



Staffing Model / Secondary Schedule Change

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September 16, 2024

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Agenda



- Introductions
- Sub-Committee Expectations
- Staffing and Scheduling Discussion
- Questions? What data will help?
- Next Steps

Introductions: "Why are we here?" Activity



Instructions: Take **3-5 minutes** to reflect quietly and write down your reason(s) for choosing to join this sub-committee.

- What motivated you to choose this committee?
- Why do you think this work is important?
- What personal or professional experiences led you to want to contribute?
- What impact do you hope to make through this work?



Sharing Circle: Let's go around the room and briefly share your reflections (**1-2 minutes each**).

- No right or wrong answers—this is about understanding diverse perspectives.
- Actively listen for any common themes that arise as each person shares.



- Did you hear any similar goals, experiences or values mentioned in the introductions?
- Did you hear more diverse opinions and reasons for being on the committee than common themes?

Sub-Committee Expectations



Role & Purpose

- **Objective:** To support informed decision-making by providing feedback, asking critical questions, and offering strategic direction on key district financial related topics.
- **Members:** A diverse group of community members, parents, and district employees across various levels of the organization, working collaboratively to enhance district decisions.

Subcommittee Responsibilities

- **Feedback:** Actively participate by offering perspectives from your unique role (community, parent, or district employee) to inform decisions.
- **Questions:** Ask clarifying questions to ensure all financial implications are understood.
- **Direction:** Collaborate with fellow subcommittee members to provide informed recommendations that align with district goals.

Sub-Committee Expectations

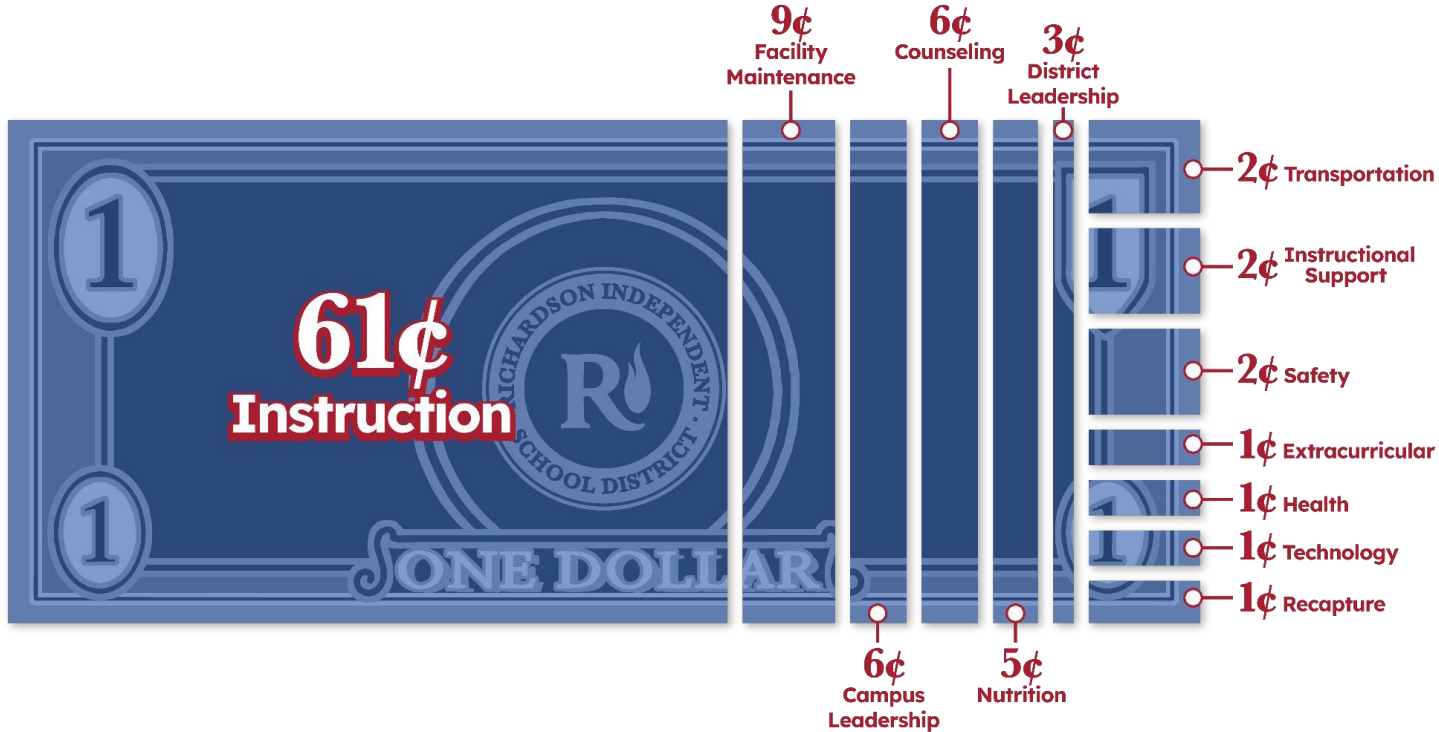


Goals for Decision-Making

- **Transparency:** Ensure all budgetary and financial processes are clear and well-communicated to the community.
- **Equity:** Prioritize equitable access and resource distribution across programs and staffing.
- **Sustainability:** Focus on long-term financial health while balancing immediate needs.

Your input is critical to ensuring informed, responsible, and community-driven financial decisions for the district!

RISD's Education Dollar



Standard Staffing Model



- Considerations
 - Staffing Model/Guidelines
 - Background
 - Campus
 - Central

RISD Staffing Guidelines

- Secondary schedule change discussion
 - Background
 - Timely Prediction- Possible Efficiencies
 - no double block
 - teacher assignments

Impact of 6/8 vs. 7/8



6/8	1st Period	3rd Period	5th Period	7th Period
A-Day	Algebra I	Algebra I (Pre-AP)	Personal Conference	Algebra I
6/8	2nd Period	4th Period	6th Period	8th Period
B-Day	PLC	Algebra I	Algebra I (Pre-AP)	Algebra I

7/8	1st Period	3rd Period	5th Period	7th Period
A-Day	Algebra I	Algebra I (Pre-AP)	Personal Conference	Algebra I
7/8	2nd Period	4th Period	6th Period	8th Period
B-Day	Algebra I	Algebra I	Algebra I (Pre-AP)	Algebra I

Guiding Our Work-Questions and Needs Activity



Before leaving, let's identify and prioritize the subcommittee's needs in terms of questions, data, or support from district representatives to help move our work forward.

- What specific questions do you have about staffing models or secondary schedules that need to be answered?
- What data, reports, or information do you need to better understand the issue and make informed decisions?
- What guidance or resources from the District would be helpful to support your work on this subcommittee?

Guiding Our Work-Questions and Needs Activity



Take **(3-5 minutes)** to reflect on these questions. Share your top 3 questions or needs for the group.

- What specific questions do you have about staffing models or secondary schedules that need to be answered?
- What data, reports, or information do you need to better understand the issue and make informed decisions?
- What guidance or resources from the district would be helpful to support your work on this subcommittee?
- What needs to be addressed first?

Questions