129 | 11 | 133 |
| Richardson Terrace ES | 674 | 718 | 502 | 106.5\% | 74.5\% | 22 | 248 | 9 | 31 |
| Richland ES | 856 | 925 | 644 | 108.1\% | 75.2\% | 20 | 325 | 6 | 26 |
| RISD Academy | 1,106 | 882 | 719 | 79.7\% | 65.0\% | 27 | 194 | 4 | 31 |
| Skyview ES | 960 | 687 | 735 | 71.6\% | 76.6\% | 171 | 129 | 6 | 177 |
| Spring Creek ES | 574 | 400 | 414 | 69.7\% | 72.1\% | 50 | 52 | 10 | 60 |
| Spring Valley ES | 662 | 370 | 396 | 55.9\% | 59.8\% | 105 | 84 | 5 | 110 |
| Springridge ES | 464 | 384 | 308 | 82.8\% | 66.4\% | 37 | 118 | 5 | 42 |
| Stults Road ES | 828 | 565 | 569 | 68.2\% | 68.7\% | 135 | 132 | 1 | 136 |
| Thurgood Marshall ES | 848 | 679 | 514 | 80.1\% | 60.6\% | 24 | 195 | 6 | 30 |
| Wallace ES | 916 | 631 | 586 | 68.9\% | 64.0\% | 39 | 115 | 29 | 68 |
| White Rock ES | 1,200 | 895 | 957 | 74.6\% | 79.8\% | 79 | 50 | 11 | 90 |
| Yale ES | 652 | 389 | 412 | 59.7\% | 63.2\% | 57 | 63 | 22 | 79 |
| Dobie Primary | 726 | 396 | 397 | 54.5\% | 54.7\% | N/A | N/A | 11 | 11 |

[^2] attending their assigned school. The enrolled student's column shows the current utilization based on actual students attending.

Table 9: Middle School Attendance Matrix

| Attendance Area | Count of Students Living in Attendance Area |  | Forest Meadow JHS |  |  |  | SHI Y..ION uosp.ечэ! | Richardson West JHS | n 合 0 3 3 3 3 |  | 号 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apollo JHS | 588 | 475 | 0 | 1 | 11 | 1 | 14 | 55 | 30 | 0 | 1 |
| Forest Meadow JHS | 887 | 7 | 717 | 30 | 3 | 2 | 0 | 55 | 68 | 5 | 0 |
| Lake Highlands JHS | 827 | 1 | 18 | 764 | 1 | 0 | 0 | 21 | 17 | 5 | 0 |
| Liberty JHS | 851 | 137 | 10 | 4 | 572 | 1 | 4 | 54 | 57 | 12 | 0 |
| Parkhill JHS | 628 | 1 | 1 | 0 | 0 | 508 | 20 | 33 | 61 | 4 | 0 |
| Richardson North JHS | 614 | 3 | 0 | 0 | 3 | 13 | 521 | 56 | 14 | 3 | 1 |
| Richardson West JHS | 509 | 2 | 0 | 0 | 0 | 4 | 20 | 443 | 38 | 2 | 0 |
| Westwood JHS | 497 | 1 | 1 | 1 | 1 | 91 | 1 | 41 | 354 | 6 | 0 |
| Resident Students | 5,401 | 627 | 747 | 800 | 591 | 620 | 580 | 758 | 639 | 37 | 2 |
| Non-Resident Students | 88 | 12 | 3 | 22 | 1 | 4 | 12 | 22 | 12 | 0 | 0 |
| Total Enrollment | 5,489 | 639 | 750 | 822 | 592 | 624 | 592 | 780 | 651 | 37 | 2 |

Table 10: Middle School Attendance Matrix Summary Table

| Attendance Area | Campus Capacity | Resident <br> Students | Enrolled Students | Utilization* |  | Resident Student Transfers |  | NonResident Students In | Net Total Transfers In |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Resident Students | Enrolled <br> Students | Students In | Students Out |  |  |
| Apollo JHS | 1,066 | 588 | 639 | 55.2\% | 59.9\% | 152 | 113 | 12 | 164 |
| Forest Meadow JHS | 1,176 | 887 | 750 | 75.4\% | 63.8\% | 30 | 170 | 3 | 33 |
| Lake Highlands JHS | 1,120 | 827 | 822 | 73.8\% | 73.4\% | 36 | 63 | 22 | 58 |
| Liberty JHS | 896 | 851 | 592 | 95.0\% | 66.1\% | 19 | 279 | 1 | 20 |
| Parkhill JHS | 952 | 628 | 624 | 66.0\% | 65.5\% | 112 | 120 | 4 | 116 |
| Richardson North JHS | 1,130 | 614 | 592 | 54.3\% | 52.4\% | 59 | 93 | 12 | 71 |
| Richardson West JHS | 1,173 | 509 | 780 | 43.4\% | 66.5\% | 315 | 66 | 22 | 337 |
| Westwood JHS | 868 | 497 | 651 | 57.3\% | 75.0\% | 285 | 143 | 12 | 297 |

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled student's column shows the current utilization based on actual students attending.

Table 11: High School School Attendance Matrix

| Attendance Area | Count of Students Living in Attendance Area |  |  |  |  |  | $\stackrel{\text { 気 }}{\text { ( }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Berkner HS | 2,841 | 2,192 | 55 | 50 | 515 | 27 | 2 |
| Lake Highlands HS | 3,091 | 33 | 2,772 | 5 | 257 | 23 | 1 |
| Pearce HS | 2,443 | 10 | 5 | 2,102 | 306 | 14 | 6 |
| Richardson HS | 1,916 | 10 | 10 | 249 | 1,619 | 26 | 2 |
| Resident Students | 10,291 | 2,245 | 2,842 | 2,406 | 2,697 | 90 | 11 |
| Out of District Students | 214 | 46 | 55 | 37 | 75 | 0 | 1 |
| Total Enrollment | 10,505 | 2,291 | 2,897 | 2,443 | 2,772 | 90 | 12 |

Table 12: High School Attendance Matrix Summary Table

| Attendance Area | Campus Capacity | Resident Students | Enrolled Students | Utilization* |  | Resident Student Transfers |  | NonResident Students In | Net Total Transfers In |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Resident <br> Students | Enrolled <br> Students | Students In | Students Out |  |  |
| Berkner HS | 3,553 | 2,841 | 2,291 | 80.0\% | 64.5\% | 99 | 649 | 46 | 145 |
| Lake Highlands HS | 3,500 | 3,091 | 2,897 | 88.3\% | 82.8\% | 125 | 319 | 55 | 180 |
| Pearce HS | 2,716 | 2,443 | 2,443 | 89.9\% | 89.9\% | 341 | 341 | 37 | 378 |
| Richardson HS | 3,724 | 1,916 | 2,772 | 51.5\% | 74.4\% | 1,153 | 297 | 37 | 1,190 |
| * Utilization is the number of students divided by capacity. The resident student column shows what utilization would be for all resident students attending their assigned school. The enrolled student's column shows the current utilization based on actual students attending. |  |  |  |  |  |  |  |  |  |

## SECTION THREE - DISTRICT-WIDE STUDENT POPULATION FORECASTS

The student population is forecasted out ten years for each of the study areas, attendance areas and for the entire Richardson Independent School District (RISD). The district-wide summary enables the district to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district Fall 2022. RISD should continue to update development information and student forecasting annually to help track trends within the district student population.

## District-Wide Student Forecast Trends

The basic units in the forecasts are the individual study areas. There is currently a total of 679 study areas in the Richardson Independent School District. The current attendance areas are made up of specific study areas. The entire district Summary is simply the compilation of all of study areas. For each study area, the student counts are forecasted over ten years (Current: SY2022-23; Forecasted: SY2023-24 through SY2032-33). The district-wide $\mathrm{K}-12$ forecasts can be found on page 29 and a chart depicting the district's current enrollment and its next forecasted ten years is on page 31.

The COVID pandemic has affected enrollment in school districts throughout North America creating a sudden loss. Most administrators were expecting a return to normal for fall 2022. This report takes into account that the 2020 snapshot of data is artificially low in the fall as parents enrolled students in alternative programs. Despite this, enrollment has not rebounded since the pandemic.

Currently, RISD has a total of 42 elementary, 8 middle, and 4 high school sites. In October 2022, the district reported a total enrollment of 21,015 PK-6 students, 5,489 7-8 students, and 10,505 9-12 students, a total of 37,009 PK-12 students enrolled in Richardson Independent School District. The district is expected to decrease next year. If enrollment trends are consistent with resident student trends, then the district could reach 30,300 enrolled students by fall of 2032 .

RISD elementary schools are forecasted to decrease next year, reaching 20,500 students (including out of district students). The district could see a $15 \%$ increase over the next ten years in the elementary grades.

Middle schools have continued to decline in population since the pandemic. However, with only two grades accounting for the population, the loss seems more significant. As smaller class cohorts matriculate into the middle schools, they can anticipate a $15 \%$ decline through SY $2027 / 28$ and up to $29 \%$ by the end of this study.

There are four comprehensive high schools in the district with 10,291 living in the district and enrolled at one of the four sites. The overall high school population has been the only group to rebound since the pandemic. However, as smaller cohorts matriculate in, and larger graduate, the numbers are expected to decline, starting in SY2024/25.

The district should continue to maintain residential development research and revisit resident student generations annually to help anticipate forecasted counts after this study.

Table 13: District Summary

| Resident Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic |  |  | $\begin{array}{c\|} \hline \text { Current } \\ \hline 2022 \\ \hline \end{array}$ | Forecasted |  |  |  |  |  |  |  |  |  |
|  | 2019 | 2020 | 2021 |  | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| PK | 1,309 | 1,209 | 1,383 | 1,469 | 1,454.0 | 1,374.6 | 1,358.1 | 1,404.3 | 1,404.8 | 1,390.8 | 1,391.1 | 1,398.7 | 1,397.3 | 1,394.3 |
| K | 3,104 | 2,769 | 2,740 | 2,738 | 2,677.0 | 2,647.0 | 2,505.1 | 2,460.2 | 2,573.4 | 2,546.0 | 2,521.6 | 2,527.0 | 2,540.6 | 2,532.4 |
| 1 | 3,062 | 2,902 | 2,849 | 2,748 | 2,719.1 | 2,661.9 | 2,628.8 | 2,484.8 | 2,440.6 | 2,552.1 | 2,524.8 | 2,500.3 | 2,505.5 | 2,519.0 |
| 2 | 3,054 | 2,866 | 2,856 | 2,767 | 2,657.7 | 2,631.9 | 2,573.4 | 2,538.2 | 2,399.6 | 2,356.1 | 2,463.6 | 2,436.9 | 2,413.1 | 2,418.2 |
| 3 | 2,962 | 2,815 | 2,850 | 2,769 | 2,667.7 | 2,564.2 | 2,538.0 | 2,478.5 | 2,445.1 | 2,310.9 | 2,269.0 | 2,372.1 | 2,346.3 | 2,323.4 |
| 4 | 2,994 | 2,722 | 2,779 | 2,746 | 2,655.4 | 2,565.2 | 2,459.5 | 2,424.7 | 2,368.4 | 2,335.8 | 2,207.6 | 2,167.2 | 2,265.6 | 2,240.9 |
| 5 | 3,118 | 2,818 | 2,676 | 2,665 | 2,650.4 | 2,566.4 | 2,476.5 | 2,371.4 | 2,339.3 | 2,284.2 | 2,252.7 | 2,128.8 | 2,089.7 | 2,184.5 |
| 6 | 2,942 | 2,927 | 2,708 | 2,638 | 2,562.9 | 2,552.8 | 2,473.9 | 2,375.8 | 2,279.5 | 2,252.7 | 2,199.6 | 2,168.9 | 2,049.5 | 2,011.8 |
| 7 | 2,927 | 2,750 | 2,831 | 2,641 | 2,539.7 | 2,476.1 | 2,464.6 | 2,388.5 | 2,300.4 | 2,197.9 | 2,175.6 | 2,124.0 | 2,094.1 | 1,978.8 |
| 8 | 2,893 | 2,824 | 2,698 | 2,760 | 2,578.1 | 2,482.5 | 2,418.2 | 2,410.0 | 2,342.0 | 2,254.4 | 2,153.0 | 2,133.1 | 2,082.3 | 2,053.1 |
| 9 | 3,017 | 2,888 | 2,983 | 2,950 | 2,889.0 | 2,712.8 | 2,603.9 | 2,532.0 | 2,535.3 | 2,463.2 | 2,372.3 | 2,260.4 | 2,246.6 | 2,193.2 |
| 10 | 2,652 | 2,679 | 2,669 | 2,717 | 2,690.8 | 2,637.4 | 2,487.6 | 2,386.4 | 2,322.1 | 2,321.3 | 2,260.7 | 2,178.9 | 2,074.2 | 2,066.0 |
| 11 | 2,374 | 2,388 | 2,395 | 2,404 | 2,451.4 | 2,428.3 | 2,386.6 | 2,252.0 | 2,160.7 | 2,111.8 | 2,104.7 | 2,054.5 | 1,978.7 | 1,886.4 |
| 12 | 2,213 | 2,236 | 2,245 | 2,220 | 2,254.1 | 2,303.9 | 2,281.1 | 2,240.5 | 2,121.5 | 2,031.7 | 1,989.7 | 1,984.9 | 1,939.9 | 1,870.6 |
| Resident Student Totals by Grade Configuration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 22,545 | 21,028 | 20,841 | 20,540 | 20,044.2 | 19,564.0 | 19,013.3 | 18,537.9 | 18,250.7 | 18,028.6 | 17,830.0 | 17,699.9 | 17,607.6 | 17,624.5 |
| 7-8 | 5,820 | 5,574 | 5,529 | 5,401 | 5,117.8 | 4,958.6 | 4,882.8 | 4,798.5 | 4,642.4 | 4,452.3 | 4,328.6 | 4,257.1 | 4,176.4 | 4,031.9 |
| 9-12 | 10,256 | 10,191 | 10,292 | 10,291 | 10,285.3 | 10,082.4 | 9,759.2 | 9,410.9 | 9,139.6 | 8,928.0 | 8,727.4 | 8,478.7 | 8,239.4 | 8,016.2 |
| PK-12 | 38,621 | 36,793 | 36,662 | 36,232 | 35,447.3 | 34,605.0 | 33,655.3 | 32,747.3 | 32,032.7 | 31,408.9 | 30,886.0 | 30,435.7 | 30,023.4 | 29,672.6 |
| Non-Resident Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 412 | 470 | 502 | 475 | 463.5 | 452.4 | 439.7 | 428.7 | 422.1 | 416.9 | 412.3 | 409.3 | 407.2 | 407.6 |
| 7-8 | 94 | 98 | 96 | 88 | 83.4 | 80.8 | 79.6 | 78.2 | 75.6 | 72.5 | 70.5 | 69.4 | 68.0 | 65.7 |
| 9-12 | 218 | 225 | 218 | 214 | 213.9 | 209.7 | 202.9 | 195.7 | 190.1 | 185.7 | 181.5 | 176.3 | 171.3 | 166.7 |
| PK-12 | 724 | 793 | 816 | 777 | 760.8 | 742.9 | 722.2 | 702.6 | 687.8 | 675.1 | 664.3 | 655.0 | 646.6 | 640.0 |
| Total Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 | 22,957 | 21,498 | 21,343 | 21,015 | 20,507.7 | 20,016.4 | 19,453.0 | 18,966.6 | 18,672.8 | 18,445.5 | 18,242.3 | 18,109.2 | 18,014.8 | 18,032.1 |
| 7-8 | 5,914 | 5,672 | 5,625 | 5,489 | 5,201.2 | 5,039.4 | 4,962.4 | 4,876.7 | 4,718.0 | 4,524.8 | 4,399.1 | 4,326.5 | 4,244.4 | 4,097.6 |
| 9-12 | 10,474 | 10,416 | 10,510 | 10,505 | 10,499.2 | 10,292.1 | 9,962.1 | 9,606.6 | 9,329.7 | 9,113.7 | 8,908.9 | 8,655.0 | 8,410.7 | 8,182.9 |
| PK-12 | 39,345 | 37,586 | 37,478 | 37,009 | 36,208.1 | 35,347.9 | 34,377.5 | 33,449.9 | 32,720.5 | 32,084.0 | 31,550.3 | 31,090.7 | 30,670.0 | 30,312.6 |
| Annual Change |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-6 D | ference | -1,459 | -155 | -328 | -507.3 | -491.3 | -563.4 | -486.4 | -293.8 | -227.2 | -203.2 | -133.1 | -94.4 | 17.3 |
| 7-8 Di | erence | -242 | -47 | -136 | -287.8 | -161.8 | -77.0 | -85.7 | -158.6 | -193.2 | -125.7 | -72.7 | -82.0 | -146.9 |
| 9-12 D | erence | -58 | 94 | -5 | -5.8 | -207.1 | -329.9 | -355.5 | -276.9 | -216.0 | -204.8 | -253.9 | -244.3 | -227.8 |
| $\begin{array}{r} \text { PK } \\ \text { Diffe } \end{array}$ | $12$ | -1,759 | -108 | -469 | -800.9 | -860.2 | -970.4 | -927.6 | -729.4 | -636.4 | -533.7 | -459.6 | -420.7 | -357.4 |
| Notes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Forecast based on student data as of $10 / 28 / 2022$.
Resident students refer to RISD students who reside withing the district boundary.
Non-resident students live outside the district boundary or provided addresses that we were unable to match to a physical location.
A rolling average was used to estimate future Non-Resident student counts.

## Chart 2: Current and Forecasted Trends SY2022-SY2032



Chart 3: Net Change by Grade - Five and Ten Years


## SECTION FOUR - ATTENDANCE AREA FORECASTS BY RESIDENCE

## Elementary Attendance Area (K-6) Student Population Forecast Trends

RISD elementary schools are forecasted to decrease every year for the next seven years, reaching below 18,000 by 2029. Ten of the forty-two elementary areas have residential development. All elementary campuses, except for six, are expected to decline in population over the next five to ten years. (See Chart 5 on page 33 5-Year and 10 -Year Net Change of Resident Students). The majority of the residential development is in the Richardson Terrace ES area. Birthrates in the district are low, resulting in lower kindergarten cohorts. Mobility rates are also low indicating new families are not moving into existing housing.

Chart 4: Current and Forecasted Resident ES Students


Chart 5: 5-Year and 10-Year Net Change of Resident Students


Tables 14: Elementary School Attendance Area (K-6) Resident and Enrolled Student Forecasts

| Aikin ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 57 | 34 | 55 | 57 | 58.0 | 54.9 | 55.7 | 58.2 | 58.2 | 57.6 | 57.6 | 57.9 | 57.8 | 57.7 |
| K | 83 | 80 | 65 | 93 | 92.1 | 91.6 | 86.8 | 85.0 | 88.9 | 87.9 | 87.1 | 87.3 | 87.7 | 87.5 |
| 1 | 88 | 93 | 86 | 77 | 105.7 | 104.7 | 103.4 | 97.3 | 95.3 | 99.5 | 98.5 | 97.5 | 97.8 | 98.3 |
| 2 | 81 | 91 | 91 | 98 | 81.5 | 111.3 | 109.6 | 107.5 | 101.2 | 99.1 | 103.5 | 102.4 | 101.4 | 101.7 |
| 3 | 84 | 75 | 73 | 92 | 90.4 | 75.4 | 101.9 | 99.7 | 97.8 | 92.1 | 90.1 | 94.2 | 93.2 | 92.3 |
| 4 | 92 | 64 | 61 | 80 | 82.1 | 80.7 | 66.9 | 89.7 | 87.7 | 86.1 | 81.0 | 79.3 | 82.9 | 82.0 |
| 5 | 83 | 84 | 60 | 72 | 81.3 | 83.5 | 81.4 | 66.9 | 89.7 | 87.7 | 86.1 | 81.0 | 79.3 | 82.9 |
| 6 | 71 | 80 | 71 | 70 | 71.1 | 80.2 | 81.6 | 79.0 | 64.9 | 87.0 | 85.1 | 83.5 | 78.6 | 76.9 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 639 | 601 | 562 | 639 | 662.2 | 682.3 | 687.3 | 683.3 | 683.7 | 697.0 | 689.0 | 683.1 | 678.7 | 679.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 806 |  |  |  | 474 | 491.2 | 506.1 | 509.8 | 506.9 | 507.2 | 517.0 | 511.1 | 506.7 | 503.4 | 503.9 |
| \%Cap |  |  |  | 59\% | 61\% | 63\% | 63\% | 63\% | 63\% | 64\% | 63\% | 63\% | 62\% | 63\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -38.0 | -39.0 | 77.0 | 23.2 | 20.1 | 5.0 | -4.0 | 0.4 | 13.3 | -8.0 | -5.9 | -4.4 | 0.6 |
|  | -5.9\% | -6.5\% | 13.7\% | 3.6\% | 3.0\% | 0.7\% | -0.6\% | 0.1\% | 1.9\% | -1.1\% | -0.9\% | -0.6\% | 0.1\% |



