Richardson ISD Board Update

October 13, 2022

engage2learn

engage2learn

We scale smart professional learning systems to optimize outcomes in public education.

Our mission is to help
the neighborhood public school
be the **first choice for every family**.

Strategic Design = Strategic Plan

Discussion Items:

- Overview of Previous Work

- Review the e2L Strategic Design Process

- Community Engagement Opportunities

- Board Roles & Support

- Q&A

Overview of Previous Work

Core Beliefs

We believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.

- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills.

- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

RICHARDSON INDEPENDENT · SCHOOL DISTRICT ·

THE RISD GRADUATE PROFILE

To ensure academic success for all RISD students, we believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow;
- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills;
- That every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

Students in RISD will develop competencies in the areas of:

FINANCIAL LITERACY

- Comprehend financial skills and available resources (earning, spending, saving/investing, borrowing, and protecting money).
- Apply knowledge of financial skills to real life situations learned through simulations/experiences.
- Demonstrate the use of critical thinking, math skills and technology as tools to analyze financial reports/scenarios.

CRITICAL THINKING/PROBLEM SOLVING

- Undertake risks with thoughts and ideas and learn through mistakes in a supported environment.
- Analyze problems, evaluates options and applies solutions.
- Exhibit curiosity, tenacity, resourcefulness, and innovation in and out of school.

REAL WORLD CONNECTIONS

- Communicate and collaborate effectively.
- Advocate for self and others.
- Adapt and be flexible.

EFFECTIVE COMMUNICATION

- Engage in multiple methods of communication including oral, written, and non-verbal, where all participants feel heard, valued, and understood.
- Understand the audience and the situation and identifies the appropriate response.
- Communicate professionally using a variety of methods and technologies.

EMOTIONAL INTELLIGENCE

- Develop a positive self-worth and increase belief in one's self and one's capacity to thrive in different situations.
- Advocate effectively for self and form resiliency in the face of adversity.
- Values others (cultural awareness, being open-minded).

GRADUATE OUTCOMES

THROUGH CULTIVATION OF THESE COMPETENCIES, RISD GRADUATES WILL BE EQUIPPED WITH...

Problem-solving, critical thinking, and creativity skills that have been developed and applied in real world scenarios and experiences to achieve individual goals.

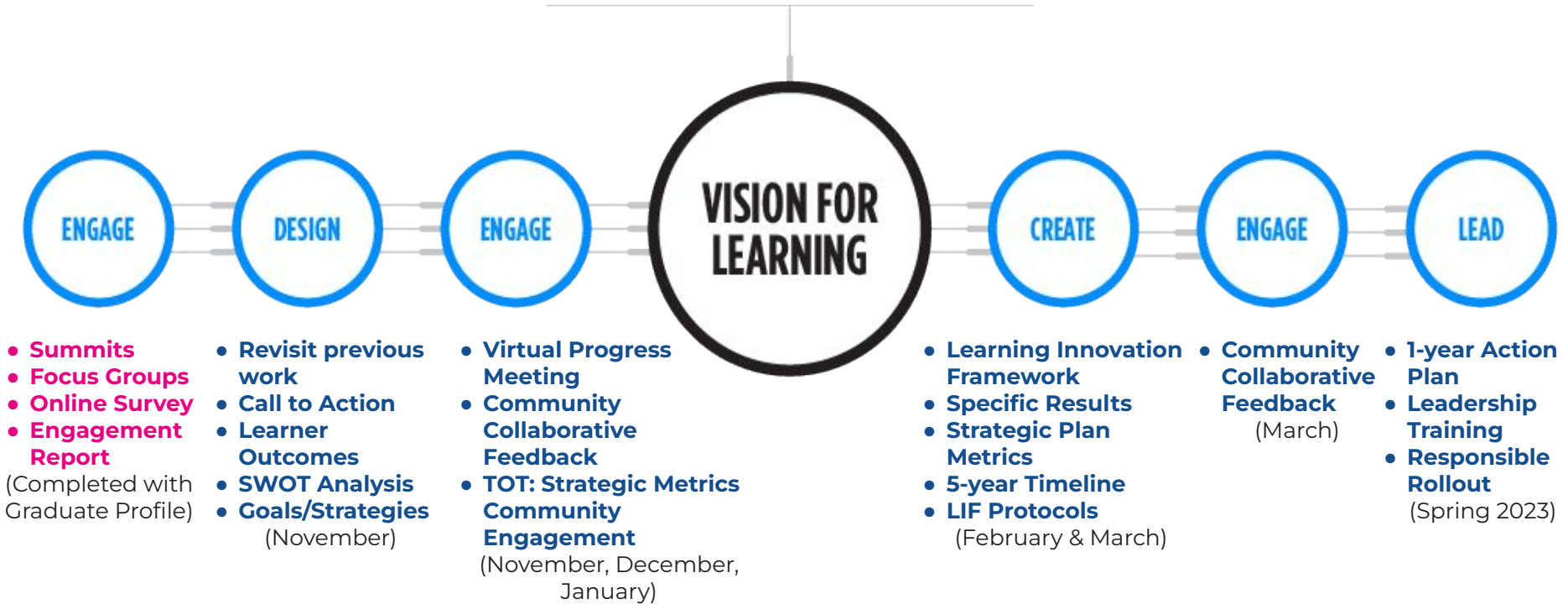Meaningful and effective communication skills to address audiences appropriately in a variety of ways.

Tools to succeed in their choice of college, post-secondary training, and/or career post graduation.

engage2learn

Review of the e2L Strategic Design Process

Richardson ISD Process

e2L STRATEGIC DESIGN MODEL

VISION FOR LEARNING

ENGAGE
- **Summits**
- **Focus Groups**
- **Online Survey**
- **Engagement Report**

(Completed with Graduate Profile)

DESIGN
- **Revisit previous work**
- **Call to Action**
- **Learner Outcomes**
- **SWOT Analysis**
- **Goals/Strategies**

(November)

ENGAGE
- **Virtual Progress Meeting**
- **Community Collaborative Feedback**
- **TOT: Strategic Metrics Community Engagement**

(November, December, January)

CREATE
- **Learning Innovation Framework**
- **Specific Results**
- **Strategic Plan Metrics**
- **5-year Timeline**
- **LIF Protocols**

(February & March)

ENGAGE
- **Community Collaborative Feedback**

(March)

LEAD
- **1-year Action Plan**
- **Leadership Training**
- **Responsible Rollout**

(Spring 2023)

engage2learn

Community Engagement

Community Engagement

Design Team Participants

Virtual Progress Meeting

- 2- 1 hr Sessions
    - Afternoon Session and evening Session
    - Opportunity to share progress of Strategic Plan with stakeholders

Collaboratives

- Up to 60 participants at each session
    - Participants from all Learning Communities
- 1 day between Design and Create Phase
- 1 day between Create and Lead Phase
- Opportunity to share progress of Strategic Plan with the community Stakeholders to get input

Next Steps

Design Team	**Nov 1 and 7**
Virtual Progress Meeting	**Nov 15**
Community Collaborative Feedback	**Nov 17**
Trainer of Trainers - Strategic Metrics Community Engagement	**Nov 16, Nov 30, Dec 5**
Create Team	**Feb 7 - 8**
Community Collaborative Feedback	**March 8**
Learning Innovation Framework Protocols	**March 7**
Lead Team	**March 21-22**
Leadership Training	**June 7**
Responsible Rollout Facilitation	**May 31**
Board Workshop: Final Strategic Plan	**April 27**

engage2learn

engage2learn