



Bond Steering Committee

June 9, 2025

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Meeting Agenda



- Welcome
- Review Bond Proposal
- Baseline Survey Review
- Define Consensus
- Build the Bond
- Take three votes
- Nominate Representing Committee - 5 total
- Closing

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Meeting Schedule

Meeting 5

June 9, 2025
ABC

Meeting 6

July 14, 2025
ABC

Meeting 7

July 24, 2025
Administration
Building

All meetings will be hosted from 6 - 8 p.m.

Light dinner will be served

Board of Trustees



Chris Poteet
President
At Large Place 7



Rachel McGowan
Vice President
Single-Member District 5



Debbie Rentería
Secretary
Single-Member District 3



Eric Eager
At Large Place 6



Regina Harris
Single-Member District 4



Vanessa Pacheco
Single-Member District 2



Megan Timme
Single-Member District 1



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader
will meet or exceed their
academic growth goals.

Meeting Norms



- We will respect everyone's time by starting and ending on time
- Be present
- Ask questions for clarification and to help avoid making assumptions
- Make sure everyone's voice is heard
- All voices count. All opinions are valid, offer reasoning behind your thinking
- Use your voice to support the work and communicate responsibly
- We will utilize a Parking Lot to capture all questions and ensure they are addressed as part of the process.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Bond Steering Committee Purpose



The purpose of the 2025 Bond Steering Committee is to ensure the district's short and long term facility, equipment and infrastructure needs are met with the next bond election.

A future bond election recommendation will be made to the Richardson ISD Board of Trustees after the committee reviews data and other relevant information from district staff with the goal of designing and maintaining learning environments that align with the district's ***North Star Goal***.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



1

Bond 2025 Proposal

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.





Total requests from all departments
presented April 14th

\$1,320,000,000.00

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



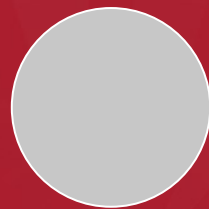
Bond 2025 Requests by Department



PROPOSED 2025 BOND PROGRAM SUMMARY

Construction	\$ 755,000,000
Facilities	\$ 184,494,878
Safety and Security	\$ 5,000,000
Transportation	\$ 10,830,000
Fine Arts	\$ 12,989,000
Athletics	\$ 8,217,400
Athletics - Stadium	\$ 7,400,000
PE/Health	\$ 525,000
Curriculum and Instruction	\$ 16,000,000
Accountability	\$ 3,500,000
Advanced Learning	\$ 2,950,000
ESL	\$ 2,864,817

Bilingual	\$ 1,449,000
LOTE	\$ 665,000
Pre-K	\$ 2,300,000
Library Services	\$ 4,000,000
CTE Center	\$ 86,250,000
CTE Cycles	\$ 10,000,000
Special Education Services	\$ 6,775,000
Health Services	\$ 273,000
Technology - Devices	\$ 74,000,000
Technology - Infrastructure and Instructional	\$ 124,500,000
Digital Marquees	\$ 1,050,000
TOTALS	\$ 1,321,033,095



Baselice Survey Review

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Baselice Survey Review



- 401 respondents, margin of error $\pm 4.9\%$
- RISD has a 65% positive and 15% negative image.
- The primary reasons voters do not initially support these proposals are: (1) opposed to a tax increase (49%), (2) don't trust it will be spent wisely (41%), and (3) don't know enough about it (38%). Voters recognize the district needs more money, as only 16% of those opposed say it is because they district doesn't need more money.
- On the initial BOND ballot 46% would vote for, 43% would vote against and 11% are unsure. When strong opinions are factored in, support extrapolates to **48.1% For** (is 46% among the most likely voters). After learning more about it, 59% what about for, 34% would vote against, and 7% are unsure. When strong opinions are factored in, support extrapolates to **61.3% For** (is 57% among the most likely voters). There is no statistically significant difference in support between bonds amounts of \$999 million and \$1.4 billion.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



What is Consensus?

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.





**We are defining Consensus for
this Committee as two-thirds
of the members voting.**

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.





We have three important decisions to make tonight:

- Do you support the district calling a bond election for November 2025?
- Do you support a Tax Rate Increase for the next Bond?
 - And if so, how much?
- How many propositions do you support being on the ballot for the next Bond?

In front of you are three ballots. As we discuss each option I will ask you to complete the ballot and our staff will come around and collect each one, tally and report the results.

READY?



BSC Representatives

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.





We will take nominations from the floor. You may nominate yourself.

The Commitment will be to attend the two meetings in July and be prepared to share with the Board of Trustees in a public meeting the committees recommendations.

The Committee will consist of One Chairperson and Four Representatives.

See you all in July!

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.