## Arapaho Classical Magnet

| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { sy } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 5 | 7 | 9 | 15 | 14.8 | 14.0 | 13.8 | 14.2 | 14.2 | 14.0 | 14.0 | 14.1 | 14.1 | 14.1 |
| K | 48 | 43 | 46 | 43 | 42.0 | 41.4 | 39.2 | 38.5 | 40.2 | 39.8 | 39.4 | 39.5 | 39.7 | 39.6 |
| 1 | 47 | 43 | 46 | 41 | 40.8 | 39.9 | 39.3 | 37.2 | 36.6 | 38.2 | 37.8 | 37.5 | 37.5 | 37.7 |
| 2 | 48 | 44 | 48 | 43 | 40.6 | 40.4 | 39.5 | 38.9 | 36.8 | 36.2 | 37.9 | 37.4 | 37.1 | 37.2 |
| 3 | 44 | 41 | 48 | 43 | 40.4 | 38.2 | 38.0 | 37.1 | 36.6 | 34.6 | 34.0 | 35.6 | 35.2 | 34.9 |
| 4 | 55 | 42 | 43 | 47 | 42.6 | 40.0 | 37.8 | 37.6 | 36.7 | 36.2 | 34.3 | 33.7 | 35.2 | 34.8 |
| 5 | 50 | 50 | 42 | 42 | 45.1 | 40.9 | 38.4 | 36.3 | 36.1 | 35.3 | 34.8 | 32.9 | 32.3 | 33.8 |
| 6 | 38 | 45 | 45 | 44 | 39.5 | 42.4 | 38.4 | 36.1 | 34.1 | 34.0 | 33.1 | 32.7 | 30.9 | 30.4 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \end{aligned}$ | 335 | 315 | 327 | 318 | 305.8 | 297.2 | 284.4 | 275.9 | 271.3 | 268.3 | 265.3 | 263.4 | 262.0 | 262.5 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 718 |  |  |  | 546 | 525.1 | 510.3 | 488.3 | 473.7 | 465.8 | 460.7 | 455.5 | 452.3 | 449.8 | 450.7 |
| \%Cap |  |  |  | 76\% | 73\% | 71\% | 68\% | 66\% | 65\% | 64\% | 63\% | 63\% | 63\% | 63\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -20.0 | 12.0 | -9.0 | -12.2 | -8.6 | -12.8 | -8.5 | -4.6 | -3.0 | -3.0 | -1.9 | -1.4 | 0.5 |
|  | -6.0\% | 3.8\% | -2.8\% | -3.8\% | -2.8\% | -4.3\% | -3.0\% | -1.7\% | -1.1\% | -1.1\% | -0.7\% | -0.5\% | 0.2\% |



| Audelia Creek ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 66 | 64 | 60 | 64 | 63.2 | 59.7 | 58.7 | 60.5 | 60.5 | 59.9 | 59.9 | 60.2 | 60.2 | 60.0 |
| K | 96 | 89 | 80 | 103 | 100.5 | 99.2 | 93.8 | 92.2 | 96.4 | 95.4 | 94.5 | 94.7 | 95.2 | 94.9 |
| 1 | 88 | 93 | 84 | 73 | 96.8 | 94.5 | 93.2 | 88.2 | 86.7 | 90.6 | 89.7 | 88.8 | 89.0 | 89.5 |
| 2 | 70 | 88 | 86 | 72 | 67.9 | 90.0 | 87.9 | 86.7 | 82.0 | 80.6 | 84.3 | 83.4 | 82.6 | 82.7 |
| 3 | 94 | 68 | 77 | 74 | 64.8 | 61.1 | 81.0 | 79.1 | 78.0 | 73.8 | 72.5 | 75.9 | 75.0 | 74.3 |
| 4 | 89 | 78 | 69 | 55 | 62.9 | 55.1 | 51.9 | 68.9 | 67.2 | 66.3 | 62.8 | 61.6 | 64.5 | 63.8 |
| 5 | 76 | 69 | 75 | 57 | 46.8 | 53.5 | 46.8 | 44.1 | 58.6 | 57.1 | 56.4 | 53.3 | 52.4 | 54.8 |
| 6 | 94 | 63 | 74 | 79 | 55.9 | 45.8 | 52.4 | 45.9 | 43.3 | 57.4 | 56.0 | 55.3 | 52.3 | 51.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 673 | 612 | 605 | 577 | 558.8 | 558.9 | 565.7 | 565.6 | 572.7 | 581.1 | 576.1 | 573.2 | 571.2 | 571.4 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 872 |  |  |  | 553 | 535.6 | 535.7 | 542.2 | 542.1 | 548.9 | 556.9 | 552.1 | 549.4 | 547.4 | 547.6 |
| \%Cap |  |  |  | 63\% | 61\% | 61\% | 62\% | 62\% | 63\% | 64\% | 63\% | 63\% | 63\% | 63\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -61.0 | -7.0 | -28.0 | -18.2 | 0.1 | 6.8 | -0.1 | 7.1 | 8.4 | -5.0 | -2.9 | -2.0 | 0.2 |
|  | -9.1\% | -1.1\% | -4.6\% | -3.2\% | 0.0\% | 1.2\% | 0.0\% | 1.3\% | 1.5\% | -0.9\% | -0.5\% | -0.3\% | 0.0\% |



Big Springs ES

| Big Springs ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 12 | 16 | 30 | 23 | 22.7 | 21.5 | 21.1 | 21.8 | 21.8 | 21.5 | 21.5 | 21.6 | 21.6 | 21.6 |
| K | 64 | 48 | 58 | 53 | 51.7 | 51.0 | 48.3 | 47.4 | 49.6 | 49.1 | 48.6 | 48.7 | 49.0 | 48.8 |
| 1 | 48 | 68 | 44 | 57 | 52.5 | 51.2 | 50.5 | 47.8 | 47.0 | 49.1 | 48.6 | 48.1 | 48.2 | 48.5 |
| 2 | 54 | 50 | 68 | 40 | 56.4 | 51.9 | 50.7 | 50.0 | 47.3 | 46.5 | 48.6 | 48.1 | 47.6 | 47.7 |
| 3 | 53 | 43 | 48 | 75 | 38.8 | 54.7 | 50.4 | 49.2 | 48.5 | 45.9 | 45.1 | 47.2 | 46.7 | 46.2 |
| 4 | 66 | 54 | 42 | 44 | 72.8 | 37.6 | 53.1 | 48.9 | 47.7 | 47.1 | 44.5 | 43.7 | 45.7 | 45.3 |
| 5 | 64 | 56 | 49 | 45 | 40.9 | 67.7 | 35.0 | 49.4 | 45.5 | 44.4 | 43.8 | 41.4 | 40.7 | 42.5 |
| 6 | 45 | 68 | 59 | 53 | 48.2 | 43.8 | 72.4 | 37.5 | 52.8 | 48.6 | 47.5 | 46.8 | 44.3 | 43.5 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 406 | 403 | 398 | 390 | 384.0 | 379.4 | 381.5 | 352.0 | 360.2 | 352.2 | 348.2 | 345.6 | 343.8 | 344.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 662 |  |  |  | 390 | 384.0 | 379.4 | 381.5 | 352.0 | 360.2 | 352.2 | 348.2 | 345.6 | 343.8 | 344.1 |
| \%Cap |  |  |  | 59\% | 58\% | 57\% | 58\% | 53\% | 54\% | 53\% | 53\% | 52\% | 52\% | 52\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -3.0 | -5.0 | -8.0 | -6.0 | -4.6 | 2.1 | -29.5 | 8.2 | -8.0 | -4.0 | -2.6 | -1.8 | 0.3 |
|  | -0.7\% | -1.2\% | -2.0\% | -1.5\% | -1.2\% | 0.6\% | -7.7\% | 2.3\% | -2.2\% | -1.1\% | -0.7\% | -0.5\% | 0.1\% |



| Bowie ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 15 | 14 | 16 | 26 | 25.7 | 24.3 | 23.8 | 24.6 | 24.6 | 24.3 | 24.3 | 24.5 | 24.4 | 24.4 |
| K | 86 | 78 | 95 | 73 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 | 67.1 | 67.5 | 67.2 |
| 1 | 96 | 86 | 82 | 91 | 73.0 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 | 67.1 | 67.5 |
| 2 | 103 | 94 | 89 | 79 | 90.1 | 72.3 | 70.5 | 69.6 | 65.8 | 64.7 | 67.6 | 66.9 | 66.3 | 66.4 |
| 3 | 82 | 99 | 95 | 88 | 78.2 | 89.2 | 71.5 | 69.8 | 68.9 | 65.2 | 64.0 | 67.0 | 66.3 | 65.6 |
| 4 | 99 | 80 | 93 | 90 | 83.6 | 74.3 | 84.7 | 68.0 | 66.3 | 65.5 | 61.9 | 60.8 | 63.6 | 62.9 |
| 5 | 76 | 94 | 83 | 95 | 90.0 | 83.6 | 74.3 | 84.7 | 68.0 | 66.3 | 65.5 | 61.9 | 60.8 | 63.6 |
| 6 | 86 | 74 | 90 | 82 | 92.1 | 87.3 | 81.1 | 72.1 | 82.2 | 65.9 | 64.3 | 63.5 | 60.1 | 59.0 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 643 | 619 | 643 | 624 | 603.9 | 572.5 | 542.7 | 520.6 | 509.4 | 487.8 | 482.1 | 478.6 | 476.1 | 476.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 850 |  |  |  | 650 | 629.1 | 596.4 | 565.3 | 542.3 | 530.6 | 508.1 | 502.2 | 498.5 | 495.9 | 496.5 |
| \%Cap |  |  |  | 76\% | 74\% | 70\% | 67\% | 64\% | 62\% | 60\% | 59\% | 59\% | 58\% | 58\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ \hline 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -24.0 | 24.0 | -19.0 | -20.1 | -31.4 | -29.8 | -22.1 | -11.2 | -21.6 | -5.7 | -3.5 | -2.5 | 0.5 |
|  | -3.7\% | 3.9\% | -3.0\% | -3.2\% | -5.2\% | -5.2\% | -4.1\% | -2.2\% | -4.2\% | -1.2\% | -0.7\% | -0.5\% | 0.1\% |



| Brentfield ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 3 | 6 | 6 | 14 | 13.8 | 13.1 | 12.8 | 13.2 | 13.2 | 13.1 | 13.1 | 13.2 | 13.2 | 13.1 |
| K | 130 | 100 | 111 | 94 | 91.7 | 90.5 | 85.6 | 84.1 | 88.0 | 87.0 | 86.2 | 86.4 | 86.9 | 86.6 |
| 1 | 127 | 121 | 112 | 107 | 94.0 | 91.7 | 90.5 | 85.6 | 84.1 | 88.0 | 87.0 | 86.2 | 86.4 | 86.9 |
| 2 | 134 | 119 | 122 | 110 | 104.9 | 92.1 | 89.9 | 88.7 | 83.9 | 82.4 | 86.2 | 85.3 | 84.5 | 84.7 |
| 3 | 126 | 128 | 120 | 108 | 104.5 | 99.6 | 87.5 | 85.4 | 84.3 | 79.7 | 78.3 | 81.9 | 81.0 | 80.3 |
| 4 | 103 | 120 | 124 | 116 | 103.7 | 100.3 | 95.6 | 84.0 | 82.0 | 80.9 | 76.5 | 75.2 | 78.6 | 77.8 |
| 5 | 98 | 105 | 123 | 121 | 117.2 | 104.7 | 101.3 | 96.6 | 84.9 | 82.8 | 81.7 | 77.3 | 75.9 | 79.4 |
| 6 | 102 | 99 | 100 | 124 | 119.8 | 116.0 | 103.7 | 100.3 | 95.6 | 84.0 | 82.0 | 80.9 | 76.5 | 75.2 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 823 | 798 | 818 | 794 | 749.6 | 708.0 | 666.9 | 637.9 | 616.0 | 597.9 | 591.0 | 586.4 | 583.0 | 584.0 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 884 |  |  |  | 771 | 727.9 | 687.5 | 647.6 | 619.4 | 598.2 | 580.6 | 573.9 | 569.4 | 566.1 | 567.1 |
| \%Cap |  |  |  | 87\% | 82\% | 78\% | 73\% | 70\% | 68\% | 66\% | 65\% | 64\% | 64\% | 64\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -25.0 | 20.0 | -24.0 | -44.4 | -41.6 | -41.1 | -29.0 | -21.9 | -18.1 | -6.9 | -4.6 | -3.4 | 1.0 |
|  | -3.0\% | 2.5\% | -2.9\% | -5.6\% | -5.5\% | -5.8\% | -4.3\% | -3.4\% | -2.9\% | -1.2\% | -0.8\% | -0.6\% | 0.2\% |



| Canyon Creek ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 0 | 2 | 4 | 8 | 7.9 | 7.5 | 7.3 | 7.6 | 7.6 | 7.5 | 7.5 | 7.5 | 7.5 | 7.5 |
| K | 24 | 36 | 24 | 29 | 28.3 | 27.9 | 26.4 | 26.0 | 27.1 | 26.9 | 26.6 | 26.7 | 26.8 | 26.7 |
| 1 | 21 | 23 | 36 | 25 | 29.0 | 28.3 | 27.9 | 26.4 | 26.0 | 27.1 | 26.9 | 26.6 | 26.7 | 26.8 |
| 2 | 32 | 19 | 20 | 36 | 23.5 | 27.3 | 26.6 | 26.3 | 24.8 | 24.4 | 25.5 | 25.2 | 25.0 | 25.1 |
| 3 | 34 | 29 | 18 | 20 | 33.8 | 22.1 | 25.6 | 25.0 | 24.7 | 23.3 | 22.9 | 24.0 | 23.7 | 23.5 |
| 4 | 19 | 32 | 32 | 18 | 20.2 | 34.2 | 22.3 | 25.9 | 25.3 | 24.9 | 23.6 | 23.2 | 24.2 | 24.0 |
| 5 | 41 | 19 | 28 | 35 | 17.8 | 20.0 | 33.8 | 22.1 | 25.6 | 25.0 | 24.7 | 23.3 | 22.9 | 24.0 |
| 6 | 29 | 36 | 19 | 24 | 31.5 | 16.0 | 18.0 | 30.5 | 19.9 | 23.1 | 22.5 | 22.2 | 21.0 | 20.6 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 200 | 196 | 181 | 195 | 192.0 | 183.3 | 187.9 | 189.8 | 181.0 | 182.2 | 180.2 | 178.7 | 177.8 | 178.2 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 420 |  |  |  | 283 | 278.6 | 266.0 | 272.7 | 275.5 | 262.7 | 264.4 | 261.5 | 259.3 | 258.0 | 258.6 |
| \%Cap |  |  |  | 67\% | 66\% | 63\% | 65\% | 66\% | 63\% | 63\% | 62\% | 62\% | 61\% | 62\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -4.0 | -15.0 | 14.0 | -3.0 | -8.7 | 4.6 | 1.9 | -8.8 | 1.2 | -2.0 | -1.5 | -0.9 | 0.4 |
|  | -2.0\% | -7.7\% | 7.7\% | -1.5\% | -4.5\% | 2.5\% | 1.0\% | -4.6\% | 0.7\% | -1.1\% | -0.8\% | -0.5\% | 0.2\% |



Carolyn G Bukhair ES

| Carolyn G Bukhair ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 59 | 49 | 64 | 71 | 70.1 | 66.2 | 65.1 | 67.2 | 67.2 | 66.5 | 66.5 | 66.8 | 66.7 | 66.6 |
| K | 114 | 65 | 74 | 79 | 77.1 | 76.1 | 72.0 | 70.7 | 73.9 | 73.2 | 72.4 | 72.6 | 73.0 | 72.8 |
| 1 | 85 | 104 | 85 | 83 | 85.3 | 83.3 | 82.2 | 77.7 | 76.4 | 79.9 | 79.0 | 78.2 | 78.4 | 78.8 |
| 2 | 98 | 74 | 96 | 81 | 76.4 | 78.5 | 76.6 | 75.6 | 71.5 | 70.3 | 73.5 | 72.7 | 72.0 | 72.1 |
| 3 | 107 | 88 | 76 | 84 | 75.3 | 71.0 | 73.0 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 |
| 4 | 105 | 94 | 76 | 85 | 79.0 | 70.8 | 66.8 | 68.6 | 67.0 | 66.1 | 62.5 | 61.4 | 64.2 | 63.5 |
| 5 | 129 | 87 | 89 | 73 | 77.4 | 71.9 | 64.4 | 60.7 | 62.4 | 60.9 | 60.1 | 56.9 | 55.9 | 58.4 |
| 6 | 141 | 124 | 88 | 102 | 75.2 | 79.7 | 74.0 | 66.4 | 62.6 | 64.3 | 62.8 | 61.9 | 58.6 | 57.6 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 838 | 685 | 648 | 658 | 615.8 | 597.5 | 574.1 | 558.1 | 551.3 | 547.7 | 542.1 | 538.8 | 536.4 | 536.7 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 890 |  |  |  | 629 | 588.7 | 571.2 | 548.8 | 533.5 | 527.0 | 523.6 | 518.2 | 515.1 | 512.8 | 513.0 |
| \%Cap |  |  |  | 71\% | 66\% | 64\% | 62\% | 60\% | 59\% | 59\% | 58\% | 58\% | 58\% | 58\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{aligned} & 2030 \text { to } \\ & 2031 \\ & \hline \end{aligned}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -153.0 | -37.0 | 10.0 | -42.2 | -18.3 | -23.4 | -16.0 | -6.8 | -3.6 | -5.6 | -3.3 | -2.4 | 0.3 |
|  | -18.3\% | -5.4\% | 1.5\% | -6.4\% | -3.0\% | -3.9\% | -2.8\% | -1.2\% | -0.7\% | -1.0\% | -0.6\% | -0.4\% | 0.1\% |



| Dartmouth ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> sy 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 14 | 13 | 22 | 29 | 28.6 | 27.1 | 26.6 | 27.4 | 27.4 | 27.1 | 27.1 | 27.3 | 27.3 | 27.2 |
| K | 50 | 40 | 49 | 54 | 52.7 | 52.0 | 49.2 | 48.3 | 50.5 | 50.0 | 49.5 | 49.6 | 49.9 | 49.7 |
| 1 | 51 | 45 | 44 | 47 | 52.9 | 51.6 | 51.0 | 48.2 | 47.4 | 49.5 | 49.0 | 48.5 | 48.6 | 48.9 |
| 2 | 46 | 42 | 45 | 48 | 45.1 | 50.8 | 49.6 | 48.9 | 46.3 | 45.5 | 47.6 | 47.0 | 46.6 | 46.7 |
| 3 | 46 | 49 | 47 | 46 | 51.4 | 48.3 | 54.4 | 53.1 | 52.3 | 49.5 | 48.7 | 50.9 | 50.3 | 49.8 |
| 4 | 50 | 44 | 49 | 42 | 43.7 | 48.8 | 45.9 | 51.6 | 50.4 | 49.7 | 47.0 | 46.2 | 48.3 | 47.8 |
| 5 | 59 | 39 | 43 | 49 | 38.6 | 40.2 | 44.9 | 42.2 | 47.5 | 46.4 | 45.8 | 43.3 | 42.5 | 44.5 |
| 6 | 46 | 55 | 38 | 38 | 45.6 | 35.9 | 37.4 | 41.7 | 39.2 | 44.2 | 43.1 | 42.5 | 40.3 | 39.5 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \end{aligned}$ | 362 | 327 | 337 | 353 | 358.6 | 354.7 | 359.0 | 361.4 | 361.0 | 361.9 | 357.8 | 355.3 | 353.8 | 354.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 552 |  |  |  | 371 | 376.9 | 372.8 | 377.3 | 379.8 | 379.4 | 380.4 | 376.0 | 373.4 | 371.8 | 372.2 |
| \%Cap |  |  |  | 67\% | 68\% | 68\% | 68\% | 69\% | 69\% | 69\% | 68\% | 68\% | 67\% | 67\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -35.0 | 10.0 | 16.0 | 5.6 | -3.9 | 4.3 | 2.4 | -0.4 | 0.9 | -4.1 | -2.5 | -1.5 | 0.3 |
|  | -9.7\% | 3.1\% | 4.7\% | 1.6\% | -1.1\% | 1.2\% | 0.7\% | -0.1\% | 0.2\% | -1.1\% | -0.7\% | -0.4\% | 0.1\% |



| Dover ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 55 | 40 | 51 | 43 | 42.4 | 40.1 | 39.4 | 40.7 | 40.7 | 40.2 | 40.2 | 40.5 | 40.4 | 40.3 |
| K | 80 | 84 | 58 | 72 | 70.3 | 69.3 | 65.6 | 64.4 | 67.4 | 66.7 | 66.0 | 66.2 | 66.5 | 66.3 |
| 1 | 88 | 72 | 88 | 52 | 68.4 | 66.8 | 65.9 | 62.3 | 61.2 | 64.0 | 63.3 | 62.7 | 62.9 | 63.2 |
| 2 | 84 | 83 | 66 | 86 | 49.4 | 65.0 | 63.4 | 62.6 | 59.2 | 58.2 | 60.8 | 60.2 | 59.6 | 59.7 |
| 3 | 71 | 72 | 75 | 68 | 79.1 | 45.4 | 59.8 | 58.3 | 57.6 | 54.5 | 53.5 | 56.0 | 55.4 | 54.8 |
| 4 | 88 | 76 | 75 | 65 | 67.3 | 78.3 | 45.0 | 59.2 | 57.8 | 57.0 | 53.9 | 53.0 | 55.4 | 54.8 |
| 5 | 88 | 73 | 75 | 75 | 60.4 | 62.6 | 72.8 | 41.8 | 55.0 | 53.7 | 53.0 | 50.1 | 49.3 | 51.5 |
| 6 | 82 | 85 | 82 | 66 | 74.3 | 59.8 | 62.0 | 72.1 | 41.4 | 54.5 | 53.2 | 52.5 | 49.6 | 48.8 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \end{aligned}$ | 636 | 585 | 570 | 527 | 511.6 | 487.3 | 473.9 | 461.4 | 440.3 | 448.8 | 443.9 | 441.2 | 439.1 | 439.4 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 856 |  |  |  | 518 | 502.9 | 479.0 | 465.8 | 453.5 | 432.8 | 441.1 | 436.3 | 433.7 | 431.6 | 431.9 |
| \%Cap |  |  |  | 61\% | 59\% | 56\% | 54\% | 53\% | 51\% | 52\% | 51\% | 51\% | 50\% | 50\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -51.0 | -15.0 | -43.0 | -15.4 | -24.3 | -13.4 | -12.5 | -21.1 | 8.5 | -4.9 | -2.7 | -2.1 | 0.3 |
|  | -8.0\% | -2.6\% | -7.5\% | -2.9\% | -4.7\% | -2.7\% | -2.6\% | -4.6\% | 1.9\% | -1.1\% | -0.6\% | -0.5\% | 0.1\% |



| Forest Lane Academy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> sy 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 81 | 65 | 67 | 64 | 63.2 | 59.7 | 58.7 | 60.5 | 60.5 | 59.9 | 59.9 | 60.2 | 60.2 | 60.0 |
| K | 106 | 98 | 96 | 80 | 78.1 | 77.0 | 72.9 | 71.6 | 74.9 | 74.1 | 73.4 | 73.5 | 73.9 | 73.7 |
| 1 | 130 | 77 | 85 | 76 | 63.2 | 61.7 | 60.9 | 57.6 | 56.6 | 59.2 | 58.5 | 58.0 | 58.1 | 58.4 |
| 2 | 128 | 113 | 89 | 74 | 72.2 | 60.0 | 58.6 | 57.8 | 54.7 | 53.7 | 56.2 | 55.6 | 55.1 | 55.2 |
| 3 | 119 | 101 | 110 | 84 | 65.9 | 64.3 | 53.4 | 52.2 | 51.5 | 48.7 | 47.8 | 50.0 | 49.5 | 49.0 |
| 4 | 114 | 110 | 101 | 97 | 78.1 | 61.2 | 59.8 | 49.7 | 48.5 | 47.9 | 45.3 | 44.5 | 46.5 | 46.0 |
| 5 | 131 | 102 | 107 | 78 | 85.4 | 68.7 | 53.9 | 52.6 | 43.7 | 42.7 | 42.1 | 39.8 | 39.1 | 40.9 |
| 6 | 124 | 120 | 96 | 82 | 68.6 | 75.1 | 60.5 | 47.4 | 46.3 | 38.5 | 37.6 | 37.1 | 35.1 | 34.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 933 | 786 | 751 | 635 | 574.7 | 527.7 | 478.7 | 449.4 | 436.7 | 424.7 | 420.8 | 418.7 | 417.5 | 417.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 878 |  |  |  | 570 | 515.9 | 473.7 | 429.7 | 403.4 | 392.0 | 381.2 | 377.7 | 375.8 | 374.8 | 374.9 |
| \%Cap |  |  |  | 65\% | 59\% | 54\% | 49\% | 46\% | 45\% | 43\% | 43\% | 43\% | 43\% | 43\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -147.0 | -35.0 | -116.0 | -60.3 | -47.0 | -49.0 | -29.3 | -12.7 | -12.0 | -3.9 | -2.1 | -1.2 | 0.1 |
|  | -15.8\% | -4.5\% | -15.4\% | -9.5\% | -8.2\% | -9.3\% | -6.1\% | -2.8\% | -2.7\% | -0.9\% | -0.5\% | -0.3\% | 0.0\% |



| Forestridge ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> sY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | sY 2020 | sY 2021 |  | sY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | sY 2028 | sY 2029 | sY 2030 | SY 2031 | SY 2032 |
| PK | 53 | 50 | 38 | 58 | 57.2 | 54.1 | 53.2 | 54.9 | 54.9 | 54.3 | 54.3 | 54.6 | 54.5 | 54.4 |
| к | 76 | 78 | 76 | 73 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 | 67.1 | 67.5 | 67.2 |
| 1 | 74 | 72 | 74 | 71 | 68.6 | 67.0 | 66.1 | 62.5 | 61.4 | 64.2 | 63.5 | 62.9 | 63.1 | 63.4 |
| 2 | 86 | 80 | 73 | 74 | 73.1 | 70.7 | 69.0 | 68.1 | 64.4 | 63.3 | 66.2 | 65.4 | 64.8 | 65.0 |
| 3 | 74 | 88 | 75 | 76 | 74.0 | 73.1 | 70.7 | 69.0 | 68.1 | 64.4 | 63.3 | 66.2 | 65.4 | 64.8 |
| 4 | 91 | 77 | 85 | 74 | 76.0 | 74.0 | 73.1 | 70.7 | 69.0 | 68.1 | 64.4 | 63.3 | 66.2 | 65.4 |
| 5 | 89 | 92 | 79 | 85 | 74.7 | 76.8 | 74.7 | 73.9 | 71.4 | 69.7 | 68.7 | 65.0 | 63.9 | 66.8 |
| 6 | 89 | 90 | 85 | 82 | 84.1 | 74.0 | 76.0 | 74.0 | 73.1 | 70.7 | 69.0 | 68.1 | 64.4 | 63.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 632 | 627 | 585 | 593 | 578.9 | 560.0 | 549.3 | 538.4 | 530.6 | 522.3 | 516.3 | 512.6 | 509.8 | 510.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 740 |  |  |  | 561 | 547.7 | 529.8 | 519.7 | 509.3 | 502.0 | 494.1 | 488.4 | 484.9 | 482.3 | 482.8 |
| \%Cap |  |  |  | 76\% | 74\% | 72\% | 70\% | 69\% | 68\% | 67\% | 66\% | 66\% | 65\% | 65\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -5.0 | -42.0 | 8.0 | -14.1 | -18.9 | -10.7 | -10.9 | -7.8 | -8.3 | -6.0 | -3.7 | -2.8 | 0.5 |
|  | -0.8\% | -6.7\% | 1.4\% | -2.4\% | -3.3\% | -1.9\% | -2.0\% | -1.4\% | -1.6\% | -1.1\% | -0.7\% | -0.5\% | 0.1\% |



| Greenwood Hills ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 13 | 15 | 21 | 16 | 15.8 | 14.9 | 14.7 | 16.9 | 16.9 | 16.7 | 16.7 | 16.8 | 16.8 | 16.8 |
| K | 34 | 29 | 28 | 36 | 35.1 | 34.7 | 34.2 | 33.0 | 34.4 | 34.1 | 33.8 | 33.8 | 34.0 | 33.9 |
| 1 | 56 | 38 | 39 | 27 | 41.4 | 40.4 | 41.5 | 39.3 | 37.9 | 39.6 | 39.2 | 38.8 | 38.9 | 39.1 |
| 2 | 41 | 57 | 47 | 34 | 28.4 | 43.5 | 43.9 | 43.5 | 41.3 | 39.8 | 41.6 | 41.2 | 40.8 | 40.9 |
| 3 | 45 | 35 | 59 | 49 | 34.3 | 28.6 | 45.3 | 44.3 | 44.0 | 41.7 | 40.2 | 42.0 | 41.6 | 41.2 |
| 4 | 45 | 42 | 35 | 50 | 43.6 | 30.6 | 26.7 | 40.3 | 39.4 | 39.1 | 37.1 | 35.8 | 37.4 | 37.0 |
| 5 | 50 | 53 | 44 | 32 | 53.5 | 46.7 | 34.2 | 28.6 | 43.1 | 42.2 | 41.9 | 39.7 | 38.3 | 40.0 |
| 6 | 48 | 47 | 50 | 43 | 30.4 | 50.8 | 45.7 | 32.5 | 27.2 | 41.0 | 40.1 | 39.8 | 37.7 | 36.4 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 332 | 316 | 323 | 287 | 282.5 | 290.2 | 286.2 | 278.4 | 284.2 | 294.2 | 290.6 | 287.9 | 285.5 | 285.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 712 |  |  |  | 398 | 391.8 | 402.4 | 396.9 | 386.1 | 394.1 | 408.0 | 403.0 | 399.2 | 395.9 | 395.6 |
| \%Cap |  |  |  | 56\% | 55\% | 57\% | 56\% | 54\% | 55\% | 57\% | 57\% | 56\% | 56\% | 56\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -16.0 | 7.0 | -36.0 | -4.5 | 7.7 | -4.0 | -7.8 | 5.8 | 10.0 | -3.6 | -2.7 | -2.4 | -0.2 |
|  | -4.8\% | 2.2\% | -11.1\% | -1.6\% | 2.7\% | -1.4\% | -2.7\% | 2.1\% | 3.5\% | -1.2\% | -0.9\% | -0.8\% | -0.1\% |



| Hamilton Park Pacesetter Magnet |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 31 | 35 | 36 | 52 | 51.3 | 48.5 | 47.7 | 49.2 | 49.2 | 48.7 | 48.7 | 48.9 | 48.9 | 48.8 |
| K | 73 | 53 | 51 | 56 | 54.7 | 53.9 | 51.0 | 50.1 | 52.4 | 51.9 | 51.4 | 51.5 | 51.7 | 51.6 |
| 1 | 53 | 75 | 65 | 55 | 61.6 | 60.1 | 59.3 | 56.1 | 55.1 | 57.7 | 57.0 | 56.5 | 56.6 | 56.9 |
| 2 | 59 | 43 | 66 | 61 | 48.4 | 54.2 | 52.9 | 52.2 | 49.4 | 48.5 | 50.7 | 50.2 | 49.7 | 49.8 |
| 3 | 49 | 50 | 52 | 56 | 57.3 | 45.5 | 51.0 | 49.7 | 49.1 | 46.4 | 45.6 | 47.7 | 47.2 | 46.7 |
| 4 | 68 | 43 | 53 | 66 | 59.9 | 61.4 | 48.7 | 54.5 | 53.2 | 52.5 | 49.7 | 48.8 | 51.0 | 50.5 |
| 5 | 63 | 72 | 36 | 53 | 64.7 | 58.7 | 60.1 | 47.7 | 53.4 | 52.1 | 51.5 | 48.7 | 47.8 | 50.0 |
| 6 | 40 | 66 | 70 | 40 | 54.6 | 66.6 | 60.5 | 61.9 | 49.1 | 55.0 | 53.7 | 53.0 | 50.1 | 49.3 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 436 | 437 | 429 | 439 | 452.5 | 448.9 | 431.2 | 421.4 | 410.9 | 412.8 | 408.3 | 405.3 | 403.0 | 403.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,050 |  |  |  | 675 | 695.8 | 690.2 | 663.0 | 647.9 | 631.8 | 634.7 | 627.8 | 623.2 | 619.6 | 620.6 |
| \%Cap |  |  |  | 64\% | 66\% | 66\% | 63\% | 62\% | 60\% | 60\% | 60\% | 59\% | 59\% | 59\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.0 | -8.0 | 10.0 | 13.5 | -3.6 | -17.7 | -9.8 | -10.5 | 1.9 | -4.5 | -3.0 | -2.3 | 0.6 |
|  | 0.2\% | -1.8\% | 2.3\% | 3.1\% | -0.8\% | -3.9\% | -2.3\% | -2.5\% | 0.5\% | -1.1\% | -0.7\% | -0.6\% | 0.1\% |



MGT

| Jess Harben ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 15 | 21 | 29 | 28 | 27.6 | 26.1 | 25.7 | 26.5 | 26.5 | 26.2 | 26.2 | 26.3 | 26.3 | 26.3 |
| K | 51 | 25 | 51 | 47 | 45.9 | 45.3 | 42.8 | 42.1 | 44.0 | 43.5 | 43.1 | 43.2 | 43.4 | 43.3 |
| 1 | 48 | 49 | 30 | 53 | 48.9 | 47.7 | 47.1 | 44.5 | 43.7 | 45.8 | 45.3 | 44.8 | 44.9 | 45.2 |
| 2 | 49 | 45 | 53 | 30 | 53.5 | 49.4 | 48.2 | 47.5 | 45.0 | 44.2 | 46.2 | 45.7 | 45.3 | 45.4 |
| 3 | 45 | 47 | 42 | 50 | 28.5 | 50.9 | 46.9 | 45.8 | 45.2 | 42.7 | 42.0 | 43.9 | 43.4 | 43.0 |
| 4 | 44 | 45 | 46 | 48 | 52.0 | 29.6 | 52.9 | 48.8 | 47.6 | 47.0 | 44.4 | 43.7 | 45.7 | 45.2 |
| 5 | 38 | 45 | 44 | 45 | 47.5 | 51.5 | 29.3 | 52.4 | 48.3 | 47.1 | 46.5 | 44.0 | 43.2 | 45.2 |
| 6 | 36 | 41 | 41 | 45 | 45.0 | 47.5 | 51.5 | 29.3 | 52.4 | 48.3 | 47.1 | 46.5 | 44.0 | 43.2 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 326 | 318 | 336 | 346 | 348.9 | 348.0 | 344.4 | 336.9 | 352.7 | 344.8 | 340.8 | 338.1 | 336.2 | 336.8 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 496 |  |  |  | 381 | 384.2 | 383.2 | 379.2 | 371.0 | 388.4 | 379.7 | 375.3 | 372.3 | 370.2 | 370.9 |
| \%Cap |  |  |  | 77\% | 77\% | 77\% | 76\% | 75\% | 78\% | 77\% | 76\% | 75\% | 75\% | 75\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ \hline 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -8.0 | 18.0 | 10.0 | 2.9 | -0.9 | -3.6 | -7.5 | 15.8 | -7.9 | -4.0 | -2.7 | -1.9 | 0.6 |
|  | -2.5\% | 5.7\% | 3.0\% | 0.8\% | -0.3\% | -1.0\% | -2.2\% | 4.7\% | -2.2\% | -1.2\% | -0.8\% | -0.6\% | 0.2\% |



| Lake Highlands ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 5 | 13 | 21 | 18 | 17.8 | 16.8 | 16.5 | 17.0 | 17.0 | 16.8 | 16.8 | 16.9 | 16.9 | 16.9 |
| K | 63 | 78 | 79 | 73 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 | 67.1 | 67.5 | 67.2 |
| 1 | 72 | 58 | 82 | 78 | 72.3 | 70.5 | 69.6 | 65.8 | 64.7 | 67.6 | 66.9 | 66.3 | 66.4 | 66.8 |
| 2 | 85 | 70 | 59 | 80 | 77.2 | 71.5 | 69.8 | 68.9 | 65.2 | 64.0 | 67.0 | 66.3 | 65.6 | 65.8 |
| 3 | 44 | 80 | 72 | 60 | 79.2 | 76.4 | 70.8 | 69.1 | 68.2 | 64.5 | 63.4 | 66.3 | 65.6 | 65.0 |
| 4 | 58 | 42 | 76 | 71 | 57.6 | 76.0 | 73.4 | 68.0 | 66.4 | 65.5 | 61.9 | 60.9 | 63.6 | 63.0 |
| 5 | 50 | 57 | 42 | 77 | 71.0 | 57.6 | 76.0 | 73.4 | 68.0 | 66.4 | 65.5 | 61.9 | 60.9 | 63.6 |
| 6 | 57 | 48 | 55 | 40 | 73.9 | 68.2 | 55.3 | 73.0 | 70.5 | 65.3 | 63.7 | 62.9 | 59.5 | 58.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| Total PK-6 | 434 | 446 | 486 | 497 | 520.2 | 507.3 | 497.9 | 500.5 | 488.3 | 477.7 | 472.1 | 468.6 | 466.0 | 466.7 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 920 |  |  |  | 727 | 760.9 | 742.1 | 728.3 | 732.1 | 714.3 | 698.8 | 690.6 | 685.5 | 681.7 | 682.7 |
| \%Cap |  |  |  | 79\% | 83\% | 81\% | 79\% | 80\% | 78\% | 76\% | 75\% | 75\% | 74\% | 74\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12.0 | 40.0 | 11.0 | 23.2 | -12.9 | -9.4 | 2.6 | -12.2 | -10.6 | -5.6 | -3.5 | -2.6 | 0.7 |
|  | 2.8\% | 9.0\% | 2.3\% | 4.7\% | -2.5\% | -1.9\% | 0.5\% | -2.4\% | -2.2\% | -1.2\% | -0.7\% | -0.6\% | 0.2\% |



| Mark Twain ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 31 | 21 | 17 | 29 | 29.4 | 27.8 | 28.0 | 28.8 | 28.8 | 28.5 | 28.5 | 28.7 | 28.7 | 28.6 |
| K | 49 | 47 | 38 | 53 | 53.1 | 52.9 | 49.6 | 48.8 | 51.0 | 50.4 | 50.0 | 50.1 | 50.3 | 50.2 |
| 1 | 37 | 54 | 37 | 42 | 55.4 | 55.3 | 54.0 | 50.6 | 49.8 | 52.0 | 51.4 | 51.0 | 51.1 | 51.3 |
| 2 | 48 | 41 | 45 | 42 | 42.5 | 55.5 | 54.2 | 52.9 | 49.6 | 48.8 | 50.9 | 50.4 | 49.9 | 50.0 |
| 3 | 59 | 48 | 49 | 53 | 44.7 | 45.0 | 57.1 | 55.8 | 54.5 | 51.1 | 50.2 | 52.5 | 51.9 | 51.4 |
| 4 | 49 | 53 | 49 | 38 | 49.5 | 41.7 | 40.9 | 52.0 | 50.8 | 49.6 | 46.5 | 45.7 | 47.7 | 47.3 |
| 5 | 53 | 50 | 46 | 49 | 37.0 | 47.6 | 39.2 | 38.5 | 48.9 | 47.8 | 46.6 | 43.7 | 43.0 | 44.9 |
| 6 | 52 | 54 | 48 | 51 | 51.4 | 38.9 | 48.5 | 40.0 | 39.2 | 49.8 | 48.7 | 47.5 | 44.6 | 43.8 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| Total PK-6 | 378 | 368 | 329 | 357 | 363.0 | 364.7 | 371.5 | 367.4 | 372.6 | 378.0 | 372.8 | 369.6 | 367.2 | 367.5 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 744 |  |  |  | 473 | 480.9 | 483.2 | 492.2 | 486.8 | 493.7 | 500.8 | 493.9 | 489.7 | 486.5 | 486.9 |
| \%Cap |  |  |  | 64\% | 65\% | 65\% | 66\% | 65\% | 66\% | 67\% | 66\% | 66\% | 65\% | 65\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -10.0 | -39.0 | 28.0 | 6.0 | 1.7 | 6.8 | -4.1 | 5.2 | 5.4 | -5.2 | -3.2 | -2.4 | 0.3 |
|  | -2.6\% | -10.6\% | 8.5\% | 1.7\% | 0.5\% | 1.9\% | -1.1\% | 1.4\% | 1.4\% | -1.4\% | -0.9\% | -0.6\% | 0.1\% |



| Merriman Park ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 30 | 15 | 32 | 20 | 19.7 | 18.7 | 18.3 | 18.9 | 18.9 | 18.7 | 18.7 | 18.8 | 18.8 | 18.8 |
| K | 101 | 73 | 79 | 73 | 71.2 | 70.3 | 66.5 | 65.3 | 68.3 | 67.6 | 66.9 | 67.1 | 67.5 | 67.2 |
| 1 | 94 | 86 | 82 | 89 | 74.5 | 72.7 | 71.7 | 67.8 | 66.6 | 69.7 | 68.9 | 68.3 | 68.4 | 68.8 |
| 2 | 92 | 79 | 83 | 76 | 81.0 | 67.8 | 66.1 | 65.3 | 61.7 | 60.6 | 63.4 | 62.7 | 62.1 | 62.3 |
| 3 | 107 | 75 | 79 | 74 | 68.4 | 72.9 | 61.0 | 59.5 | 58.7 | 55.6 | 54.6 | 57.1 | 56.5 | 55.9 |
| 4 | 79 | 85 | 79 | 72 | 66.6 | 61.6 | 65.6 | 54.9 | 53.6 | 52.9 | 50.0 | 49.1 | 51.4 | 50.8 |
| 5 | 101 | 68 | 87 | 75 | 68.4 | 63.3 | 58.5 | 62.3 | 52.1 | 50.9 | 50.2 | 47.5 | 46.7 | 48.8 |
| 6 | 69 | 82 | 70 | 88 | 70.5 | 64.3 | 59.5 | 55.0 | 58.6 | 49.0 | 47.8 | 47.2 | 44.6 | 43.9 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 673 | 563 | 591 | 567 | 520.3 | 491.6 | 467.2 | 449.0 | 438.5 | 425.0 | 420.5 | 417.8 | 416.0 | 416.5 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 696 |  |  |  | 518 | 475.3 | 449.1 | 426.8 | 410.2 | 400.6 | 388.3 | 384.2 | 381.7 | 380.0 | 380.5 |
| \%Cap |  |  |  | 74\% | 68\% | 65\% | 61\% | 59\% | 58\% | 56\% | 55\% | 55\% | 55\% | 55\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -110.0 | 28.0 | -24.0 | -46.7 | -28.7 | -24.4 | -18.2 | -10.5 | -13.5 | -4.5 | -2.7 | -1.8 | 0.5 |
|  | 16.3\% | 5.0\% | -4.1\% | -8.2\% | -5.5\% | -5.0\% | -3.9\% | -2.3\% | -3.1\% | -1.1\% | -0.6\% | -0.4\% | 0.1\% |



| Mohawk ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> sy 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 7 | 5 | 5 | 9 | 8.9 | 8.4 | 8.3 | 8.5 | 8.5 | 8.4 | 8.4 | 8.5 | 8.5 | 8.4 |
| K | 82 | 65 | 72 | 59 | 57.6 | 56.8 | 53.7 | 52.8 | 55.2 | 54.6 | 54.1 | 54.2 | 54.5 | 54.3 |
| 1 | 60 | 63 | 69 | 74 | 54.9 | 53.6 | 52.8 | 50.0 | 49.1 | 51.4 | 50.8 | 50.3 | 50.4 | 50.7 |
| 2 | 68 | 49 | 68 | 67 | 71.0 | 52.7 | 51.4 | 50.7 | 48.0 | 47.1 | 49.3 | 48.8 | 48.3 | 48.4 |
| 3 | 60 | 60 | 54 | 70 | 64.3 | 68.2 | 50.6 | 49.4 | 48.7 | 46.1 | 45.3 | 47.3 | 46.8 | 46.4 |
| 4 | 69 | 46 | 68 | 56 | 67.2 | 61.7 | 65.5 | 48.5 | 47.4 | 46.7 | 44.2 | 43.4 | 45.4 | 45.0 |
| 5 | 61 | 72 | 58 | 66 | 60.5 | 72.6 | 66.7 | 70.7 | 52.4 | 51.2 | 50.5 | 47.8 | 46.9 | 49.1 |
| 6 | 46 | 55 | 72 | 59 | 63.4 | 58.1 | 69.7 | 64.0 | 67.9 | 50.3 | 49.1 | 48.5 | 45.9 | 45.0 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 453 | 415 | 466 | 460 | 447.8 | 432.1 | 418.7 | 394.6 | 377.2 | 355.8 | 351.7 | 348.8 | 346.7 | 347.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 690 |  |  |  | 490 | 477.0 | 460.3 | 446.0 | 420.3 | 401.8 | 379.0 | 374.6 | 371.5 | 369.3 | 370.0 |
| \%Cap |  |  |  | 71\% | 69\% | 67\% | 65\% | 61\% | 58\% | 55\% | 54\% | 54\% | 54\% | 54\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -38.0 | 51.0 | -6.0 | -12.2 | -15.7 | -13.4 | -24.1 | -17.4 | -21.4 | -4.1 | -2.9 | -2.1 | 0.6 |
|  | -8.4\% | 12.3\% | -1.3\% | -2.7\% | -3.5\% | -3.1\% | -5.8\% | -4.4\% | -5.7\% | -1.2\% | -0.8\% | -0.6\% | 0.2\% |



| Moss Haven ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 9 | 12 | 12 | 12 | 11.8 | 11.2 | 11.0 | 11.4 | 11.4 | 11.2 | 11.2 | 11.3 | 11.3 | 11.3 |
| K | 67 | 67 | 72 | 61 | 59.5 | 58.7 | 55.6 | 54.6 | 57.1 | 56.5 | 55.9 | 56.1 | 56.4 | 56.2 |
| 1 | 80 | 59 | 74 | 73 | 61.0 | 59.5 | 58.7 | 55.6 | 54.6 | 57.1 | 56.5 | 55.9 | 56.1 | 56.4 |
| 2 | 80 | 73 | 61 | 69 | 69.4 | 58.0 | 56.6 | 55.8 | 52.8 | 51.9 | 54.2 | 53.7 | 53.1 | 53.3 |
| 3 | 54 | 72 | 69 | 56 | 63.5 | 63.8 | 53.3 | 52.0 | 51.3 | 48.6 | 47.7 | 49.9 | 49.4 | 48.9 |
| 4 | 61 | 46 | 77 | 67 | 54.3 | 61.6 | 61.9 | 51.7 | 50.5 | 49.8 | 47.1 | 46.3 | 48.4 | 47.9 |
| 5 | 63 | 57 | 45 | 72 | 63.6 | 51.6 | 58.5 | 58.8 | 49.1 | 47.9 | 47.3 | 44.8 | 44.0 | 46.0 |
| 6 | 50 | 66 | 58 | 49 | 75.6 | 66.8 | 54.2 | 61.4 | 61.7 | 51.6 | 50.3 | 49.7 | 47.0 | 46.2 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 464 | 452 | 468 | 459 | 458.7 | 431.2 | 409.8 | 401.3 | 388.5 | 374.6 | 370.2 | 367.7 | 365.7 | 366.2 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 690 |  |  |  | 521 | 520.7 | 489.4 | 465.2 | 455.5 | 441.0 | 425.2 | 420.2 | 417.4 | 415.1 | 415.7 |
| \%Cap |  |  |  | 76\% | 75\% | 71\% | 67\% | 66\% | 64\% | 62\% | 61\% | 60\% | 60\% | 60\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -12.0 | 16.0 | -9.0 | -0.3 | -27.5 | -21.4 | -8.5 | -12.8 | -13.9 | -4.4 | -2.5 | -2.0 | 0.5 |
|  | -2.6\% | 3.5\% | -1.9\% | -0.1\% | -6.0\% | -5.0\% | -2.1\% | -3.2\% | -3.6\% | -1.2\% | -0.7\% | -0.5\% | 0.1\% |



| MST Magnet |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 12 | 7 | 13 | 13 | 12.8 | 12.1 | 11.9 | 12.3 | 12.3 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 |
| K | 11 | 10 | 12 | 23 | 22.4 | 22.1 | 21.0 | 20.6 | 21.5 | 21.3 | 21.1 | 21.1 | 21.3 | 21.2 |
| 1 | 17 | 16 | 10 | 14 | 27.8 | 27.2 | 26.8 | 25.4 | 24.9 | 26.0 | 25.8 | 25.5 | 25.6 | 25.7 |
| 2 | 11 | 16 | 17 | 8 | 13.3 | 26.4 | 25.8 | 25.5 | 24.1 | 23.7 | 24.7 | 24.5 | 24.2 | 24.3 |
| 3 | 25 | 14 | 15 | 14 | 7.8 | 13.0 | 25.9 | 25.3 | 25.0 | 23.6 | 23.2 | 24.3 | 24.0 | 23.8 |
| 4 | 22 | 20 | 12 | 14 | 11.9 | 6.7 | 11.1 | 22.0 | 21.5 | 21.2 | 20.1 | 19.7 | 20.6 | 20.4 |
| 5 | 18 | 25 | 16 | 14 | 14.3 | 12.1 | 6.8 | 11.3 | 22.5 | 21.9 | 21.6 | 20.5 | 20.1 | 21.0 |
| 6 | 26 | 18 | 25 | 20 | 15.0 | 15.3 | 13.0 | 7.3 | 12.1 | 24.0 | 23.5 | 23.1 | 21.9 | 21.5 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| Total <br> PK-6 | 142 | 126 | 120 | 120 | 125.3 | 134.9 | 142.3 | 149.7 | 163.9 | 173.9 | 172.2 | 170.9 | 169.9 | 170.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 950 |  |  |  | 601 | 627.5 | 675.6 | 712.7 | 749.7 | 820.9 | 870.9 | 862.4 | 855.9 | 850.9 | 851.9 |
| \%Cap |  |  |  | 63\% | 66\% | 71\% | 75\% | 79\% | 86\% | 92\% | 91\% | 90\% | 90\% | 90\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -16.0 | -6.0 | 0.0 | 5.3 | 9.6 | 7.4 | 7.4 | 14.2 | 10.0 | -1.7 | -1.3 | -1.0 | 0.2 |
|  | 11.3\% | -4.8\% | 0.0\% | 4.4\% | 7.7\% | 5.5\% | 5.2\% | 9.5\% | 6.1\% | -1.0\% | -0.8\% | -0.6\% | 0.1\% |



| Northlake ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 58 | 34 | 36 | 43 | 42.4 | 40.1 | 39.6 | 41.0 | 41.0 | 40.6 | 40.6 | 40.8 | 40.7 | 40.7 |
| K | 73 | 109 | 72 | 79 | 77.1 | 76.5 | 72.6 | 71.1 | 74.4 | 73.6 | 72.9 | 73.0 | 73.4 | 73.2 |
| 1 | 86 | 79 | 99 | 69 | 78.2 | 76.7 | 76.1 | 71.9 | 70.4 | 73.6 | 72.8 | 72.1 | 72.3 | 72.7 |
| 2 | 83 | 93 | 70 | 89 | 65.6 | 74.7 | 73.3 | 72.3 | 68.3 | 66.9 | 70.0 | 69.2 | 68.5 | 68.7 |
| 3 | 65 | 90 | 88 | 71 | 90.8 | 67.2 | 76.6 | 74.7 | 73.8 | 69.6 | 68.2 | 71.3 | 70.6 | 69.9 |
| 4 | 70 | 73 | 83 | 91 | 71.7 | 92.1 | 68.3 | 77.3 | 75.5 | 74.5 | 70.3 | 68.9 | 72.1 | 71.3 |
| 5 | 86 | 77 | 71 | 75 | 91.0 | 72.1 | 92.5 | 68.3 | 77.3 | 75.5 | 74.5 | 70.3 | 68.9 | 72.1 |
| 6 | 96 | 89 | 67 | 61 | 66.8 | 81.3 | 64.5 | 82.3 | 60.8 | 68.8 | 67.2 | 66.3 | 62.6 | 61.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 617 | 644 | 586 | 578 | 583.6 | 580.7 | 563.5 | 558.9 | 541.5 | 543.1 | 536.5 | 531.9 | 529.1 | 529.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 672 |  |  |  | 574 | 579.6 | 576.7 | 559.6 | 555.0 | 537.8 | 539.3 | 532.8 | 528.2 | 525.4 | 526.2 |
| \%Cap |  |  |  | 85\% | 86\% | 86\% | 83\% | 83\% | 80\% | 80\% | 79\% | 79\% | 78\% | 78\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 27.0 | -58.0 | -8.0 | 5.6 | -2.9 | -17.2 | -4.6 | -17.4 | 1.6 | -6.6 | -4.6 | -2.8 | 0.8 |
|  | 4.4\% | -9.0\% | -1.4\% | 1.0\% | -0.5\% | -3.0\% | -0.8\% | -3.1\% | 0.3\% | -1.2\% | -0.9\% | -0.5\% | 0.2\% |



| Northrich ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 38 | 34 | 46 | 36 | 35.5 | 33.6 | 33.0 | 34.1 | 34.1 | 33.7 | 33.7 | 33.9 | 33.8 | 33.8 |
| K | 69 | 64 | 51 | 57 | 55.6 | 54.9 | 51.9 | 51.0 | 53.4 | 52.8 | 52.3 | 52.4 | 52.7 | 52.5 |
| 1 | 67 | 63 | 58 | 54 | 54.2 | 52.9 | 52.1 | 49.3 | 48.5 | 50.7 | 50.1 | 49.7 | 49.8 | 50.0 |
| 2 | 63 | 61 | 58 | 60 | 51.3 | 51.4 | 50.2 | 49.5 | 46.9 | 46.0 | 48.2 | 47.6 | 47.2 | 47.3 |
| 3 | 67 | 58 | 58 | 55 | 56.4 | 48.2 | 48.4 | 47.2 | 46.6 | 44.1 | 43.3 | 45.3 | 44.8 | 44.3 |
| 4 | 56 | 67 | 53 | 59 | 53.9 | 55.3 | 47.3 | 47.4 | 46.3 | 45.6 | 43.2 | 42.4 | 44.4 | 43.9 |
| 5 | 103 | 55 | 72 | 53 | 60.2 | 55.0 | 56.4 | 48.2 | 48.3 | 47.2 | 46.5 | 44.0 | 43.3 | 45.2 |
| 6 | 89 | 87 | 49 | 74 | 48.2 | 54.8 | 50.0 | 51.3 | 43.9 | 44.0 | 42.9 | 42.4 | 40.1 | 39.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 552 | 489 | 445 | 448 | 415.3 | 406.1 | 389.3 | 378.0 | 368.0 | 364.1 | 360.2 | 357.7 | 356.1 | 356.4 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 706 |  |  |  | 373 | 345.8 | 338.1 | 324.1 | 314.7 | 306.4 | 303.1 | 299.9 | 297.8 | 296.5 | 296.7 |
| \%Cap |  |  |  | 53\% | 49\% | 48\% | 46\% | 45\% | 43\% | 43\% | 42\% | 42\% | 42\% | 42\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -63.0 | -44.0 | 3.0 | -32.7 | -9.2 | -16.8 | -11.3 | -10.0 | -3.9 | -3.9 | -2.5 | -1.6 | 0.3 |
|  | -11.4\% | -9.0\% | 0.7\% | -7.3\% | -2.2\% | -4.1\% | -2.9\% | -2.6\% | -1.1\% | -1.1\% | -0.7\% | -0.4\% | 0.1\% |



| Northwood Hills ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Historic Resident Students |  |  | $\frac{\text { Current }}{\text { SY } 2022}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 27 | 19 | 26 | 27 | 26.6 | 25.2 | 24.8 | 25.5 | 25.5 | 25.3 | 25.3 | 25.4 | 25.4 | 25.3 |
| K | 67 | 46 | 56 | 56 | 54.7 | 53.9 | 51.0 | 50.1 | 52.4 | 51.9 | 51.4 | 51.5 | 51.7 | 51.6 |
| 1 | 51 | 61 | 57 | 56 | 57.7 | 56.3 | 55.5 | 52.5 | 51.6 | 54.0 | 53.4 | 52.9 | 53.0 | 53.3 |
| 2 | 52 | 44 | 64 | 52 | 53.2 | 54.8 | 53.5 | 52.8 | 49.9 | 49.0 | 51.3 | 50.7 | 50.2 | 50.4 |
| 3 | 68 | 50 | 48 | 60 | 51.5 | 52.7 | 54.2 | 52.9 | 52.2 | 49.4 | 48.6 | 50.8 | 50.2 | 49.7 |
| 4 | 59 | 56 | 53 | 45 | 55.8 | 47.9 | 49.0 | 50.5 | 49.2 | 48.6 | 46.0 | 45.2 | 47.2 | 46.7 |
| 5 | 66 | 58 | 53 | 53 | 44.1 | 54.7 | 46.9 | 48.0 | 49.4 | 48.3 | 47.6 | 45.0 | 44.3 | 46.3 |
| 6 | 75 | 61 | 59 | 52 | 51.4 | 42.8 | 53.0 | 45.5 | 46.6 | 48.0 | 46.8 | 46.2 | 43.7 | 42.9 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \end{aligned}$ | 465 | 395 | 416 | 401 | 395.0 | 388.3 | 387.9 | 377.8 | 376.8 | 374.5 | 370.4 | 367.7 | 365.7 | 366.2 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 674 |  |  |  | 385 | 379.2 | 372.8 | 372.4 | 362.7 | 361.8 | 359.6 | 355.6 | 353.0 | 351.1 | 351.6 |
| \%Cap |  |  |  | 57\% | 56\% | 55\% | 55\% | 54\% | 54\% | 53\% | 53\% | 52\% | 52\% | 52\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -70.0 | 21.0 | -15.0 | -6.0 | -6.7 | -0.4 | -10.1 | -1.0 | -2.3 | -4.1 | -2.7 | -2.0 | 0.5 |
|  | $15.1 \%$ | 5.3\% | -3.6\% | -1.5\% | -1.7\% | -0.1\% | -2.6\% | -0.3\% | -0.6\% | -1.1\% | -0.7\% | -0.5\% | 0.1\% |



| O Henry ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 43 | 42 | 36 | 31 | 30.6 | 28.9 | 28.4 | 29.3 | 29.3 | 29.0 | 29.0 | 29.2 | 29.1 | 29.1 |
| K | 59 | 59 | 57 | 43 | 42.0 | 41.4 | 39.2 | 38.5 | 40.2 | 39.8 | 39.4 | 39.5 | 39.7 | 39.6 |
| 1 | 59 | 65 | 58 | 59 | 44.7 | 43.6 | 43.1 | 40.7 | 40.0 | 41.9 | 41.4 | 41.0 | 41.1 | 41.3 |
| 2 | 53 | 63 | 63 | 68 | 63.1 | 47.9 | 46.7 | 46.1 | 43.6 | 42.8 | 44.8 | 44.3 | 43.9 | 44.0 |
| 3 | 75 | 51 | 67 | 60 | 67.3 | 62.5 | 47.4 | 46.2 | 45.6 | 43.2 | 42.4 | 44.3 | 43.9 | 43.4 |
| 4 | 60 | 77 | 56 | 76 | 64.8 | 72.7 | 67.5 | 51.2 | 49.9 | 49.3 | 46.6 | 45.8 | 47.9 | 47.4 |
| 5 | 76 | 62 | 72 | 57 | 75.2 | 64.2 | 72.0 | 66.8 | 50.7 | 49.4 | 48.8 | 46.1 | 45.3 | 47.4 |
| 6 | 71 | 71 | 60 | 74 | 55.9 | 73.7 | 62.9 | 70.5 | 65.5 | 49.6 | 48.4 | 47.8 | 45.2 | 44.4 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 496 | 490 | 469 | 468 | 443.6 | 434.9 | 407.2 | 389.3 | 364.8 | 345.0 | 340.8 | 338.0 | 336.1 | 336.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 602 |  |  |  | 471 | 446.4 | 437.7 | 409.8 | 391.8 | 367.1 | 347.2 | 343.0 | 340.2 | 338.3 | 338.8 |
| \%Cap |  |  |  | 78\% | 74\% | 73\% | 68\% | 65\% | 61\% | 58\% | 57\% | 57\% | 56\% | 56\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -6.0 | -21.0 | -1.0 | -24.4 | -8.7 | -27.7 | -17.9 | -24.5 | -19.8 | -4.2 | -2.8 | -1.9 | 0.5 |
|  | -1.2\% | -4.3\% | -0.2\% | -5.2\% | -2.0\% | -6.4\% | -4.4\% | -6.3\% | -5.4\% | -1.2\% | -0.8\% | -0.6\% | 0.1\% |



| Prairie Creek ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 0 | 0 | 1 | 2 | 2.0 | 1.9 | 2.2 | 2.5 | 2.5 | 2.4 | 2.4 | 2.4 | 2.4 | 2.4 |
| K | 42 | 30 | 39 | 30 | 29.3 | 29.5 | 28.1 | 27.4 | 28.6 | 28.3 | 28.1 | 28.1 | 28.3 | 28.2 |
| 1 | 42 | 39 | 33 | 39 | 30.0 | 29.9 | 29.9 | 28.1 | 27.4 | 28.6 | 28.3 | 28.1 | 28.1 | 28.3 |
| 2 | 51 | 37 | 42 | 33 | 38.6 | 30.3 | 30.0 | 29.6 | 27.8 | 27.1 | 28.3 | 28.0 | 27.8 | 27.8 |
| 3 | 40 | 45 | 38 | 41 | 31.3 | 37.2 | 29.2 | 28.5 | 28.1 | 26.4 | 25.8 | 26.9 | 26.6 | 26.4 |
| 4 | 47 | 41 | 44 | 34 | 40.2 | 31.3 | 36.9 | 28.6 | 27.9 | 27.6 | 25.9 | 25.2 | 26.4 | 26.1 |
| 5 | 50 | 43 | 39 | 43 | 32.3 | 38.7 | 30.1 | 35.1 | 27.2 | 26.5 | 26.2 | 24.6 | 24.0 | 25.1 |
| 6 | 43 | 51 | 40 | 37 | 41.3 | 31.6 | 37.6 | 28.9 | 33.7 | 26.1 | 25.5 | 25.1 | 23.6 | 23.0 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 315 | 286 | 276 | 259 | 245.0 | 230.4 | 224.0 | 208.7 | 203.2 | 193.0 | 190.5 | 188.4 | 187.2 | 187.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 464 |  |  |  | 300 | 284.4 | 278.8 | 261.0 | 249.6 | 233.8 | 221.2 | 218.5 | 216.7 | 215.4 | 215.8 |
| \%Cap |  |  |  | 65\% | 61\% | 60\% | 56\% | 54\% | 50\% | 48\% | 47\% | 47\% | 46\% | 47\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -29.0 | -10.0 | -17.0 | -14.0 | -14.6 | -6.4 | -15.3 | -5.5 | -10.2 | -2.5 | -2.1 | -1.2 | 0.1 |
|  | -9.2\% | -3.5\% | -6.2\% | -5.4\% | -6.0\% | -2.8\% | -6.8\% | -2.6\% | -5.0\% | -1.3\% | -1.1\% | -0.6\% | 0.1\% |



| Prestonwood ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 22 | 27 | 21 | 27 | 26.6 | 25.2 | 24.8 | 25.5 | 25.5 | 25.3 | 25.3 | 25.4 | 25.4 | 25.3 |
| K | 87 | 68 | 77 | 75 | 73.2 | 72.2 | 68.3 | 67.1 | 70.2 | 69.5 | 68.8 | 68.9 | 69.3 | 69.1 |
| 1 | 94 | 91 | 82 | 72 | 79.5 | 77.6 | 76.6 | 72.4 | 71.2 | 74.4 | 73.6 | 72.9 | 73.1 | 73.5 |
| 2 | 70 | 90 | 87 | 86 | 71.3 | 78.7 | 76.8 | 75.8 | 71.7 | 70.4 | 73.7 | 72.9 | 72.2 | 72.3 |
| 3 | 84 | 69 | 82 | 86 | 82.6 | 68.4 | 75.6 | 73.7 | 72.8 | 68.8 | 67.6 | 70.7 | 70.0 | 69.3 |
| 4 | 69 | 75 | 75 | 84 | 86.0 | 82.6 | 68.4 | 75.6 | 73.7 | 72.8 | 68.8 | 67.6 | 70.7 | 70.0 |
| 5 | 63 | 62 | 78 | 71 | 80.6 | 82.6 | 79.3 | 65.7 | 72.5 | 70.8 | 69.9 | 66.1 | 64.9 | 67.9 |
| 6 | 70 | 63 | 63 | 81 | 72.4 | 82.3 | 84.2 | 80.8 | 67.0 | 74.0 | 72.2 | 71.2 | 67.4 | 66.2 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 559 | 545 | 565 | 582 | 572.2 | 569.6 | 554.0 | 536.6 | 524.6 | 526.0 | 519.9 | 515.7 | 513.0 | 513.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 542 |  |  |  | 446 | 422.7 | 414.5 | 388.1 | 371.0 | 347.7 | 328.8 | 324.8 | 322.1 | 320.3 | 320.8 |
| \%Cap |  |  |  | 82\% | 78\% | 76\% | 72\% | 68\% | 64\% | 61\% | 60\% | 59\% | 59\% | 59\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -14.0 | 20.0 | 17.0 | -9.8 | -2.6 | -15.6 | -17.4 | -12.0 | 1.4 | -6.1 | -4.2 | -2.7 | 0.6 |
|  | -2.5\% | 3.7\% | 3.0\% | -1.7\% | -0.5\% | -2.7\% | -3.1\% | -2.2\% | 0.3\% | -1.2\% | -0.8\% | -0.5\% | 0.1\% |



| Richardson Heights ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 23 | 16 | 25 | 27 | 26.6 | 25.2 | 24.8 | 25.5 | 25.5 | 25.3 | 25.3 | 25.4 | 25.4 | 25.3 |
| K | 74 | 72 | 58 | 59 | 57.6 | 56.8 | 53.7 | 52.8 | 55.2 | 54.6 | 54.1 | 54.2 | 54.5 | 54.3 |
| 1 | 63 | 57 | 68 | 63 | 54.3 | 53.0 | 52.3 | 49.4 | 48.6 | 50.8 | 50.3 | 49.8 | 49.9 | 50.2 |
| 2 | 61 | 60 | 58 | 68 | 62.4 | 53.7 | 52.4 | 51.7 | 49.0 | 48.1 | 50.3 | 49.8 | 49.3 | 49.4 |
| 3 | 59 | 55 | 60 | 61 | 66.6 | 61.1 | 52.7 | 51.4 | 50.7 | 48.0 | 47.1 | 49.3 | 48.8 | 48.3 |
| 4 | 62 | 58 | 53 | 60 | 59.8 | 65.3 | 59.9 | 51.6 | 50.4 | 49.7 | 47.0 | 46.2 | 48.3 | 47.8 |
| 5 | 80 | 59 | 55 | 51 | 57.0 | 56.8 | 62.0 | 56.9 | 49.0 | 47.9 | 47.2 | 44.7 | 43.9 | 45.9 |
| 6 | 76 | 75 | 54 | 55 | 48.4 | 54.1 | 54.0 | 58.9 | 54.1 | 46.6 | 45.5 | 44.9 | 42.4 | 41.7 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| Total PK-6 | 498 | 452 | 431 | 444 | 432.7 | 426.0 | 411.8 | 398.2 | 382.5 | 371.0 | 366.8 | 364.3 | 362.5 | 362.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 734 |  |  |  | 450 | 426.5 | 418.2 | 391.5 | 374.3 | 350.8 | 331.7 | 327.7 | 325.0 | 323.2 | 323.7 |
| \%Cap |  |  |  | 61\% | 58\% | 57\% | 53\% | 51\% | 48\% | 45\% | 45\% | 44\% | 44\% | 44\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -46.0 | -21.0 | 13.0 | -11.3 | -6.7 | -14.2 | -13.6 | -15.7 | -11.5 | -4.2 | -2.5 | -1.8 | 0.4 |
|  | -9.2\% | -4.6\% | 3.0\% | -2.5\% | -1.5\% | -3.3\% | -3.3\% | -3.9\% | -3.0\% | -1.1\% | -0.7\% | -0.5\% | 0.1\% |



| Richardson Terrace ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 47 | 68 | 73 | 70 | 69.8 | 66.1 | 65.7 | 68.2 | 68.6 | 68.3 | 68.3 | 68.7 | 68.6 | 68.4 |
| K | 98 | 85 | 115 | 103 | 101.9 | 101.3 | 96.1 | 94.8 | 99.4 | 98.1 | 97.1 | 97.3 | 97.9 | 97.6 |
| 1 | 92 | 99 | 87 | 112 | 104.4 | 103.2 | 102.0 | 96.8 | 95.6 | 99.4 | 98.1 | 97.1 | 97.3 | 97.9 |
| 2 | 86 | 93 | 95 | 86 | 112.2 | 104.6 | 103.0 | 101.8 | 96.6 | 94.6 | 98.4 | 97.1 | 96.2 | 96.4 |
| 3 | 93 | 78 | 102 | 95 | 86.5 | 112.4 | 104.4 | 102.7 | 101.5 | 95.6 | 93.7 | 97.5 | 96.1 | 95.2 |
| 4 | 93 | 92 | 78 | 101 | 96.4 | 87.8 | 113.2 | 105.1 | 103.4 | 101.5 | 95.6 | 93.7 | 97.5 | 96.1 |
| 5 | 86 | 94 | 90 | 68 | 97.2 | 92.8 | 84.2 | 108.3 | 100.6 | 98.3 | 96.4 | 90.9 | 89.0 | 92.6 |
| 6 | 80 | 85 | 85 | 83 | 66.6 | 94.6 | 89.8 | 81.5 | 104.7 | 96.6 | 94.3 | 92.6 | 87.2 | 85.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 675 | 694 | 725 | 718 | 735.0 | 762.8 | 758.4 | 759.2 | 770.4 | 752.4 | 741.9 | 734.9 | 729.8 | 729.6 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 674 |  |  |  | 502 | 475.8 | 466.5 | 436.8 | 417.6 | 391.3 | 370.1 | 365.6 | 362.6 | 360.5 | 361.1 |
| \%Cap |  |  |  | 74\% | 71\% | 69\% | 65\% | 62\% | 58\% | 55\% | 54\% | 54\% | 53\% | 54\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 19.0 | 31.0 | -7.0 | 17.0 | 27.8 | -4.4 | 0.8 | 11.2 | -18.0 | -10.5 | -7.0 | -5.1 | -0.2 |
|  | 2.8\% | 4.5\% | -1.0\% | 2.4\% | 3.8\% | -0.6\% | 0.1\% | 1.5\% | -2.3\% | -1.4\% | -0.9\% | -0.7\% | 0.0\% |



| Richland ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { sy } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 82 | 82 | 83 | 86 | 85.7 | 81.1 | 80.8 | 83.3 | 83.3 | 82.5 | 82.6 | 83.1 | 83.1 | 82.9 |
| K | 129 | 124 | 122 | 135 | 132.4 | 131.2 | 123.8 | 121.6 | 127.4 | 126.1 | 125.0 | 125.4 | 126.0 | 125.6 |
| 1 | 130 | 108 | 129 | 127 | 131.6 | 129.3 | 127.3 | 120.1 | 118.2 | 123.7 | 122.5 | 121.4 | 121.6 | 122.2 |
| 2 | 138 | 107 | 109 | 122 | 117.5 | 121.9 | 118.9 | 117.1 | 110.7 | 108.9 | 114.0 | 112.9 | 111.7 | 111.9 |
| 3 | 123 | 135 | 117 | 119 | 128.8 | 124.2 | 128.0 | 124.9 | 123.2 | 116.4 | 114.5 | 119.9 | 118.5 | 117.3 |
| 4 | 105 | 107 | 136 | 104 | 111.3 | 120.6 | 115.5 | 119.0 | 116.3 | 114.7 | 108.4 | 106.7 | 111.5 | 110.2 |
| 5 | 139 | 92 | 120 | 122 | 100.5 | 107.7 | 115.8 | 110.9 | 114.4 | 111.9 | 110.3 | 104.3 | 102.4 | 107.0 |
| 6 | 109 | 117 | 103 | 110 | 115.3 | 95.3 | 101.2 | 108.8 | 104.4 | 107.7 | 105.3 | 103.9 | 98.0 | 96.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 955 | 872 | 919 | 925 | 923.1 | 911.3 | 911.3 | 905.7 | 897.9 | 891.9 | 882.6 | 877.6 | 872.8 | 873.4 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 856 |  |  |  | 644 | 610.4 | 598.5 | 560.3 | 535.7 | 502.0 | 474.7 | 469.0 | 465.1 | 462.5 | 463.2 |
| \%Cap |  |  |  | 75\% | 71\% | 70\% | 65\% | 63\% | 59\% | 55\% | 55\% | 54\% | 54\% | 54\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -83.0 | 47.0 | 6.0 | -1.9 | -11.8 | 0.0 | -5.6 | -7.8 | -6.0 | -9.3 | -5.0 | -4.8 | 0.6 |
|  | -8.7\% | 5.4\% | 0.7\% | -0.2\% | -1.3\% | 0.0\% | -0.6\% | -0.9\% | -0.7\% | -1.0\% | -0.6\% | -0.5\% | 0.1\% |



| RISD Academy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 103 | 67 | 89 | 115 | 113.5 | 107.3 | 105.5 | 108.8 | 108.8 | 107.6 | 107.6 | 108.2 | 108.1 | 107.9 |
| K | 109 | 95 | 105 | 98 | 95.6 | 94.4 | 89.3 | 87.7 | 91.7 | 90.7 | 89.9 | 90.1 | 90.6 | 90.3 |
| 1 | 146 | 107 | 89 | 117 | 99.0 | 96.6 | 95.3 | 90.2 | 88.6 | 92.6 | 91.7 | 90.8 | 91.0 | 91.5 |
| 2 | 131 | 140 | 103 | 91 | 114.7 | 97.0 | 94.7 | 93.4 | 88.4 | 86.8 | 90.8 | 89.8 | 88.9 | 89.1 |
| 3 | 134 | 133 | 135 | 100 | 89.2 | 112.4 | 95.1 | 92.8 | 91.5 | 86.6 | 85.1 | 89.0 | 88.0 | 87.2 |
| 4 | 129 | 123 | 118 | 129 | 92.0 | 82.0 | 103.4 | 87.5 | 85.4 | 84.2 | 79.7 | 78.3 | 81.9 | 81.0 |
| 5 | 142 | 122 | 119 | 118 | 125.1 | 89.2 | 79.6 | 100.3 | 84.8 | 82.8 | 81.7 | 77.3 | 75.9 | 79.4 |
| 6 | 150 | 132 | 115 | 114 | 110.9 | 117.6 | 83.9 | 74.8 | 94.3 | 79.7 | 77.8 | 76.8 | 72.6 | 71.4 |
|  |  | ric Res | nt Stud | nts |  |  |  | Fore | asted Re | dent St | ents |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 1,044 | 919 | 873 | 882 | 840.0 | 796.5 | 746.8 | 735.5 | 733.5 | 711.0 | 704.3 | 700.3 | 697.0 | 697.8 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,106 |  |  |  | 719 | 681.5 | 668.1 | 625.6 | 598.1 | 560.5 | 530.0 | 523.6 | 519.3 | 516.4 | 517.1 |
| \%Cap |  |  |  | 65\% | 62\% | 60\% | 57\% | 54\% | 51\% | 48\% | 47\% | 47\% | 47\% | 47\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -125.0 | -46.0 | 9.0 | -42.0 | -43.5 | -49.7 | -11.3 | -2.0 | -22.5 | -6.7 | -4.0 | -3.3 | 0.8 |
|  | $12.0 \%$ | -5.0\% | 1.0\% | -4.8\% | -5.2\% | -6.2\% | -1.5\% | -0.3\% | -3.1\% | -0.9\% | -0.6\% | -0.5\% | 0.1\% |



| Skyview ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 54 | 51 | 61 | 63 | 62.2 | 58.8 | 57.8 | 59.6 | 59.6 | 59.0 | 59.0 | 59.3 | 59.2 | 59.1 |
| K | 127 | 101 | 88 | 98 | 95.6 | 94.4 | 89.3 | 87.7 | 91.7 | 90.7 | 89.9 | 90.1 | 90.6 | 90.3 |
| 1 | 92 | 101 | 84 | 87 | 84.3 | 82.3 | 81.2 | 76.8 | 75.4 | 78.9 | 78.0 | 77.3 | 77.5 | 77.9 |
| 2 | 109 | 91 | 97 | 87 | 86.1 | 83.4 | 81.4 | 80.4 | 76.0 | 74.7 | 78.1 | 77.3 | 76.5 | 76.7 |
| 3 | 109 | 74 | 82 | 91 | 72.2 | 71.5 | 69.3 | 67.6 | 66.7 | 63.1 | 62.0 | 64.8 | 64.1 | 63.5 |
| 4 | 106 | 105 | 79 | 85 | 92.8 | 73.7 | 72.9 | 70.6 | 68.9 | 68.0 | 64.4 | 63.2 | 66.1 | 65.4 |
| 5 | 112 | 105 | 99 | 86 | 85.0 | 92.8 | 73.7 | 72.9 | 70.6 | 68.9 | 68.0 | 64.4 | 63.2 | 66.1 |
| 6 | 92 | 94 | 100 | 90 | 77.4 | 76.5 | 83.5 | 66.3 | 65.6 | 63.6 | 62.0 | 61.2 | 57.9 | 56.9 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 801 | 722 | 690 | 687 | 655.6 | 633.4 | 609.1 | 581.9 | 574.5 | 566.9 | 561.4 | 557.6 | 555.1 | 555.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 960 |  |  |  | 735 | 696.7 | 683.0 | 639.5 | 611.4 | 572.9 | 541.8 | 535.2 | 530.8 | 527.8 | 528.6 |
| \%Cap |  |  |  | 77\% | 73\% | 71\% | 67\% | 64\% | 60\% | 56\% | 56\% | 55\% | 55\% | 55\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -79.0 | -32.0 | -3.0 | -31.4 | -22.2 | -24.3 | -27.2 | -7.4 | -7.6 | -5.5 | -3.8 | -2.5 | 0.8 |
|  | -9.9\% | -4.4\% | -0.4\% | -4.6\% | -3.4\% | -3.8\% | -4.5\% | -1.3\% | -1.3\% | -1.0\% | -0.7\% | -0.4\% | 0.1\% |



| Spring Creek ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 8 | 11 | 18 | 28 | 27.6 | 26.1 | 25.7 | 26.5 | 26.5 | 26.2 | 26.2 | 26.3 | 26.3 | 26.3 |
| K | 63 | 57 | 63 | 50 | 48.8 | 48.2 | 45.6 | 44.7 | 46.8 | 46.3 | 45.9 | 46.0 | 46.2 | 46.1 |
| 1 | 52 | 60 | 62 | 64 | 51.0 | 49.8 | 49.1 | 46.5 | 45.6 | 47.7 | 47.2 | 46.8 | 46.9 | 47.1 |
| 2 | 48 | 46 | 60 | 64 | 62.7 | 50.0 | 48.8 | 48.1 | 45.5 | 44.7 | 46.8 | 46.3 | 45.8 | 45.9 |
| 3 | 51 | 46 | 50 | 62 | 65.9 | 64.6 | 51.5 | 50.2 | 49.6 | 46.9 | 46.1 | 48.2 | 47.7 | 47.2 |
| 4 | 45 | 49 | 38 | 47 | 56.4 | 60.0 | 58.8 | 46.8 | 45.7 | 45.1 | 42.7 | 41.9 | 43.8 | 43.4 |
| 5 | 48 | 40 | 52 | 40 | 47.0 | 56.4 | 60.0 | 58.8 | 46.8 | 45.7 | 45.1 | 42.7 | 41.9 | 43.8 |
| 6 | 45 | 42 | 37 | 45 | 35.6 | 41.8 | 50.2 | 53.4 | 52.3 | 41.7 | 40.7 | 40.2 | 38.0 | 37.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 360 | 351 | 380 | 400 | 395.0 | 396.9 | 389.7 | 375.0 | 358.8 | 344.3 | 340.7 | 338.4 | 336.6 | 337.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 574 |  |  |  | 414 | 392.4 | 384.7 | 360.2 | 344.4 | 322.7 | 305.2 | 301.5 | 299.0 | 297.3 | 297.8 |
| \%Cap |  |  |  | 72\% | 68\% | 67\% | 63\% | 60\% | 56\% | 53\% | 53\% | 52\% | 52\% | 52\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -9.0 | 29.0 | 20.0 | -5.0 | 1.9 | -7.2 | -14.7 | -16.2 | -14.5 | -3.6 | -2.3 | -1.8 | 0.5 |
|  | -2.5\% | 8.3\% | 5.3\% | -1.3\% | 0.5\% | -1.8\% | -3.8\% | -4.3\% | -4.0\% | -1.0\% | -0.7\% | -0.5\% | 0.1\% |



| Spring Valley ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 42 | 39 | 31 | 36 | 35.5 | 33.6 | 33.3 | 34.5 | 34.5 | 34.2 | 34.2 | 34.4 | 34.3 | 34.3 |
| K | 57 | 58 | 47 | 40 | 39.0 | 39.0 | 37.1 | 36.3 | 37.9 | 37.5 | 37.2 | 37.2 | 37.4 | 37.3 |
| 1 | 52 | 55 | 57 | 48 | 40.0 | 39.5 | 39.4 | 37.1 | 36.3 | 37.9 | 37.5 | 37.2 | 37.2 | 37.4 |
| 2 | 47 | 46 | 53 | 55 | 46.1 | 38.8 | 38.3 | 37.8 | 35.6 | 34.8 | 36.4 | 36.0 | 35.7 | 35.7 |
| 3 | 57 | 45 | 43 | 51 | 51.7 | 43.7 | 36.9 | 36.0 | 35.6 | 33.5 | 32.7 | 34.2 | 33.9 | 33.5 |
| 4 | 49 | 47 | 51 | 47 | 50.5 | 51.6 | 43.7 | 36.5 | 35.7 | 35.2 | 33.2 | 32.4 | 33.9 | 33.5 |
| 5 | 58 | 50 | 47 | 44 | 44.7 | 48.4 | 49.5 | 41.5 | 34.7 | 33.9 | 33.4 | 31.5 | 30.8 | 32.2 |
| 6 | 68 | 55 | 52 | 49 | 44.4 | 45.5 | 49.3 | 49.9 | 42.0 | 35.1 | 34.2 | 33.8 | 31.8 | 31.1 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 430 | 395 | 381 | 370 | 351.9 | 340.1 | 327.5 | 309.6 | 292.3 | 282.1 | 278.8 | 276.7 | 275.0 | 275.0 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 662 |  |  |  | 396 | 375.4 | 368.0 | 344.6 | 329.4 | 308.7 | 291.9 | 288.4 | 286.0 | 284.4 | 284.8 |
| \%Cap |  |  |  | 60\% | 57\% | 56\% | 52\% | 50\% | 47\% | 44\% | 44\% | 43\% | 43\% | 43\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -35.0 | -14.0 | -11.0 | -18.1 | -11.8 | -12.6 | -17.9 | -17.3 | -10.2 | -3.3 | -2.1 | -1.7 | 0.0 |
|  | -8.1\% | -3.5\% | -2.9\% | -4.9\% | -3.4\% | -3.7\% | -5.5\% | -5.6\% | -3.5\% | -1.2\% | -0.8\% | -0.6\% | 0.0\% |



| Springridge ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 23 | 27 | 30 | 20 | 19.7 | 18.7 | 18.3 | 18.9 | 18.9 | 18.7 | 18.7 | 18.8 | 18.8 | 18.8 |
| K | 54 | 56 | 47 | 61 | 59.5 | 58.7 | 55.6 | 54.6 | 57.1 | 56.5 | 55.9 | 56.1 | 56.4 | 56.2 |
| 1 | 51 | 52 | 50 | 49 | 58.6 | 57.2 | 56.4 | 53.3 | 52.4 | 54.8 | 54.2 | 53.7 | 53.8 | 54.1 |
| 2 | 62 | 56 | 53 | 50 | 51.0 | 60.9 | 59.4 | 58.6 | 55.5 | 54.5 | 57.0 | 56.4 | 55.8 | 56.0 |
| 3 | 50 | 65 | 63 | 52 | 52.5 | 53.5 | 63.9 | 62.4 | 61.6 | 58.3 | 57.2 | 59.9 | 59.2 | 58.6 |
| 4 | 57 | 52 | 52 | 53 | 45.8 | 46.2 | 47.1 | 56.3 | 54.9 | 54.2 | 51.3 | 50.4 | 52.7 | 52.1 |
| 5 | 47 | 61 | 50 | 48 | 52.5 | 45.3 | 45.7 | 46.6 | 55.7 | 54.4 | 53.6 | 50.8 | 49.9 | 52.1 |
| 6 | 52 | 51 | 55 | 51 | 47.5 | 51.9 | 44.8 | 45.3 | 46.2 | 55.2 | 53.8 | 53.1 | 50.2 | 49.4 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 396 | 420 | 400 | 384 | 387.1 | 392.4 | 391.2 | 396.0 | 402.3 | 406.6 | 401.7 | 399.2 | 396.8 | 397.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 464 |  |  |  | 308 | 291.9 | 286.2 | 268.0 | 256.2 | 240.1 | 227.1 | 224.3 | 222.4 | 221.2 | 221.5 |
| \%Cap |  |  |  | 66\% | 63\% | 62\% | 58\% | 55\% | 52\% | 49\% | 48\% | 48\% | 48\% | 48\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 24.0 | -20.0 | -16.0 | 3.1 | 5.3 | -1.2 | 4.8 | 6.3 | 4.3 | -4.9 | -2.5 | -2.4 | 0.5 |
|  | 6.1\% | -4.8\% | -4.0\% | 0.8\% | 1.4\% | -0.3\% | 1.2\% | 1.6\% | 1.1\% | -1.2\% | -0.6\% | -0.6\% | 0.1\% |



| Stults Road ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 52 | 51 | 52 | 63 | 62.2 | 58.8 | 57.8 | 59.6 | 59.6 | 59.2 | 59.4 | 59.9 | 59.8 | 59.7 |
| K | 88 | 94 | 74 | 73 | 71.2 | 70.3 | 66.5 | 65.3 | 68.7 | 68.2 | 67.6 | 67.7 | 68.0 | 67.8 |
| 1 | 102 | 87 | 91 | 71 | 70.1 | 68.4 | 67.5 | 63.8 | 63.1 | 66.3 | 65.7 | 64.9 | 64.9 | 65.3 |
| 2 | 90 | 86 | 79 | 76 | 59.6 | 58.9 | 57.5 | 56.7 | 54.0 | 53.3 | 56.0 | 55.2 | 54.5 | 54.6 |
| 3 | 85 | 94 | 88 | 73 | 78.3 | 61.4 | 60.6 | 59.2 | 58.8 | 56.0 | 55.2 | 57.6 | 56.9 | 56.2 |
| 4 | 97 | 73 | 85 | 81 | 64.2 | 68.9 | 54.1 | 53.4 | 52.4 | 52.1 | 49.5 | 48.6 | 50.7 | 50.0 |
| 5 | 85 | 84 | 65 | 73 | 71.3 | 56.5 | 60.6 | 47.6 | 47.3 | 46.5 | 46.1 | 43.6 | 42.8 | 44.6 |
| 6 | 82 | 76 | 72 | 55 | 61.3 | 59.9 | 47.5 | 50.9 | 40.3 | 40.1 | 39.3 | 38.7 | 36.6 | 35.9 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \end{aligned}$ | 681 | 645 | 606 | 565 | 538.2 | 503.1 | 472.1 | 456.5 | 444.2 | 441.7 | 438.8 | 436.2 | 434.2 | 434.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 828 |  |  |  | 569 | 539.3 | 528.8 | 495.1 | 473.3 | 443.5 | 419.5 | 414.3 | 410.9 | 408.6 | 409.2 |
| \%Cap |  |  |  | 69\% | 65\% | 64\% | 60\% | 57\% | 54\% | 51\% | 50\% | 50\% | 49\% | 49\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -36.0 | -39.0 | -41.0 | -26.8 | -35.1 | -31.0 | -15.6 | -12.3 | -2.5 | -2.9 | -2.6 | -2.0 | -0.1 |
|  | -5.3\% | -6.0\% | -6.8\% | -4.7\% | -6.5\% | -6.2\% | -3.3\% | -2.7\% | -0.6\% | -0.7\% | -0.6\% | -0.5\% | 0.0\% |



| Thurgood Marshall ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 51 | 66 | 49 | 50 | 49.3 | 46.7 | 45.9 | 47.3 | 47.3 | 46.8 | 46.8 | 47.1 | 47.0 | 46.9 |
| K | 107 | 95 | 108 | 82 | 80.0 | 79.0 | 74.7 | 73.4 | 76.8 | 75.9 | 75.2 | 75.4 | 75.8 | 75.5 |
| 1 | 102 | 84 | 103 | 115 | 79.5 | 77.6 | 76.6 | 72.5 | 71.2 | 74.4 | 73.7 | 72.9 | 73.1 | 73.5 |
| 2 | 113 | 92 | 84 | 98 | 109.3 | 75.6 | 73.7 | 72.8 | 68.8 | 67.6 | 70.7 | 70.0 | 69.3 | 69.4 |
| 3 | 98 | 86 | 98 | 82 | 90.2 | 100.5 | 69.5 | 67.8 | 66.9 | 63.3 | 62.2 | 65.1 | 64.4 | 63.7 |
| 4 | 110 | 81 | 107 | 85 | 79.5 | 87.5 | 97.5 | 67.4 | 65.8 | 64.9 | 61.4 | 60.4 | 63.1 | 62.4 |
| 5 | 102 | 85 | 79 | 90 | 72.3 | 67.6 | 74.3 | 82.9 | 57.3 | 55.9 | 55.2 | 52.2 | 51.3 | 53.6 |
| 6 | 78 | 87 | 71 | 77 | 79.2 | 63.6 | 59.5 | 65.4 | 72.9 | 50.4 | 49.2 | 48.6 | 46.0 | 45.1 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 761 | 676 | 699 | 679 | 639.3 | 598.1 | 571.7 | 549.5 | 527.0 | 499.2 | 494.4 | 491.7 | 490.0 | 490.1 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 848 |  |  |  | 514 | 487.2 | 477.6 | 447.2 | 427.6 | 400.7 | 378.9 | 374.3 | 371.2 | 369.1 | 369.7 |
| \%Cap |  |  |  | 61\% | 57\% | 56\% | 53\% | 50\% | 47\% | 45\% | 44\% | 44\% | 44\% | 44\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{aligned} & 2021 \text { to } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -85.0 | 23.0 | -20.0 | -39.7 | -41.2 | -26.4 | -22.2 | -22.5 | -27.8 | -4.8 | -2.7 | -1.7 | 0.1 |
|  | $11.2 \%$ | 3.4\% | -2.9\% | -5.8\% | -6.4\% | -4.4\% | -3.9\% | -4.1\% | -5.3\% | -1.0\% | -0.5\% | -0.3\% | 0.0\% |



| Wallace ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 29 | 35 | 44 | 26 | 25.7 | 24.3 | 23.8 | 24.6 | 24.6 | 24.3 | 24.3 | 24.5 | 24.4 | 24.4 |
| K | 107 | 87 | 71 | 96 | 93.7 | 92.4 | 87.5 | 85.9 | 89.9 | 88.9 | 88.0 | 88.2 | 88.7 | 88.4 |
| 1 | 108 | 106 | 81 | 77 | 96.0 | 93.7 | 92.4 | 87.5 | 85.9 | 89.9 | 88.9 | 88.0 | 88.2 | 88.7 |
| 2 | 103 | 93 | 100 | 81 | 71.6 | 89.3 | 87.1 | 86.0 | 81.3 | 79.9 | 83.6 | 82.7 | 81.9 | 82.0 |
| 3 | 88 | 90 | 80 | 91 | 71.3 | 63.0 | 78.6 | 76.7 | 75.7 | 71.6 | 70.3 | 73.5 | 72.8 | 72.0 |
| 4 | 88 | 80 | 81 | 93 | 89.2 | 69.9 | 61.8 | 77.0 | 75.1 | 74.1 | 70.1 | 68.9 | 72.1 | 71.3 |
| 5 | 120 | 83 | 74 | 80 | 88.4 | 84.7 | 66.4 | 58.7 | 73.1 | 71.4 | 70.4 | 66.6 | 65.5 | 68.5 |
| 6 | 92 | 114 | 83 | 87 | 82.4 | 91.0 | 87.3 | 68.4 | 60.4 | 75.3 | 73.5 | 72.6 | 68.6 | 67.4 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 735 | 688 | 614 | 631 | 618.3 | 608.3 | 584.9 | 564.8 | 566.0 | 575.4 | 569.1 | 565.0 | 562.2 | 562.7 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 916 |  |  |  | 586 | 555.4 | 544.6 | 509.9 | 487.5 | 456.8 | 432.0 | 426.7 | 423.2 | 420.8 | 421.5 |
| \%Cap |  |  |  | 64\% | 61\% | 59\% | 56\% | 53\% | 50\% | 47\% | 47\% | 46\% | 46\% | 46\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -47.0 | -74.0 | 17.0 | -12.7 | -10.0 | -23.4 | -20.1 | 1.2 | 9.4 | -6.3 | -4.1 | -2.8 | 0.5 |
|  | -6.4\% | 10.8\% | 2.8\% | -2.0\% | -1.6\% | -3.8\% | -3.4\% | 0.2\% | 1.7\% | -1.1\% | -0.7\% | -0.5\% | 0.1\% |



| White Rock ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 18 | 20 | 32 | 29 | 28.6 | 27.1 | 28.6 | 29.5 | 29.5 | 29.2 | 29.2 | 29.3 | 29.3 | 29.2 |
| K | 138 | 142 | 114 | 122 | 119.1 | 119.1 | 112.0 | 110.1 | 115.1 | 113.8 | 112.7 | 113.0 | 113.6 | 113.2 |
| 1 | 144 | 138 | 159 | 105 | 126.9 | 125.5 | 123.9 | 116.5 | 114.5 | 119.7 | 118.4 | 117.3 | 117.5 | 118.1 |
| 2 | 121 | 133 | 136 | 148 | 99.7 | 122.1 | 119.2 | 117.7 | 110.7 | 108.7 | 113.7 | 112.5 | 111.4 | 111.6 |
| 3 | 132 | 128 | 133 | 131 | 149.5 | 102.4 | 123.3 | 120.4 | 118.8 | 111.8 | 109.8 | 114.8 | 113.6 | 112.5 |
| 4 | 163 | 120 | 139 | 117 | 128.4 | 148.1 | 100.3 | 120.8 | 118.0 | 116.5 | 109.5 | 107.6 | 112.5 | 111.3 |
| 5 | 114 | 157 | 118 | 132 | 112.3 | 124.8 | 142.2 | 96.3 | 116.0 | 113.3 | 111.8 | 105.2 | 103.3 | 108.0 |
| 6 | 136 | 104 | 149 | 111 | 122.8 | 106.0 | 116.1 | 132.2 | 89.6 | 107.9 | 105.4 | 104.0 | 97.8 | 96.1 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 966 | 942 | 980 | 895 | 887.3 | 875.1 | 865.6 | 843.5 | 812.2 | 820.9 | 810.5 | 803.7 | 799.0 | 800.0 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,200 |  |  |  | 957 | 907.1 | 889.3 | 832.7 | 796.1 | 746.0 | 705.5 | 696.9 | 691.2 | 687.3 | 688.3 |
| \%Cap |  |  |  | 80\% | 76\% | 74\% | 69\% | 66\% | 62\% | 59\% | 58\% | 58\% | 57\% | 57\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -24.0 | 38.0 | -85.0 | -7.7 | -12.2 | -9.5 | -22.1 | -31.3 | 8.7 | -10.4 | -6.8 | -4.7 | 1.0 |
|  | -2.5\% | 4.0\% | -8.7\% | -0.9\% | -1.4\% | -1.1\% | -2.6\% | -3.7\% | 1.1\% | -1.3\% | -0.8\% | -0.6\% | 0.1\% |



| Yale ES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| PK | 16 | 16 | 22 | 21 | 20.7 | 19.6 | 19.3 | 19.9 | 19.9 | 19.7 | 19.7 | 19.8 | 19.7 | 19.7 |
| K | 68 | 41 | 62 | 54 | 52.7 | 52.0 | 49.2 | 48.3 | 50.5 | 50.0 | 49.5 | 49.6 | 49.9 | 49.7 |
| 1 | 69 | 55 | 48 | 59 | 51.3 | 50.1 | 49.4 | 46.7 | 45.9 | 48.0 | 47.5 | 47.0 | 47.1 | 47.4 |
| 2 | 76 | 65 | 53 | 45 | 56.1 | 48.7 | 47.6 | 46.9 | 44.4 | 43.6 | 45.6 | 45.1 | 44.7 | 44.8 |
| 3 | 62 | 61 | 65 | 48 | 40.5 | 50.4 | 43.9 | 42.8 | 42.2 | 40.0 | 39.3 | 41.1 | 40.6 | 40.2 |
| 4 | 63 | 53 | 53 | 60 | 42.2 | 35.6 | 44.4 | 38.6 | 37.7 | 37.2 | 35.2 | 34.5 | 36.1 | 35.7 |
| 5 | 60 | 60 | 52 | 51 | 57.6 | 40.6 | 34.2 | 42.6 | 37.1 | 36.2 | 35.7 | 33.8 | 33.2 | 34.7 |
| 6 | 67 | 57 | 58 | 51 | 49.5 | 55.9 | 39.3 | 33.2 | 41.3 | 35.9 | 35.1 | 34.6 | 32.7 | 32.2 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total } \\ & \text { PK-6 } \\ & \hline \end{aligned}$ | 481 | 408 | 413 | 389 | 370.6 | 352.9 | 327.3 | 319.0 | 319.0 | 310.6 | 307.6 | 305.5 | 304.0 | 304.4 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 652 |  |  |  | 412 | 390.5 | 382.9 | 358.5 | 342.7 | 321.1 | 303.7 | 300.0 | 297.6 | 295.9 | 296.3 |
| \%Cap |  |  |  | 63\% | 60\% | 59\% | 55\% | 53\% | 49\% | 47\% | 46\% | 46\% | 45\% | 45\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -73.0 | 5.0 | -24.0 | -18.4 | -17.7 | -25.6 | -8.3 | 0.0 | -8.4 | -3.0 | -2.1 | -1.5 | 0.4 |
|  | $15.2 \%$ | 1.2\% | -5.8\% | -4.7\% | -4.8\% | -7.3\% | -2.5\% | 0.0\% | -2.6\% | -1.0\% | -0.7\% | -0.5\% | 0.1\% |



Map 3: Forecasted Changes in Resident Elementary Student SY2022-23 - SY2032-33


The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent "No Change" and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.

Middle School Attendance Area (7-8) Student Population Forecast Trends
The two-grade configuration of the middle schools is easily impacted by the smaller cohorts passing through. In the absence of population increasing factors, the middle school populations will decline over the next ten years if current trends continue. Westwood JHS is the only campus expected to experience any form of growth over the next five years.

Chart 6: Current and Forecasted Resident MS Students


## Chart 7: Net of Change Five and Ten Years



Tables 15: Middle School Attendance Area (7-8) Resident and Enrolled Student Forecasts

| Apollo JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 299 | 290 | 296 | 297 | 273.8 | 260.1 | 264.9 | 282.3 | 231.8 | 272.2 | 271.7 | 265.3 | 260.7 | 245.9 |
| 8 | 292 | 311 | 280 | 291 | 297.7 | 274.0 | 259.2 | 264.1 | 282.3 | 230.1 | 271.0 | 269.6 | 263.3 | 258.8 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total } 7- \\ 8 \end{gathered}$ | 591 | 601 | 576 | 588 | 571.5 | 534.1 | 524.1 | 546.4 | 514.1 | 502.3 | 542.7 | 534.9 | 524.0 | 504.7 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,066 |  |  |  | 639 | 621.1 | 580.4 | 569.6 | 593.8 | 558.7 | 545.9 | 589.8 | 581.3 | 569.4 | 548.5 |
| \%Cap |  |  |  | 60\% | 58\% | 54\% | 53\% | 56\% | 52\% | 51\% | 55\% | 55\% | 53\% | 51\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{aligned} & 2021 \text { to } \\ & 2022 \end{aligned}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10.0 | -25.0 | 12.0 | -16.5 | -37.4 | -10.0 | 22.3 | -32.3 | -11.8 | 40.4 | -7.8 | -10.9 | -19.3 |
|  | 1.7\% | -4.2\% | 2.1\% | -2.8\% | -6.5\% | -1.9\% | 4.3\% | -5.9\% | -2.3\% | 8.0\% | -1.4\% | -2.0\% | -3.7\% |



| Forest Meadow JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 485 | 444 | 479 | 436 | 400.1 | 402.3 | 397.2 | 363.9 | 344.0 | 320.0 | 310.5 | 303.2 | 298.7 | 282.2 |
| 8 | 504 | 444 | 416 | 451 | 409.6 | 374.8 | 381.2 | 375.3 | 344.7 | 327.9 | 304.5 | 296.8 | 289.8 | 285.5 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 7- } \\ 8 \end{gathered}$ | 989 | 888 | 895 | 887 | 809.7 | 777.1 | 778.4 | 739.2 | 688.7 | 647.9 | 615.0 | 600.0 | 588.5 | 567.7 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,176 |  |  |  | 750 | 684.6 | 657.1 | 658.2 | 625.0 | 582.3 | 547.8 | 520.0 | 507.3 | 497.6 | 480.0 |
| \%Cap |  |  |  | 64\% | 58\% | 56\% | 56\% | 53\% | 50\% | 47\% | 44\% | 43\% | 42\% | 41\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -101.0 | 7.0 | -8.0 | -77.3 | -32.6 | 1.3 | -39.2 | -50.5 | -40.8 | -32.9 | -15.0 | -11.5 | -20.8 |
|  | $10.2 \%$ | 0.8\% | -0.9\% | -8.7\% | -4.0\% | 0.2\% | -5.0\% | -6.8\% | -5.9\% | -5.1\% | -2.4\% | -1.9\% | -3.5\% |



| Lake Highlands JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\frac{\text { Current }}{\qquad \text { SY } 2022}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 476 | 423 | 439 | 422 | 365.2 | 412.6 | 400.1 | 372.7 | 407.1 | 341.0 | 357.7 | 349.2 | 344.6 | 325.3 |
| 8 | 418 | 447 | 410 | 405 | 396.7 | 344.4 | 388.0 | 377.9 | 351.4 | 383.8 | 319.7 | 338.0 | 330.0 | 325.6 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 7- } \\ 8 \\ \hline \end{gathered}$ | 894 | 870 | 849 | 827 | 761.9 | 757.0 | 788.1 | 750.6 | 758.5 | 724.8 | 677.4 | 687.2 | 674.6 | 650.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,120 |  |  |  | 822 | 757.3 | 752.4 | 783.3 | 746.1 | 753.9 | 720.4 | 673.3 | 683.0 | 670.5 | 647.0 |
| \%Cap |  |  |  | 73\% | 68\% | 67\% | 70\% | 67\% | 67\% | 64\% | 60\% | 61\% | 60\% | 58\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{aligned} & 2031 \text { to } \\ & 2032 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -24.0 | -21.0 | -22.0 | -65.1 | -4.9 | 31.1 | -37.5 | 7.9 | -33.7 | -47.4 | 9.8 | -12.6 | -23.7 |
|  | -2.7\% | -2.4\% | -2.6\% | -7.9\% | -0.6\% | 4.1\% | -4.8\% | 1.1\% | -4.4\% | -6.5\% | 1.4\% | -1.8\% | -3.5\% |



| Liberty JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 466 | 419 | 449 | 400 | 422.6 | 398.3 | 376.2 | 383.2 | 363.1 | 367.5 | 378.7 | 369.8 | 364.5 | 344.6 |
| 8 | 473 | 459 | 425 | 451 | 401.2 | 424.5 | 399.4 | 377.4 | 384.6 | 364.9 | 369.4 | 379.7 | 370.5 | 365.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 7- } \\ 8 \end{gathered}$ | 939 | 878 | 874 | 851 | 823.8 | 822.8 | 775.6 | 760.6 | 747.7 | 732.4 | 748.1 | 749.5 | 735.0 | 709.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 896 |  |  |  | 592 | 573.1 | 572.4 | 539.5 | 529.1 | 520.1 | 509.5 | 520.4 | 521.4 | 511.3 | 493.8 |
| \%Cap |  |  |  | 66\% | 64\% | 64\% | 60\% | 59\% | 58\% | 57\% | 58\% | 58\% | 57\% | 55\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -61.0 | -4.0 | -23.0 | -27.2 | -1.0 | -47.2 | -15.0 | -12.9 | -15.3 | 15.7 | 1.4 | -14.5 | -25.1 |
|  | -6.5\% | -0.5\% | -2.6\% | -3.2\% | -0.1\% | -5.7\% | -1.9\% | -1.7\% | -2.0\% | 2.1\% | 0.2\% | -1.9\% | -3.4\% |



| Parkhill JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> SY 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 351 | 335 | 322 | 315 | 337.9 | 331.7 | 343.9 | 282.5 | 260.2 | 283.7 | 243.2 | 237.3 | 234.2 | 221.5 |
| 8 | 342 | 334 | 334 | 313 | 303.8 | 327.0 | 320.2 | 332.8 | 273.1 | 251.7 | 273.9 | 235.2 | 229.5 | 226.5 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 7- } \\ 8 \end{gathered}$ | 693 | 669 | 656 | 628 | 641.7 | 658.7 | 664.1 | 615.3 | 533.3 | 535.4 | 517.1 | 472.5 | 463.7 | 448.0 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 952 |  |  |  | 624 | 637.6 | 654.5 | 659.9 | 611.4 | 529.9 | 532.0 | 513.8 | 469.5 | 460.7 | 445.1 |
| \%Cap |  |  |  | 66\% | 67\% | 69\% | 69\% | 64\% | 56\% | 56\% | 54\% | 49\% | 48\% | 47\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -24.0 | -13.0 | -28.0 | 13.7 | 17.0 | 5.4 | -48.8 | -82.0 | 2.1 | -18.3 | -44.6 | -8.8 | -15.7 |
|  | -3.5\% | -1.9\% | -4.3\% | 2.2\% | 2.6\% | 0.8\% | -7.3\% | 13.3\% | 0.4\% | -3.4\% | -8.6\% | -1.9\% | -3.4\% |



| Richardson North JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 347 | 314 | 338 | 279 | 288.3 | 247.8 | 248.1 | 256.2 | 227.5 | 220.3 | 203.2 | 198.5 | 196.0 | 185.4 |
| 8 | 326 | 327 | 311 | 335 | 273.3 | 280.5 | 242.9 | 243.7 | 251.4 | 222.4 | 214.8 | 199.2 | 194.5 | 192.1 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| Total 7- $8$ | 673 | 641 | 649 | 614 | 561.6 | 528.3 | 491.0 | 499.9 | 478.9 | 442.7 | 418.0 | 397.7 | 390.5 | 377.5 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,130 |  |  |  | 592 | 541.5 | 509.4 | 473.4 | 482.0 | 461.7 | 426.8 | 403.0 | 383.5 | 376.5 | 364.0 |
| \%Cap |  |  |  | 52\% | 48\% | 45\% | 42\% | 43\% | 41\% | 38\% | 36\% | 34\% | 33\% | 32\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -32.0 | 8.0 | -35.0 | -52.4 | -33.3 | -37.3 | 8.9 | -21.0 | -36.2 | -24.7 | -20.3 | -7.2 | -13.0 |
|  | -4.8\% | 1.2\% | -5.4\% | -8.5\% | -5.9\% | -7.1\% | 1.8\% | -4.2\% | -7.6\% | -5.6\% | -4.9\% | -1.8\% | -3.3\% |



| Richardson West JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | Current <br> sy 2022 | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 257 | 262 | 267 | 254 | 222.2 | 208.2 | 205.3 | 195.7 | 211.5 | 168.3 | 193.3 | 188.6 | 186.1 | 176.1 |
| 8 | 305 | 259 | 259 | 255 | 251.4 | 219.7 | 205.8 | 203.4 | 194.1 | 209.5 | 166.5 | 190.9 | 186.3 | 183.8 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { Total } 7- \\ 8 \\ \hline \end{gathered}$ | 562 | 521 | 526 | 509 | 473.6 | 427.9 | 411.1 | 399.1 | 405.6 | 377.8 | 359.8 | 379.5 | 372.4 | 359.9 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 1,173 |  |  |  | 780 | 725.8 | 655.7 | 630.0 | 611.6 | 621.5 | 578.9 | 551.4 | 581.6 | 570.7 | 551.5 |
| \%Cap |  |  |  | 66\% | 62\% | 56\% | 54\% | 52\% | 53\% | 49\% | 47\% | 50\% | 49\% | 47\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -41.0 | 5.0 | -17.0 | -35.4 | -45.7 | -16.8 | -12.0 | 6.5 | -27.8 | -18.0 | 19.7 | -7.1 | -12.5 |
|  | -7.3\% | 1.0\% | -3.2\% | -7.0\% | -9.6\% | -3.9\% | -2.9\% | 1.6\% | -6.9\% | -4.8\% | 5.5\% | -1.9\% | -3.4\% |



| Westwood JHS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 7 | 246 | 263 | 241 | 238 | 229.6 | 215.2 | 228.9 | 252.1 | 255.2 | 224.8 | 217.2 | 212.0 | 209.2 | 197.8 |
| 8 | 233 | 243 | 263 | 259 | 244.3 | 237.5 | 221.5 | 235.3 | 260.4 | 264.0 | 233.1 | 223.8 | 218.4 | 215.5 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 7- } \\ 8 \\ \hline \end{gathered}$ | 479 | 506 | 504 | 497 | 473.9 | 452.7 | 450.4 | 487.4 | 515.6 | 488.8 | 450.3 | 435.8 | 427.6 | 413.3 |
| Cap. | Current Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 868 |  |  |  | 651 | 620.7 | 593.0 | 590.0 | 638.4 | 675.4 | 640.3 | 589.8 | 570.8 | 560.1 | 541.4 |
| \%Cap |  |  |  | 75\% | 72\% | 68\% | 68\% | 74\% | 78\% | 74\% | 68\% | 66\% | 65\% | 62\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 27.0 | -2.0 | -7.0 | -23.1 | -21.2 | -2.3 | 37.0 | 28.2 | -26.8 | -38.5 | -14.5 | -8.2 | -14.3 |
|  | 5.6\% | -0.4\% | -1.4\% | -4.6\% | -4.5\% | -0.5\% | 8.2\% | 5.8\% | -5.2\% | -7.9\% | -3.2\% | -1.9\% | -3.3\% |



Map 4: Forecasted Changes in Resident Middle School Student SY2022-23 - SY2032-33


The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent "No Change" and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.

## High School Attendance Area (9-12) Student Population Forecast Trends

All four high schools in the district are expected to experience some degree in population decline. By SY 2025/26, it is expected the resident student population will drop below 10,000. As larger class sizes graduate, and smaller ones enter kindergarten, the district is experiencing a natural decline. The absence of inward migration is contributing to the loss in population. The development in the district is not enough to offset this natural decline.

Chart 8: Current and Forecasted Resident HS Students


Chart 9: Net of Change Five and Ten Years


Tables 16: High School Attendance Area (9-12) Resident and Enrolled Student Forecasts

| Berkner HS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 9 | 832 | 765 | 798 | 775 | 776.6 | 731.2 | 732.2 | 691.5 | 676.2 | 699.1 | 626.2 | 674.8 | 682.8 | 666.5 |
| 10 | 795 | 754 | 721 | 740 | 723.2 | 719.3 | 677.1 | 678.3 | 640.3 | 626.1 | 644.1 | 578.5 | 623.1 | 632.2 |
| 11 | 709 | 724 | 684 | 670 | 681.8 | 666.6 | 658.8 | 623.3 | 622.4 | 589.6 | 576.5 | 592.9 | 531.2 | 573.9 |
| 12 | 679 | 712 | 728 | 656 | 664.5 | 673.3 | 659.2 | 649.9 | 616.0 | 614.3 | 582.9 | 571.9 | 586.6 | 524.4 |
|  | Actual Resident Students |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { Total 9- } \\ 12 \\ \hline \end{gathered}$ | 3,015 | 2,955 | 2,931 | 2,841 | 2,846.1 | 2,790.4 | 2,727.3 | 2,643.0 | 2,554.9 | 2,529.1 | 2,429.7 | 2,418.1 | 2,423.7 | 2,397.0 |
| Cap. | Historic Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 3,553 |  |  |  | 2,291 | 2,295.1 | 2,250.2 | 2,199.3 | 2,131.3 | 2,060.3 | 2,039.5 | 1,959.3 | 1,950.0 | 1,954.5 | 1,933.0 |
| \%Cap |  |  |  | 64\% | 65\% | 63\% | 62\% | 60\% | 58\% | 57\% | 55\% | 55\% | 55\% | 54\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{aligned} & 2031 \text { to } \\ & 2032 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -60.0 | -24.0 | -90.0 | 5.1 | -55.7 | -63.1 | -84.3 | -88.1 | -25.8 | -99.4 | -11.6 | 5.6 | -26.7 |
|  | -2.0\% | -0.8\% | -3.1\% | 0.2\% | -2.0\% | -2.3\% | -3.1\% | -3.3\% | -1.0\% | -3.9\% | -0.5\% | 0.2\% | -1.1\% |



| Lake Highlands HS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 9 | 935 | 900 | 946 | 902 | 893.0 | 845.2 | 751.8 | 800.1 | 790.8 | 732.0 | 748.8 | 652.1 | 671.3 | 655.5 |
| 10 | 798 | 803 | 788 | 823 | 787.3 | 780.9 | 741.1 | 658.1 | 704.0 | 695.8 | 644.3 | 662.3 | 573.9 | 594.2 |
| 11 | 669 | 693 | 689 | 722 | 729.8 | 700.2 | 699.6 | 660.8 | 587.8 | 631.7 | 623.7 | 578.1 | 594.2 | 515.6 |
| 12 | 620 | 605 | 633 | 644 | 666.4 | 679.1 | 651.8 | 647.0 | 615.0 | 545.6 | 590.0 | 584.1 | 539.3 | 559.1 |
| Actual Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { Total 9- } \\ \hline 12 \\ \hline \end{gathered}$ | 3,022 | 3,001 | 3,056 | 3,091 | 3,076.5 | 3,005.4 | 2,844.3 | 2,766.0 | 2,697.6 | 2,605.1 | 2,606.8 | 2,476.6 | 2,378.7 | 2,324.4 |
| Cap. | Historic Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 3,500 |  |  |  | 2,897 | 2,883.4 | 2,816.8 | 2,665.8 | 2,592.4 | 2,528.3 | 2,441.6 | 2,443.2 | 2,321.2 | 2,229.4 | 2,178.5 |
| \%Cap |  |  |  | 83\% | 82\% | 80\% | 76\% | 74\% | 72\% | 70\% | 70\% | 66\% | 64\% | 62\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020 \text { to } \\ 2021 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ \hline 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ \hline 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -21.0 | 55.0 | 35.0 | -14.5 | -71.1 | -161.1 | -78.3 | -68.4 | -92.5 | 1.7 | -130.2 | -97.9 | -54.3 |
|  | -0.7\% | 1.8\% | 1.1\% | -0.5\% | -2.3\% | -5.4\% | -2.8\% | -2.5\% | -3.4\% | 0.1\% | -5.0\% | -4.0\% | -2.3\% |



| Pearce HS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{gathered} \text { Current } \\ \hline \text { SY } 2022 \end{gathered}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 9 | 719 | 677 | 699 | 704 | 672.0 | 613.6 | 642.0 | 592.0 | 607.9 | 561.3 | 496.6 | 515.2 | 458.5 | 447.6 |
| 10 | 613 | 639 | 624 | 648 | 640.7 | 616.8 | 569.8 | 594.1 | 550.3 | 563.0 | 525.2 | 464.0 | 479.5 | 426.4 |
| 11 | 571 | 559 | 595 | 552 | 585.2 | 575.1 | 559.4 | 519.3 | 540.4 | 505.8 | 513.0 | 481.1 | 426.9 | 439.8 |
| 12 | 538 | 519 | 509 | 539 | 496.0 | 527.3 | 516.8 | 505.4 | 473.1 | 490.3 | 459.7 | 464.4 | 440.8 | 390.3 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Total 9- } \\ \hline 12 \\ \hline \end{gathered}$ | 2,441 | 2,394 | 2,427 | 2,443 | 2,393.9 | 2,332.8 | 2,288.0 | 2,210.8 | 2,171.7 | 2,120.4 | 1,994.5 | 1,924.7 | 1,805.7 | 1,704.1 |
| Cap. | Historic Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 2,716 |  |  |  | 2,443 | 2,393.9 | 2,332.8 | 2,288.0 | 2,210.8 | 2,171.7 | 2,120.4 | 1,994.5 | 1,924.7 | 1,805.7 | 1,704.1 |
| \%Cap |  |  |  | 90\% | 88\% | 86\% | 84\% | 81\% | 80\% | 78\% | 73\% | 71\% | 66\% | 63\% |


| Annual Change | $\begin{gathered} \hline 2019 \text { to } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} \hline 2021 \text { to } \\ \hline 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2022 \text { to } \\ 2023 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2023 \text { to } \\ 2024 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2024 \text { to } \\ 2025 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2025 \text { to } \\ 2026 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2026 \text { to } \\ 2027 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2027 \text { to } \\ 2028 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2028 \text { to } \\ 2029 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2029 \text { to } \\ 2030 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2030 \text { to } \\ 2031 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2031 \text { to } \\ 2032 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -47.0 | 33.0 | 16.0 | -49.1 | -61.1 | -44.8 | -77.2 | -39.1 | -51.3 | -125.9 | -69.8 | -119.0 | -101.6 |
|  | -1.9\% | 1.4\% | 0.7\% | -2.0\% | -2.6\% | -1.9\% | -3.4\% | -1.8\% | -2.4\% | -5.9\% | -3.5\% | -6.2\% | -5.6\% |



Richardson HS

| Richardson HS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Historic Resident Students |  |  | $\begin{array}{\|c\|} \hline \text { Current } \\ \hline \text { SY } 2022 \\ \hline \end{array}$ | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
|  | SY 2019 | SY 2020 | SY 2021 |  | SY 2023 | SY 2024 | SY 2025 | SY 2026 | SY 2027 | SY 2028 | SY 2029 | SY 2030 | SY 2031 | SY 2032 |
| 9 | 531 | 546 | 540 | 569 | 547.4 | 523.0 | 477.9 | 448.3 | 460.4 | 470.7 | 500.7 | 418.4 | 434.1 | 423.6 |
| 10 | 446 | 483 | 536 | 506 | 539.6 | 520.5 | 499.6 | 456.0 | 427.4 | 436.4 | 447.1 | 474.1 | 397.5 | 413.3 |
| 11 | 425 | 412 | 427 | 460 | 454.5 | 486.3 | 468.7 | 448.7 | 410.1 | 384.7 | 391.6 | 402.4 | 426.5 | 357.1 |
| 12 | 376 | 400 | 375 | 381 | 427.2 | 424.2 | 453.4 | 438.3 | 417.5 | 381.5 | 357.1 | 364.5 | 373.3 | 396.7 |
| Historic Resident Students |  |  |  |  | Forecasted Resident Students |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline \text { Total 9- } \\ 12 \\ \hline \end{gathered}$ | 1,778 | 1,841 | 1,878 | 1,916 | 1,968.7 | 1,954.0 | 1,899.6 | 1,791.3 | 1,715.4 | 1,673.3 | 1,696.5 | 1,659.4 | 1,631.4 | 1,590.7 |
| Cap. | Historic Enrollment |  |  |  | Forecasted Enrollment |  |  |  |  |  |  |  |  |  |
| 3,724 |  |  |  | 2,772 | 2,848.2 | 2,827.0 | 2,748.3 | 2,591.6 | 2,481.8 | 2,420.9 | 2,454.4 | 2,400.8 | 2,360.3 | 2,301.4 |
| \%Cap |  |  |  | 74\% | 76\% | 76\% | 74\% | 70\% | 67\% | 65\% | 66\% | 64\% | 63\% | 62\% |


| Annual Change | $\begin{gathered} 2019 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2021 \end{gathered}$ | $\begin{gathered} 2021 \text { to } \\ 2022 \end{gathered}$ | $\begin{gathered} 2022 \text { to } \\ 2023 \end{gathered}$ | $\begin{gathered} 2023 \text { to } \\ 2024 \end{gathered}$ | $\begin{gathered} 2024 \text { to } \\ 2025 \end{gathered}$ | $\begin{gathered} 2025 \text { to } \\ 2026 \end{gathered}$ | $\begin{gathered} 2026 \text { to } \\ 2027 \end{gathered}$ | $\begin{gathered} 2027 \text { to } \\ 2028 \end{gathered}$ | $\begin{gathered} 2028 \text { to } \\ 2029 \end{gathered}$ | $\begin{gathered} 2029 \text { to } \\ 2030 \end{gathered}$ | $\begin{gathered} 2030 \text { to } \\ 2031 \end{gathered}$ | $\begin{gathered} 2031 \text { to } \\ 2032 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 63.0 | 37.0 | 38.0 | 52.7 | -14.7 | -54.4 | -108.3 | -75.9 | -42.1 | 23.2 | -37.1 | -28.0 | -40.7 |
|  | 3.5\% | 2.0\% | 2.0\% | 2.8\% | -0.7\% | -2.8\% | -5.7\% | -4.2\% | -2.5\% | 1.4\% | -2.2\% | -1.7\% | -2.5\% |



Map 5: Forecasted Changes in Resident High School Student SY2022-23 - SY2032-33


The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent "No Change" and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education. MGT

## DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information of Richardson Independent School District based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantees accuracy of the Census data. Demographic and Income Profile Provided by Census.

## Methodology Statement

- Demographic and Income Profile / Community Profile: Esri forecasts for 2022 and 2027. Esri Updated Demographics are point estimates representing July 1 of the current and forecast years. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- American Community Survey (ACS) Housing Summary: Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provides much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census-every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- Tapestry Segmentation: provides an accurate, detailed description of America's neighborhoodsU.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition-then further classifies the segments into LifeMode and Urbanization Groups. Each year, the population and household count by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and life stages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.
- RISD's Largest Tapestry segment is NeWest Residents ( $9.9 \%$ ), followed closely by Young and Restless ( $9.7 \%$ ) and Metro Fusion ( $9.2 \%$ ). NeWest Residents households are new to America and their careers, often with new, young familiar. Many are new to the English language; nearly one-third of households are linguistically isolated. Ad residents adopt the American way of life, many pursue risky employment opportunities for the benefit of their extended families. Long hours in blue-collar jobs, primarily in the service industry, are common. Skilled workers steer toward construction and manufacturing sectors. Female labor force participation is somewhat low. These individuals reside mostly in renter-owned apartments in older, mid- to high-rise buildings. Additionally, half of all households have children, in their married-couple or single-parent families.


## Demographic and Income Profile



Data Note: Income is expressed in current dollars.
Source: Esri forecasts for 2022 and 2027. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography


| 2017-2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ACS Estimate | Percent | MOE( $\pm$ ) | Reliability |
| TOTALS |  |  |  |  |
| Total Population | 235,705 |  | 6,210 | [1] |
| Total Households | 91,813 |  | 2,081 | [1] |
| Total Housing Units | 100,833 |  | 2,110 | [1] |
| POPULATION AGE 3+ YEARS BY SCHOOL ENROLLMENT |  |  |  |  |
| Total | 223,789 | 100.0\% | 5,810 | [1] |
| Enrolled in school | 60,357 | 27.0\% | 2,510 | [1] |
| Enrolled in nursery school, preschool | 4,666 | 2.1\% | 611 | [1] |
| Public school | 2,381 | 1.1\% | 456 | [1] |
| Private school | 2,285 | 1.0\% | 409 | [1] |
| Enrolled in kindergarten | 3,579 | 1.6\% | 479 | TII |
| Public school | 3,209 | 1.4\% | 462 | [1] |
| Private school | 371 | 0.2\% | 128 | T |
| Enrolled in grade 1 to grade 4 | 12,208 | 5.5\% | 964 | [1] |
| Public school | 10,865 | 4.9\% | 930 | TII |
| Private school | 1,343 | 0.6\% | 264 | [1] |
| Enrolled in grade 5 to grade 8 | 12,222 | 5.5\% | 1,017 | T1] |
| Public school | 10,865 | 4.9\% | 979 | [1] |
| Private school | 1,357 | 0.6\% | 274 | [ |
| Enrolled in grade 9 to grade 12 | 11,101 | 5.0\% | 954 | [1] |
| Public school | 9,882 | 4.4\% | 904 | [1] |
| Private school | 1,219 | 0.5\% | 263 | T |
| Enrolled in college undergraduate years | 13,078 | 5.8\% | 1,163 | [1] |
| Public school | 11,244 | 5.0\% | 1,090 | [1] |
| Private school | 1,834 | 0.8\% | 410 | T |
| Enrolled in graduate or professional school | 3,502 | 1.6\% | 525 | [1] |
| Public school | 2,708 | 1.2\% | 492 | [1] |
| Private school | 794 | 0.4\% | 185 | T |
| Not enrolled in school | 163,432 | 73.0\% | 3,645 | [1] |
| POPULATION AGE 65+ BY RELATIONSHIP AND HOUSEHOLD TYPE |  |  |  |  |
| Total | 30,367 | 100.0\% | 1,430 | [1] |
| Living in Households | 29,800 | 98.1\% | 1,419 | [1] |
| Living in Family Households | 20,749 | 68.3\% | 1,269 | [1] |
| Householder | 10,393 | 34.2\% | 738 | [1] |
| Spouse | 7,886 | 26.0\% | 578 | [1] |
| Parent | 1,440 | 4.7\% | 301 | T |
| Parent-in-law | 481 | 1.6\% | 169 | T |
| Other Relative | 408 | 1.3\% | 156 | T |
| Nonrelative | 141 | 0.5\% | 76 | ■ |
| Living in Nonfamily Households | 9,051 | 29.8\% | 750 | [1] |
| Householder | 8,415 | 27.7\% | 652 | [1] |
| Nonrelative | 636 | 2.1\% | 267 | [ |
| Living in Group Quarters | 567 | 1.9\% | 182 | [ |

ACS Population Summary
Prepared using SchoolSite by DDP


## ACS Population Summary

|  | $\begin{array}{r} \text { 2017-2021 } \\ \text { ACS Estimate } \end{array}$ | Percent | MOE( $\pm$ ) | Reliability |
| :---: | :---: | :---: | :---: | :---: |
| POPULATION AGE 5+ YEARS BY LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH |  |  |  |  |
| Total | 215,898 | 100.0\% | 5,546 | [1] |
| 5 to 17 years |  |  |  |  |
| Speak only English | 23,980 | 11.1\% | 1,527 | [1] |
| Speak Spanish | 10,663 | 4.9\% | 1,275 | [1] |
| Speak English "very well" or "well" | 9,597 | 4.4\% | 1,188 | [1] |
| Speak English "not well" | 520 | 0.2\% | 198 | T |
| Speak English "not at all" | 546 | 0.3\% | 412 | $\square$ |
| Speak other Indo-European languages | 1,288 | 0.6\% | 383 | T |
| Speak English "very well" or "well" | 1,231 | 0.6\% | 377 | T |
| Speak English "not well" | 57 | 0.0\% | 52 | $\square$ |
| Speak English "not at all" | 0 | 0.0\% | 0 |  |
| Speak Asian and Pacific Island languages | 1,264 | 0.6\% | 295 | (1) |
| Speak English "very well" or "well" | 1,086 | 0.5\% | 258 | [ |
| Speak English "not well" | 145 | 0.1\% | 105 | $\square$ |
| Speak English "not at all" | 33 | 0.0\% | 48 | $\square$ |
| Speak other languages | 2,112 | 1.0\% | 677 | [ |
| Speak English "very well" or "well" | 2,060 | 1.0\% | 670 | T |
| Speak English "not well" | 52 | 0.0\% | 77 | $\square$ |
| Speak English "not at all" | 0 | 0.0\% | 0 |  |
| 18 to 64 years |  |  |  |  |
| Speak only English | 89,916 | 41.6\% | 3,305 | [1] |
| Speak Spanish | 30,951 | 14.3\% | 2,167 | [1] |
| Speak English "very well" or "well" | 20,144 | 9.3\% | 1,549 | [1] |
| Speak English "not well" | 6,507 | 3.0\% | 867 | [1] |
| Speak English "not at all" | 4,300 | 2.0\% | 809 | [1] |
| Speak other Indo-European languages | 6,648 | 3.1\% | 972 | [1] |
| Speak English "very well" or "well" | 5,866 | 2.7\% | 844 | [1] |
| Speak English "not well" | 678 | 0.3\% | 211 | T |
| Speak English "not at all" | 104 | 0.0\% | 84 | $\square$ |
| Speak Asian and Pacific Island languages | 7,011 | 3.2\% | 823 | [1] |
| Speak English "very well" or "well" | 5,484 | 2.5\% | 668 | [1] |
| Speak English "not well" | 1,233 | 0.6\% | 282 | [ |
| Speak English "not at all" | 295 | 0.1\% | 134 | ■ |
| Speak other languages | 11,698 | 5.4\% | 1,661 | [1] |
| Speak English "very well" or "well" | 10,824 | 5.0\% | 1,426 | [1] |
| Speak English "not well" | 675 | 0.3\% | 215 | [ |
| Speak English "not at all" | 199 | 0.1\% | 155 | $\square$ |
| 65 years and over |  |  |  |  |
| Speak only English | 25,329 | 11.7\% | 1,293 | [1] |
| Speak Spanish | 2,015 | 0.9\% | 480 | T |
| Speak English "very well" or "well" | 1,290 | 0.6\% | 336 | T |
| Speak English "not well" | 299 | 0.1\% | 158 | T |
| Speak English "not at all" | 426 | 0.2\% | 270 | [ |
| Speak other Indo-European languages | 1,083 | 0.5\% | 275 | [ |
| Speak English "very well" or "well" | 886 | 0.4\% | 258 | T |
| Speak English "not well" | 159 | 0.1\% | 85 | [ |
| Speak English "not at all" | 38 | 0.0\% | 36 | - |
| Speak Asian and Pacific Island languages | 1,443 | 0.7\% | 362 | T |
| Speak English "very well" or "well" | 650 | 0.3\% | 211 | T |
| Speak English "not well" | 452 | 0.2\% | 224 | (1) |
| Speak English "not at all" | 341 | 0.2\% | 175 |  |
| Speak other languages | 498 | 0.2\% | 193 | [ |
| Speak English "very well" or "well" | 470 | 0.2\% | 186 | [ |
| Speak English "not well" | 0 | 0.0\% | 0 |  |
| Speak English "not at all" | 28 | 0.0\% | 43 | - |
| Source: U.S. Census Bureau, 2017-2021 American Community Survey |  | y: $\mathrm{ll}^{\text {l }}$ | T medium | ow |

ACS Population Summary
Prepared using SchoolSite by DDP

|  | $\begin{array}{r} \text { 2017-2021 } \\ \text { ACS Estimate } \end{array}$ | Percent | MOE( $\pm$ ) | Reliability |
| :---: | :---: | :---: | :---: | :---: |
| WORKERS AGE 16+ YEARS BY PLACE OF WORK |  |  |  |  |
| Total | 120,637 | 100.0\% | 3,607 | [1] |
| Worked in state and in county of residence | 98,142 | 81.4\% | 3,093 | [1] |
| Worked in state and outside county of residence | 22,008 | 18.2\% | 1,702 | [1] |
| Worked outside state of residence | 487 | 0.4\% | 143 | [ |
| SEX BY CLASS OF WORKER FOR THE CIVILIAN EMPLOYED POPULATION 16 YEARS AND OVER |  |  |  |  |
| Total: | 122,369 | 100.0\% | 3,631 | T1] |
| Male: | 66,068 | 54.0\% | 2,325 | T1] |
| Employee of private company | 49,261 | 40.3\% | 1,954 | [1] |
| Self-employed in own incorporated business | 3,379 | 2.8\% | 662 | [1] |
| Private not-for-profit wage and salary workers | 2,909 | 2.4\% | 490 | [1] |
| Local government workers | 2,327 | 1.9\% | 403 | [1] |
| State government workers | 1,458 | 1.2\% | 380 | [ |
| Federal government workers | 868 | 0.7\% | 200 | T |
| Self-employed in own not incorporated business workers | 5,818 | 4.8\% | 811 | [1] |
| Unpaid family workers | 47 | 0.0\% | 40 | $\square$ |
| Female: | 56,301 | 46.0\% | 2,126 | [1] |
| Employee of private company | 39,315 | 32.1\% | 1,804 | [1] |
| Self-employed in own incorporated business | 1,490 | 1.2\% | 269 | [1] |
| Private not-for-profit wage and salary workers | 5,567 | 4.5\% | 740 | [1] |
| Local government workers | 3,915 | 3.2\% | 514 | [1] |
| State government workers | 1,647 | 1.3\% | 442 | T |
| Federal government workers | 863 | 0.7\% | 257 | [ |
| Self-employed in own not incorporated business workers | 3,454 | 2.8\% | 434 | [1] |
| Unpaid family workers | 49 | 0.0\% | 39 | $\square$ |
|  |  |  |  |  |
| POPULATION IN HOUSEHOLDS AND PRESENCE OF A COMPUTER |  |  |  |  |
| Total | 234,649 | 100.0\% | 6,204 | [1] |
| Population <18 in Households | 59,105 | 25.2\% | 2,854 | [1] |
| Have a Computer | 58,025 | 24.7\% | 2,819 | [1] |
| Have NO Computer | 1,080 | 0.5\% | 504 | T |
| Population 18-64 in Households | 145,744 | 62.1\% | 4,221 | [1] |
| Have a Computer | 143,718 | 61.2\% | 4,206 | [1] |
| Have NO Computer | 2,026 | 0.9\% | 526 | T |
| Population 65+ in Households | 29,800 | 12.7\% | 1,419 | [1] |
| Have a Computer | 28,513 | 12.2\% | 1,404 | [1] |
| Have NO Computer | 1,288 | 0.5\% | 272 | T |
|  |  |  |  |  |
| HOUSEHOLDS AND INTERNET SUBSCRIPTIONS |  |  |  |  |
| Total | 91,813 | 100.0\% | 2,081 | [1] |
| With an Internet Subscription | 83,164 | 90.6\% | 1,958 | [1] |
| Dial-Up Alone | 88 | 0.1\% | 82 | $\square$ |
| Broadband | 67,948 | 74.0\% | 1,846 | [1] |
| Satellite Service | 6,163 | 6.7\% | 653 | [1] |
| Other Service | 5,392 | 5.9\% | 628 | [1] |
| Internet Access with no Subscription | 2,969 | 3.2\% | 718 | T |
| With No Internet Access | 5,680 | 6.2\% | 676 | [1] |

ACS Population Summary
Prepared using SchoolSite by DDP


ACS Population Summary
Prepared using SchoolSite by DDP

|  | $\begin{array}{r} \text { 2017-2021 } \\ \text { ACS Estimate } \end{array}$ | Percent | MOE( $\pm$ ) | Reliability |
| :---: | :---: | :---: | :---: | :---: |
| CIVILIAN NONINSTITUTIONALIZED POPULATION BY AGE \& TYPES OF HEALTH INSURANCE COVERAGE |  |  |  |  |
| Total | 234,882 | 100.0\% | 6,202 | [1] |
| Under 19 years: | 60,922 | 25.9\% | 2,900 | [1] |
| One Type of Health Insurance: | 51,472 | 21.9\% | 2,680 | [1] |
| Employer-Based Health Ins Only | 28,772 | 12.2\% | 2,006 | T1] |
| Direct-Purchase Health Ins Only | 3,353 | 1.4\% | 644 | [1] |
| Medicare Coverage Only | 119 | 0.1\% | 106 | $\square$ |
| Medicaid Coverage Only | 18,756 | 8.0\% | 1,805 | [1] |
| TRICARE/Military Hlth Cov Only | 472 | 0.2\% | 256 | T |
| VA Health Care Only | 0 | 0.0\% | 0 |  |
| 2+ Types of Health Insurance | 1,708 | 0.7\% | 448 | [ |
| No Health Insurance Coverage | 7,743 | 3.3\% | 1,133 | [1] |
| 19 to 34 years: | 54,947 | 23.4\% | 2,459 | [1] |
| One Type of Health Insurance: | 36,462 | 15.5\% | 1,816 | [1] |
| Employer-Based Health Ins Only | 28,960 | 12.3\% | 1,620 | [1] |
| Direct-Purchase Health Ins Only | 4,435 | 1.9\% | 668 | [1] |
| Medicare Coverage Only | 41 | 0.0\% | 48 | $\square$ |
| Medicaid Coverage Only | 2,609 | 1.1\% | 460 | [1] |
| TRICARE/Military HIth Cov Only | 330 | 0.1\% | 213 | T |
| VA Health Care Only | 87 | 0.0\% | 55 | 四 |
| 2+ Types of Health Insurance | 1,922 | 0.8\% | 432 | T |
| No Health Insurance Coverage | 16,562 | 7.1\% | 1,533 | [1] |
| 35 to 64 years: | 89,186 | 38.0\% | 3,105 | [1] |
| One Type of Health Insurance: | 63,721 | 27.1\% | 2,388 | [1] |
| Employer-Based Health Ins Only | 50,945 | 21.7\% | 2,199 | [1] |
| Direct-Purchase Health Ins Only | 7,313 | 3.1\% | 746 | [1] |
| Medicare Coverage Only | 1,422 | 0.6\% | 317 | T |
| Medicaid Coverage Only | 3,351 | 1.4\% | 542 | [1] |
| TRICARE/Military HIth Cov Only | 274 | 0.1\% | 159 | T |
| VA Health Care Only | 417 | 0.2\% | 199 | T |
| 2+ Types of Health Insurance | 5,260 | 2.2\% | 756 | [1] |
| No Health Insurance Coverage | 20,205 | 8.6\% | 1,853 | [1] |
| 65+ years: | 29,828 | 12.7\% | 1,419 | [1] |
| One Type of Health Insurance: | 10,819 | 4.6\% | 785 | [1] |
| Employer-Based Health Ins Only | 839 | 0.4\% | 191 | T |
| Direct-Purchase Health Ins Only | 112 | 0.0\% | 61 | T |
| Medicare Coverage Only | 9,868 | 4.2\% | 768 | [1] |
| TRICARE/Military HIth Cov Only | 0 | 0.0\% | 0 |  |
| VA Health Care Only | 0 | 0.0\% | 0 |  |
| 2+ Types of Health Insurance: | 18,355 | 7.8\% | 1,212 | T11 |
| Employer-Based \& Direct-Purchase Health Insurance | 185 | 0.1\% | 241 | $\square$ |
| Employer-Based Health \& Medicare Insurance | 5,526 | 2.4\% | 722 | T11 |
| Direct-Purchase Health \& Medicare Insurance | 6,501 | 2.8\% | 739 | T1] |
| Medicare \& Medicaid Coverage | 1,715 | 0.7\% | 392 | T |
| Other Private Health Insurance Combos | 0 | 0.0\% | 0 |  |
| Other Public Health Insurance Combos | 309 | 0.1\% | 95 | T |
| Other Health Insurance Combinations | 4,120 | 1.8\% | 437 | [1] |
| No Health Insurance Coverage | 653 | 0.3\% | 275 | T |

ACS Population Summary

| 2017－2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ACS Estimate | Percent | MOE（ $\pm$ ） | Reliability |
| POPULATION BY RATIO OF INCOME TO POVERTY LEVEL |  |  |  |  |
| Total | 234，583 | 100．0\％ | 6，200 | ［1］ |
| Under ． 50 | 12，803 | 5．5\％ | 1，592 | 罒 |
| ． 50 to ． 99 | 17，965 | 7．7\％ | 2，246 | 四 |
| 1.00 to 1.24 | 11，752 | 5．0\％ | 1，613 | ［1］ |
| 1.25 to 1.49 | 10，501 | 4．5\％ | 1，591 | ［1］ |
| 1.50 to 1.84 | 13，936 | 5．9\％ | 1，781 | 罒 |
| 1.85 to 1.99 | 5，978 | 2．5\％ | 1，179 | 四 |
| 2.00 and over | 161，648 | 68．9\％ | 5，321 | ［1］ |
|  |  |  |  |  |
| CIVILIAN POPULATION AGE 18 OR OLDER BY VETERAN STATUS |  |  |  |  |
| Total | 176，461 | 100．0\％ | 4，454 | 四 |
| Veteran | 8，948 | 5．1\％ | 890 | 罒 |
| Nonveteran | 167，513 | 94．9\％ | 4，349 | ［1］ |
| Male | 86，240 | 48．9\％ | 2，643 | ［ |
| Veteran | 8，118 | 4．6\％ | 831 | 四 |
| Nonveteran | 78，122 | 44．3\％ | 2，545 | 四 |
| Female | 90，221 | 51．1\％ | 2，617 | 四 |
| Veteran | 830 | 0．5\％ | 290 | T |
| Nonveteran | 89，391 | 50．7\％ | 2，601 | 四 |
|  |  |  |  |  |
| CIVILIAN VETERANS AGE 18 OR OLDER BY PERIOD OF MILITARY SERVICE |  |  |  |  |
| Total | 8，948 | 100．0\％ | 890 | 四 |
| Gulf War（9／01 or later），no Gulf War（8／90 to 8／01），no Vietnam Era | 1，778 | 19．9\％ | 390 | T |
| Gulf War（9／01 or later）and Gulf War（ $8 / 90$ to 8／01），no Vietnam Era | 485 | 5．4\％ | 196 | T |
| Gulf War（9／01 or later），and Gulf War（8／90 to 8／01），and Vietnam Era | 0 | 0．0\％ | 0 |  |
| Gulf War（8／90 to 8／01），no Vietnam Era | 1，380 | 15．4\％ | 552 | T |
| Gulf War（8／90 to 8／01）and Vietnam Era | 92 | 1．0\％ | 62 | I |
| Vietnam Era，no Korean War，no World War II | 2，395 | 26．8\％ | 360 | 四 |
| Vietnam Era and Korean War，no World War II | 21 | 0．2\％ | 27 | I |
| Vietnam Era and Korean War and World War II | 0 | 0．0\％ | 0 |  |
| Korean War，no Vietnam Era，no World War II | 872 | 9．7\％ | 246 | （1） |
| Korean War and World War II，no Vietnam Era | 41 | 0．5\％ | 35 | $\square$ |
| World War II，no Korean War，no Vietnam Era | 202 | 2．3\％ | 82 | T |
| Between Gulf War and Vietnam Era only | 1，038 | 11．6\％ | 249 | T |
| Between Vietnam Era and Korean War only | 589 | 6．6\％ | 166 | T |
| Between Korean War and World War II only | 55 | 0．6\％ | 54 | $\square$ |
| Pre－World War II only | 0 | 0．0\％ | 0 |  |
| HOUSEHOLDS BY POVERTY STATUS |  |  |  |  |
| Total | 91，813 | 100．0\％ | 2，081 | 四 |
| Income in the past 12 months below poverty level | 11，432 | 12．5\％ | 901 | 四 |
| Married－couple family | 2，312 | 2．5\％ | 373 | ［1］ |
| Other family－male householder（no wife present） | 441 | 0．5\％ | 180 | T |
| Other family－female householder（no husband present） | 2，783 | 3．0\％ | 482 | ［1］ |
| Nonfamily household－male householder | 2，378 | 2．6\％ | 367 | 四 |
| Nonfamily household－female householder | 3，518 | 3．8\％ | 583 | 四 |
| Income in the past 12 months at or above poverty level | 80，381 | 87．5\％ | 2，020 | 四 |
| Married－couple family | 39，169 | 42．7\％ | 1，446 | ［1］ |
| Other family－male householder（no wife present） | 4，267 | 4．6\％ | 550 | ［ |
| Other family－female householder（no husband present） | 8，506 | 9．3\％ | 772 | 四 |
| Nonfamily household－male householder | 14，002 | 15．3\％ | 1，121 | 四 |
| Nonfamily household－female householder | 14，436 | 15．7\％ | 1，027 | 四 |

ACS Population Summary
Prepared using SchoolSite by DDP

|  | $\begin{array}{r} \text { 2017-2021 } \\ \text { ACS Estimate } \end{array}$ | Percent | MOE( $\pm$ ) | Reliability |
| :---: | :---: | :---: | :---: | :---: |
| HOUSEHOLDS BY OTHER INCOME |  |  |  |  |
| Social Security Income | 21,093 | 23.0\% | 1,011 | [1] |
| No Social Security Income | 70,719 | 77.0\% | 1,983 | [1] |
| Retirement Income | 12,659 | 13.8\% | 790 | [1] |
| No Retirement Income | 79,154 | 86.2\% | 2,055 | [1] |
| GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME IN THE PAST 12 MONTHS |  |  |  |  |
| <10\% of Income | 1,296 | 2.7\% | 356 | [ |
| 10-14.9\% of Income | 3,191 | 6.6\% | 487 | TII |
| 15-19.9\% of Income | 5,282 | 10.9\% | 772 | [1] |
| 20-24.9\% of Income | 6,720 | 13.9\% | 914 | [1] |
| 25-29.9\% of Income | 5,740 | 11.9\% | 767 | [ |
| 30-34.9\% of Income | 4,552 | 9.4\% | 654 | [1] |
| 35-39.9\% of Income | 3,159 | 6.5\% | 492 | III |
| 40-49.9\% of Income | 4,498 | 9.3\% | 574 | [1] |
| $50+\%$ of Income | 11,980 | 24.8\% | 962 | [1] |
| Gross Rent \% Inc Not Computed | 1,886 | 3.9\% | 402 | T |
| HOUSEHOLDS BY PUBLIC ASSISTANCE INCOME IN THE PAST 12 MONTHS |  |  |  |  |
| Total | 91,813 | 100.0\% | 2,081 | W |
| With public assistance income | 1,498 | 1.6\% | 315 | [ |
| No public assistance income | 90,315 | 98.4\% | 2,084 | [1] |
|  |  |  |  |  |
| HOUSEHOLDS BY FOOD STAMPS/SNAP STATUS |  |  |  |  |
| Total | 91,813 | 100.0\% | 2,081 | [1] |
| With Food Stamps/SNAP | 7,494 | 8.2\% | 695 | [1] |
| With No Food Stamps/SNAP | 84,319 | 91.8\% | 2,064 | III |
|  |  |  |  |  |
| HOUSEHOLDS BY DISABILITY STATUS |  |  |  |  |
| Total | 91,813 | 100.0\% | 2,081 | [1] |
| With 1+ Persons w/Disability | 17,695 | 19.3\% | 1,074 | [1] |
| With No Person w/Disability | 74,118 | 80.7\% | 2,055 | [1] |

Data Note: N/A means not available. Population by Ratio of Income to Poverty Level represents persons for whom poverty status is determined. Household income represents income in 2021, adjusted for inflation.

2017-2021 ACS Estimate: The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2017-2021 ACS estimates, five-year period data collected monthly from January 1, 2017 through December 31, 2021. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

Margin of error (MOE): The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate $+/$ - the MOE. For example, if the ACS reports an estimate of 100 with an MOE of $+/-20$, then you can be 90 percent certain the value for the whole population falls between 80 and 120 .

Reliability: These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

II High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
(1) Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.

- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.


## Tapestry Segmentation Area Profile

## Top Twenty Tapestry Segments

|  |  | 2022 Households |  | 2022 U.S. Households |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Cumulative |  | Cumulative |  |  |
| Rank | Tapestry Segment | Percent | Percent | Percent | Percent | Index |
| 1 | NeWest Residents (13C) | 9.9\% | 9.9\% | 0.8\% | 0.8\% | 1231 |
| 2 | Young and Restless (11B) | 9.7\% | 19.5\% | 1.8\% | 2.6\% | 546 |
| 3 | Metro Fusion (11C) | 9.2\% | 28.7\% | 1.5\% | 4.0\% | 630 |
| 4 | Exurbanites (1E) | 6.8\% | 35.5\% | 1.9\% | 6.0\% | 354 |
| 5 | Home Improvement (4B) | 6.8\% | 42.3\% | 1.7\% | 7.6\% | 401 |
|  | Subtotal | 42.4\% |  | 7.7\% |  |  |
|  |  |  |  |  |  |  |
| 6 | In Style (5B) | 6.7\% | 49.0\% | 2.2\% | 9.9\% | 299 |
| 7 | Savvy Suburbanites (1D) | 6.7\% | 55.7\% | 3.0\% | 12.8\% | 226 |
| 8 | Top Tier (1A) | 5.5\% | 61.2\% | 1.6\% | 14.5\% | 337 |
| 9 | Metro Renters (3B) | 4.7\% | 65.9\% | 1.8\% | 16.2\% | 265 |
| 10 | Urban Chic (2A) | 4.4\% | 70.3\% | 1.3\% | 17.5\% | 344 |
|  | Subtotal | 28.0\% |  | 9.9\% |  |  |
|  |  |  |  |  |  |  |
| 11 | City Lights (8A) | 4.2\% | 74.5\% | 1.4\% | 19.0\% | 292 |
| 12 | Parks and Rec (5C) | 3.9\% | 78.4\% | 2.0\% | 20.9\% | 200 |
| 13 | Urban Edge Families (7C) | 3.2\% | 81.7\% | 1.5\% | 22.5\% | 214 |
| 14 | Comfortable Empty Nesters (5A) | 2.3\% | 84.0\% | 2.4\% | 24.9\% | 95 |
| 15 | Emerald City (8B) | 2.2\% | 86.2\% | 1.4\% | 26.3\% | 153 |
|  | Subtotal | 15.8\% |  | 8.7\% |  |  |
|  |  |  |  |  |  |  |
| 16 | Old and Newcomers (8F) | 1.9\% | 88.0\% | 2.3\% | 28.6\% | 81 |
| 17 | Retirement Communities (9E) | 1.4\% | 89.4\% | 1.2\% | 29.8\% | 114 |
| 18 | Golden Years (9B) | 1.3\% | 90.6\% | 1.3\% | 31.1\% | 96 |
| 19 | Midlife Constants (5E) | 1.2\% | 91.9\% | 2.4\% | 33.5\% | 51 |
| 20 | Diverse Convergence (13A) | 1.2\% | 93.1\% | 1.2\% | 34.8\% | 98 |
|  | Subtotal | 7.0\% |  | 8.4\% |  |  |
|  |  |  |  |  |  |  |
|  | Total | 93.1\% |  | 34.8\% |  | 268 |

Top Ten Tapestry Segments Site vs. U.S.


Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population $18+$ in the area, by Tapestry segment, to the percent of households or Total Population $18+$ in the United States, by segment. An index of 100 is the US average.
Source: Esri


Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population $18+$ in the area, by Tapestry segment, to the percent of households or Total Population $18+$ in the United States, by segment. An index of 100 is the US average.

## Tapestry Segmentation Area Profile

| Tapestry LifeMode Groups | 2022 Households |  | 2022 Adult Population |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: | $\begin{array}{r} \text { Number } \\ 94,097 \end{array}$ | Percent 100.0\% | Index | $\begin{gathered} \text { Number } \\ 185,329 \end{gathered}$ | $\begin{gathered} \text { Percent } \\ 100.0 \% \end{gathered}$ | Index |
| 1. Affluent Estates | 17,860 | 19.0\% | 194 | 38,696 | 20.9\% | 193 |
| Top Tier (1A) | 5,159 | 5.5\% | 337 | 11,494 | 6.2\% | 352 |
| Professional Pride (1B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Boomburbs (1C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Savvy Suburbanites (1D) | 6,293 | 6.7\% | 226 | 13,639 | 7.4\% | 228 |
| Exurbanites (1E) | 6,408 | 6.8\% | 354 | 13,563 | 7.3\% | 372 |
| 2. Upscale Avenues | 5,430 | 5.8\% | 104 | 10,338 | 5.6\% | 94 |
| Urban Chic (2A) | 4,148 | 4.4\% | 344 | 7,853 | 4.2\% | 341 |
| Pleasantville (2B) | 902 | 1.0\% | 45 | 1,738 | 0.9\% | 39 |
| Pacific Heights (2C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Enterprising Professionals (2D) | 380 | 0.4\% | 28 | 747 | 0.4\% | 29 |
| 3. Uptown Individuals | 4,406 | 4.7\% | 119 | 6,514 | 3.5\% | 108 |
| Laptops and Lattes (3A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Metro Renters (3B) | 4,406 | 4.7\% | 265 | 6,514 | 3.5\% | 252 |
| Trendsetters (3C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 4. Family Landscapes | 6,721 | 7.1\% | 92 | 15,951 | 8.6\% | 106 |
| Workday Drive (4A) | 347 | 0.4\% | 12 | 936 | 0.5\% | 16 |
| Home Improvement (4B) | 6,374 | 6.8\% | 401 | 15,015 | 8.1\% | 445 |
| Middleburg (4C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 5. GenXurban | 13,319 | 14.2\% | 127 | 27,840 | 15.0\% | 138 |
| Comfortable Empty Nesters (5A) | 2,152 | 2.3\% | 95 | 4,804 | 2.6\% | 106 |
| In Style (5B) | 6,295 | 6.7\% | 299 | 13,182 | 7.1\% | 336 |
| Parks and Rec (5C) | 3,703 | 3.9\% | 200 | 7,428 | 4.0\% | 207 |
| Rustbelt Traditions (5D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Midlife Constants (5E) | 1,169 | 1.2\% | 51 | 2,426 | 1.3\% | 56 |
| 6. Cozy Country Living | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Green Acres (6A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Salt of the Earth (6B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| The Great Outdoors (6C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Prairie Living (6D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rural Resort Dwellers (6E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Heartland Communities (6F) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 7. Sprouting Explorers | 4,141 | 4.4\% | 29 | 9,568 | 5.2\% | 62 |
| Up and Coming Families (7A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Urban Villages (7B) | 684 | 0.7\% | 70 | 1,531 | 0.8\% | 59 |
| Urban Edge Families (7C) | 3,051 | 3.2\% | 214 | 7,087 | 3.8\% | 225 |
| Forging Opportunity (7D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Farm to Table (7E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Southwestern Families (7F) | 406 | 0.4\% | 54 | 950 | 0.5\% | 59 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population $18+$ in the area, by Tapestry segment, to the percent of households or Total Population $18+$ in the United States, by segment. An index of 100 is the US average. Source: Esri

Tapestry Segmentation Area Profile
Prepared using SchoolSite by DDP

| Tapestry LifeMode Groups | 2022 Households |  | 2022 Adult Population |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: | $\begin{gathered} \text { Number } \\ 94,097 \end{gathered}$ | Percent 100.0\% | Index | Number 185,329 | Percent 100.0\% | Index |
| 8. Middle Ground | 9,002 | 9.6\% | 88 | 17,847 | 9.6\% | 95 |
| City Lights (8A) | 3,987 | 4.2\% | 292 | 8,023 | 4.3\% | 290 |
| Emerald City (8B) | 2,060 | 2.2\% | 153 | 3,969 | 2.1\% | 173 |
| Bright Young Professionals (8C) | 496 | 0.5\% | 23 | 934 | 0.5\% | 24 |
| Downtown Melting Pot (8D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Front Porches (8E) | 713 | 0.8\% | 48 | 1,764 | 1.0\% | 63 |
| Old and Newcomers (8F) | 1,746 | 1.9\% | 81 | 3,157 | 1.7\% | 85 |
| Hometown Heritage ( 8 G ) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 9. Senior Styles | 3,022 | 3.2\% | 56 | 5,007 | 2.7\% | 52 |
| Silver \& Gold (9A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Golden Years (9B) | 1,189 | 1.3\% | 96 | 2,196 | 1.2\% | 97 |
| The Elders (9C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Senior Escapes (9D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Retirement Communities (9E) | 1,278 | 1.4\% | 114 | 1,737 | 0.9\% | 89 |
| Social Security Set (9F) | 555 | 0.6\% | 70 | 1,074 | 0.6\% | 82 |
| 10. Rustic Outposts | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Southern Satellites (10A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rooted Rural (10B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Economic BedRock (10C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Down the Road (10D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rural Bypasses (10E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 11. Midtown Singles | 17,751 | 18.9\% | 300 | 28,333 | 15.3\% | 279 |
| City Strivers (11A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Young and Restless (11B) | 9,110 | 9.7\% | 546 | 14,181 | 7.7\% | 535 |
| Metro Fusion (11C) | 8,641 | 9.2\% | 630 | 14,152 | 7.6\% | 579 |
| Set to Impress (11D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| City Commons (11E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 12. Hometown | 558 | 0.6\% | 10 | 1,009 | 0.5\% | 10 |
| Family Foundations (12A) | 558 | 0.6\% | 58 | 1,009 | 0.5\% | 52 |
| Traditional Living (12B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Small Town Sincerity (12C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Modest Income Homes (12D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 13. Next Wave | 11,529 | 12.3\% | 312 | 20,519 | 11.1\% | 262 |
| Diverse Convergence (13A) | 1,150 | 1.2\% | 98 | 2,309 | 1.2\% | 93 |
| Family Extensions (13B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| NeWest Residents (13C) | 9,279 | 9.9\% | 1,231 | 16,659 | 9.0\% | 1,115 |
| Fresh Ambitions (13D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| High Rise Renters (13E) | 1,100 | 1.2\% | 235 | 1,551 | 0.8\% | 173 |
| 14. Scholars and Patriots | 358 | 0.4\% | 24 | 3,707 | 2.0\% | 89 |
| Military Proximity (14A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| College Towns (14B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Dorms to Diplomas (14C) | 358 | 0.4\% | 78 | 3,707 | 2.0\% | 201 |
| Unclassified (15) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population $18+$ in the area, by Tapestry segment, to the percent of households or Total Population $18+$ in the United States, by segment. An index of 100 is the US average.
Source: Esri

## Tapestry Segmentation Area Profile

| Tapestry Urbanization Groups | 2022 Households |  | 2022 Adult Population |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: | $\begin{array}{r} \text { Number } \\ 94,097 \end{array}$ | $\begin{gathered} \text { Percent } \\ 100.0 \% \end{gathered}$ | Index | $\begin{gathered} \text { Number } \\ 185,329 \end{gathered}$ | $\begin{array}{r} \text { Percent } \\ 100.0 \% \end{array}$ | Index |
| 1. Principal Urban Center | 14,785 | 15.7\% | 215 | 24,724 | 13.3\% | 197 |
| Laptops and Lattes (3A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Metro Renters (3B) | 4,406 | 4.7\% | 265 | 6,514 | 3.5\% | 252 |
| Trendsetters (3C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Downtown Melting Pot (8D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| City Strivers (11A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| NeWest Residents (13C) | 9,279 | 9.9\% | 1,231 | 16,659 | 9.0\% | 1,115 |
| Fresh Ambitions (13D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| High Rise Renters (13E) | 1,100 | 1.2\% | 235 | 1,551 | 0.8\% | 173 |
| 2. Urban Periphery | 18,973 | 20.2\% | 82 | 35,995 | 19.4\% | 111 |
| Pacific Heights (2C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rustbelt Traditions (5D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Urban Villages (7B) | 684 | 0.7\% | 70 | 1,531 | 0.8\% | 59 |
| Urban Edge Families (7C) | 3,051 | 3.2\% | 214 | 7,087 | 3.8\% | 225 |
| Forging Opportunity (7D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Southwestern Families (7F) | 406 | 0.4\% | 54 | 950 | 0.5\% | 59 |
| City Lights (8A) | 3,987 | 4.2\% | 292 | 8,023 | 4.3\% | 290 |
| Bright Young Professionals (8C) | 496 | 0.5\% | 23 | 934 | 0.5\% | 24 |
| Metro Fusion (11C) | 8,641 | 9.2\% | 630 | 14,152 | 7.6\% | 579 |
| Family Foundations (12A) | 558 | 0.6\% | 58 | 1,009 | 0.5\% | 52 |
| Modest Income Homes (12D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Diverse Convergence (13A) | 1,150 | 1.2\% | 98 | 2,309 | 1.2\% | 93 |
| Family Extensions (13B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 3. Metro Cities | 22,115 | 23.5\% | 130 | 42,771 | 23.1\% | 137 |
| In Style (5B) | 6,295 | 6.7\% | 299 | 13,182 | 7.1\% | 336 |
| Emerald City (8B) | 2,060 | 2.2\% | 153 | 3,969 | 2.1\% | 173 |
| Front Porches (8E) | 713 | 0.8\% | 48 | 1,764 | 1.0\% | 63 |
| Old and Newcomers (8F) | 1,746 | 1.9\% | 81 | 3,157 | 1.7\% | 85 |
| Hometown Heritage (8G) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Retirement Communities (9E) | 1,278 | 1.4\% | 114 | 1,737 | 0.9\% | 89 |
| Social Security Set (9F) | 555 | 0.6\% | 70 | 1,074 | 0.6\% | 82 |
| Young and Restless (11B) | 9,110 | 9.7\% | 546 | 14,181 | 7.7\% | 535 |
| Set to Impress (11D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| City Commons (11E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Traditional Living (12B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| College Towns (14B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Dorms to Diplomas (14C) | 358 | 0.4\% | 78 | 3,707 | 2.0\% | 201 |

## Tapestry Segmentation Area Profile

| Tapestry Urbanization Groups | 2022 Households |  | 2022 Adult Population |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Index | Number | Percent | Index |
| Total: | 94,097 | 100.0\% |  | 185,329 | 100.0\% |  |
| 4. Suburban Periphery | 38,224 | 40.6\% | 127 | 81,839 | 44.2\% | 132 |
| Top Tier (1A) | 5,159 | 5.5\% | 337 | 11,494 | 6.2\% | 352 |
| Professional Pride (1B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Boomburbs (1C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Savvy Suburbanites (1D) | 6,293 | 6.7\% | 226 | 13,639 | 7.4\% | 228 |
| Exurbanites (1E) | 6,408 | 6.8\% | 354 | 13,563 | 7.3\% | 372 |
| Urban Chic (2A) | 4,148 | 4.4\% | 344 | 7,853 | 4.2\% | 341 |
| Pleasantville (2B) | 902 | 1.0\% | 45 | 1,738 | 0.9\% | 39 |
| Enterprising Professionals (2D) | 380 | 0.4\% | 28 | 747 | 0.4\% | 29 |
| Workday Drive (4A) | 347 | 0.4\% | 12 | 936 | 0.5\% | 16 |
| Home Improvement (4B) | 6,374 | 6.8\% | 401 | 15,015 | 8.1\% | 445 |
| Comfortable Empty Nesters (5A) | 2,152 | 2.3\% | 95 | 4,804 | 2.6\% | 106 |
| Parks and Rec (5C) | 3,703 | 3.9\% | 200 | 7,428 | 4.0\% | 207 |
| Midlife Constants (5E) | 1,169 | 1.2\% | 51 | 2,426 | 1.3\% | 56 |
| Up and Coming Families (7A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Silver \& Gold (9A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Golden Years (9B) | 1,189 | 1.3\% | 96 | 2,196 | 1.2\% | 97 |
| The Elders (9C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Military Proximity (14A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| 5. Semirural | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Middleburg (4C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Heartland Communities (6F) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Farm to Table (7E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Senior Escapes (9D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Down the Road (10D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Small Town Sincerity (12C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
|  |  |  |  | 0 |  |  |
| 6. Rural (6A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Green Acres (6A) Salt of the Earth (6B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Salt of the Earth (6B) The Great Outdoors (6C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Prairie Living (6D) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rural Resort Dwellers (6E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Southern Satellites (10A) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rooted Rural (10B) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Economic BedRock (10C) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Rural Bypasses (10E) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |
| Unclassified (15) | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 |

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population $18+$ in the area, by Tapestry segment, to the percent of households or Total Population $18+$ in the United States, by segment. An index of 100 is the US average.


[^0]:    We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank yout

[^1]:    We will proceed weth this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank yout

[^2]:    * Utilization is the number of students divided by capacity. The resident student column shows what utilization would be for all resident students

